

EECS1022

Programming for Mobile Computing

Winter 2021

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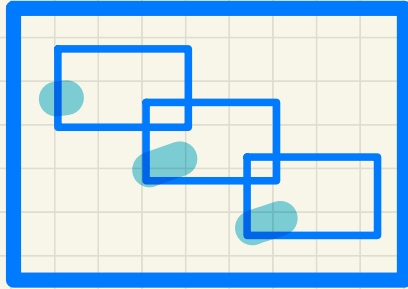
Lecture 1

Part A

Elementary Programming - Development Process

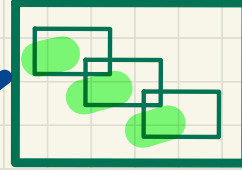
Separation of Concerns

model



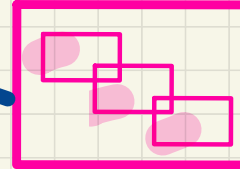
- Classes & Methods
- Methods
- * containing no print statements
- * return statements

junit_tests



- Expected vs. Actual Values
- Methods
- * calling methods from model
- * containing no print statements
- * assertions

console_apps

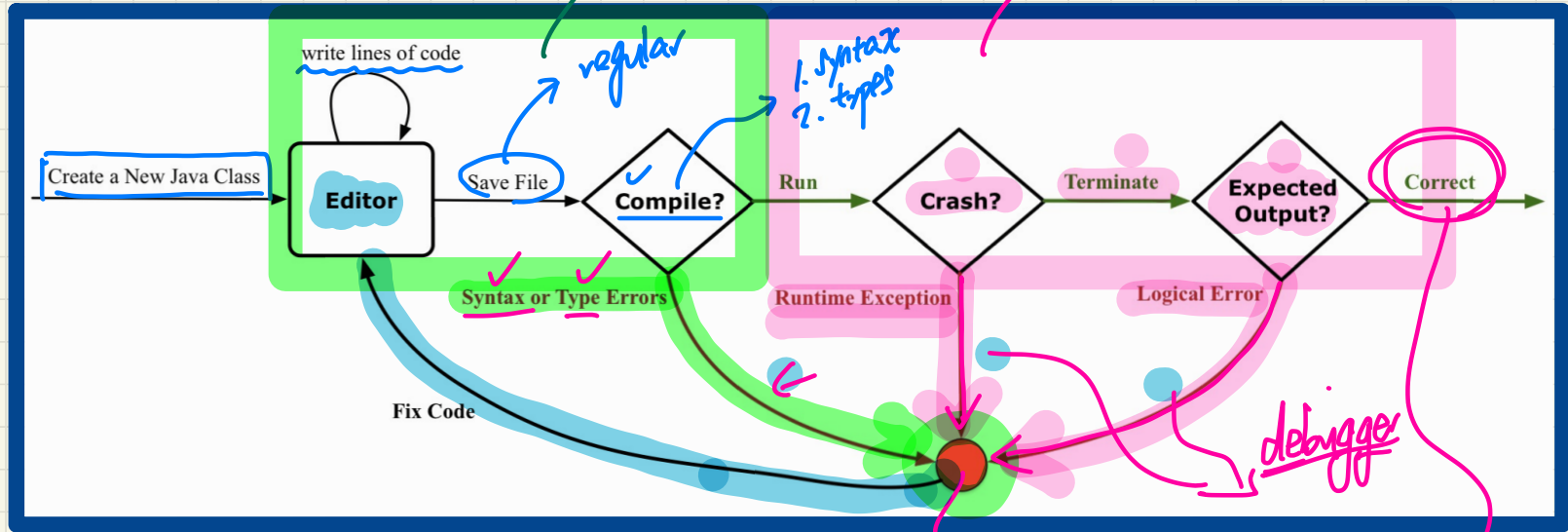


- main method
- * calling methods from model
- * containing print statements
- * containing no return statements

use

use

Development Process



error state
(something wrong).

1. compiles
2. terminates
3. output expected

Error at Compile Time: Syntax Errors (1)

CompileTimeSyntaxError1.java

```
public class CompileTimeSyntaxError1 {  
    public static void main(String[] args) {  
        // Syntax Error: missing semicolon  
        System.out.println("Hello");  
    }  
}
```

Error at Compile Time: Syntax Errors (2)

CompileTimeSyntaxError2.java

```
public class CompileTimeSyntaxError2 {  
    public static void main(String[] args) {  
        // Syntax Error: missing ending double quote  
        System.out.println("Hello");  
    }  
}
```

" "

—

Error at Compile Time: Syntax Errors (3)

{ } ()
[]

```
CompileTimeSyntaxError3.java ✕  
  
public class CompileTimeSyntaxError3 {  
    public static void main(String[] args) {  
        System.out.println("Hello");  
  
        /* Error 3: missing ending curly bracket */  
    }  
}
```

}

Error at Compile Time: Syntax Errors (4)

CompileTimeSyntaxError4.java

```
public class CompileTimeSyntaxError4 {  
    public static void main(String[] args) {  
        System.out.println("Hello");  
  
        /* Error 3: extra ending curly bracket */  
    }  
}
```



no opening {
to match

Error at Compile Time: Type Errors (1)

CompileTimeTypeError1.java

```
public class CompileTimeTypeError1 {  
    public static void main(String[] args) {  
        /* Type error: Apply operator to the wrong values */  
        System.out.println("York" * 23);  
    }  
}
```

not a

number.

* : multiplication

1. Fix: 46

2. Fix: int i = 46;

Error at Compile Time: Type Errors (2)

CompileTimeTypeError2.java

```
public class CompileTimeTypeError2 {  
    public static void main(String[] args) {  
        /* Type error: Refer to undeclared variable */  
        int i = 23;  
        System.out.println(j / 3);  
    }  
}
```

*int j = i * 2;*

*undeclared
⇒ unknown.*

Error at Run Time: Exception

no compile-time error \Rightarrow non-nullable exceptionable.

RunTimeException.java

```
public class RunTimeException {  
    public static void main(String[] args) {  
        /* Runtime exception: code compiles but crashes at runtime */  
        System.out.println(10 / 0);  
    }  
}
```

math: undefined
prog: crash.
division

Error at Run Time: Logical Error

RunTimeLogicalError.java

```
import java.util.Scanner;

public class RunTimeLogicalError {
    public static void main(String[] args) {
        /* Runtime logical error: code compiles, does not crash at runtime,
        * but does not behave as expected.
        */
        Scanner input = new Scanner(System.in);

        System.out.println("Enter the integer radius of a circle:");
        int radius = input.nextInt();

        System.out.println("Area of circle is: " + (2 * 3.14 * radius));
        input.close();
    }
}
```

logical error
wrong
formula.

radius * radius * 3.14

1. Compiles

2. terminates without crashing

3. output is wrong.

Document Your Code

Single-Lined Comments:

[Eclipse: **Ctrl + /**]

```
// This is Comment 1.  
... // Some code  
// This is Comment 2.
```

Multiple-Lined Comments:

[Eclipse: **Ctrl + /**]

```
/* This is Line 1 of Comment 1.  
*/  
... // Some code  
/* This is Line 1 of Comment 2.  
* This is Line 2 of Comment 2.  
* This is Line 3 of Comment 2.  
*/
```

Lecture 1

Part B

Elementary Programming - Literals, Operations

' ' X

' / X " " ✓

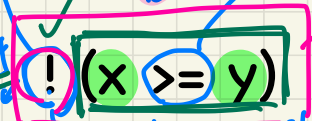
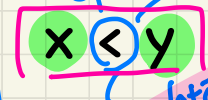
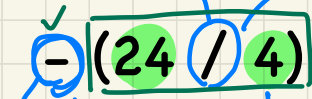
' ' → character

" " → string.

0.23 ✓

23.0 ✓

Operator, Operands, Operation



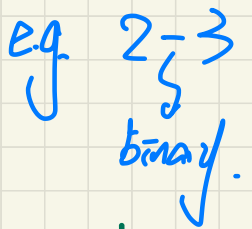
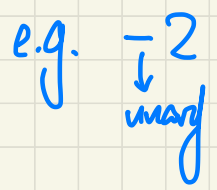
binary operators

relational operation

logical (boolean) operation

- >
 - <=
 - >=
 - ! negation
 - && . and
 - || . or
- binary → logical.

- overloaded



- An **operation** consists of an operator and one or more **operands**.
- An **operator** has one or more applicable **operands**. (unary vs. binary)
- An **operation** produces a value of certain type.
↳ op → operands

Division

Case 1

both operands are integers

$$\textcircled{23} / \textcircled{4}$$

$23 \% 4$
modulo remainder.

→ quotient

5 with remainder

13

Given two integers x, y

$$\underline{x} = y * \frac{x/y}{5} + \frac{x \% y}{3}$$

at least one operand is floating-point

Case 2

$$\begin{array}{r} \underline{23.0} / 4 \\ 23 / \underline{4.0} \\ \underline{23.0} / \underline{4.0} \end{array}$$

→ precise result

→ 5.75

Lecture 1

Part C

***Elementary Programming -
Data Types
Assignments, Constants vs. Variables***

Data Type Declarations

<u>int</u>	<u>i</u> = ?
double	<u>d</u> = ?
boolean	<u>b</u> = ?
char	<u>c</u> = ?
String	<u>s</u> = ?

data type

variable names.

Consequence of declaring variable with name i of type `int`:
At runtime, only integer values can be stored in i .

$i = "1022"$ X

once declared, cannot change the type of a variable.

once initialized, cannot be reassigned.

final

double

PI

= 3.14

type of named constant

name of constant

initialization of named constant (mandatory)

double

radius

= 23.4

name of variable

initialization of variable (optional)

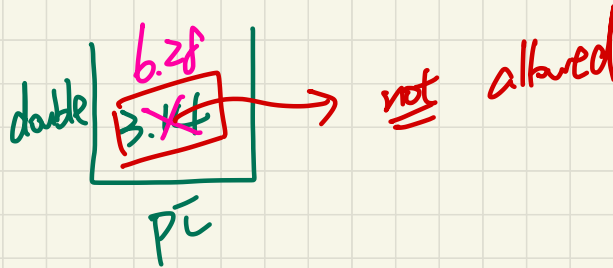
"23.4" x
'a' x

incompatible ⇒ type errors.

Constant: Initialization vs. Re-Assignments

ConstantCannotBeReassigned.java

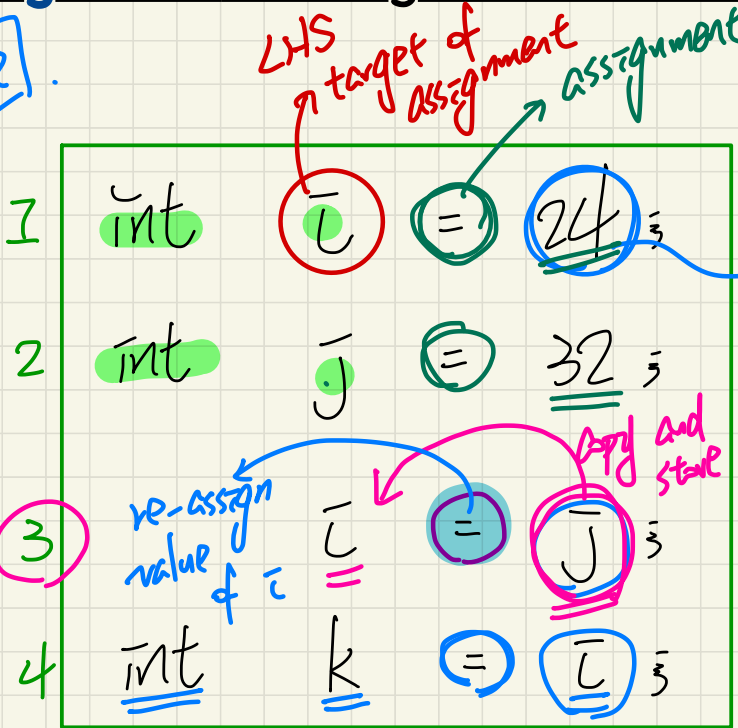
```
public class ConstantCannotBeReassigned {  
    public static void main(String[] args) {  
        /* A constant can only be initialized once. */  
        final double pi = 3.14;  
        /* Reassignment of a constant is illegal. */  
        pi = 6.28;  
    }  
}
```



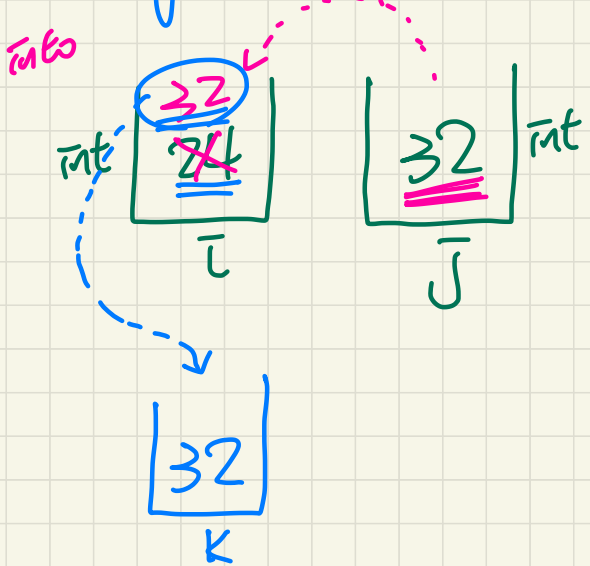
Assignment: Change of Stored Value

- type
- target LHS
- source RHS.

TRACE



RHS source of assignment



=

assignment
operator -

assignment

= =

↓
relational
operator

↳ T or F.

equal (value comparison)

Lecture 1

Part D

***Elementary Programming -
Variable Re-Assignments
Expressions, Type Correctness***

Variable: Initialization vs. Re-Assignments

VariableCanBeReassigned.java

```
public class VariableCanBeReassigned {  
    public static void main(String[] args) {  
        /* A variable can be initialized. */  
        double radius = 5.4;  
        System.out.println("Radius is: " + radius);  
  
        /* A variable may be re-assigned for as many times as necessary */  
        radius = 3.9;  
        System.out.println("Radius is: " + radius);  
        System.out.println("Radius is: " + radius);  
        radius = 9.6;  
        System.out.println("Radius is: " + radius);  
    }  
}
```

4.6
~~3.9~~
~~5.4~~
radius

Combining Constants and Variables

e.g., Print statements involving literals or named constants only:

```
final double PI = 3.14 /* a named double constant */  
System.out.println("Pi is " + PI); /* str. lit. and num. const. */  
System.out.println("Pi is " + PI);
```

Handwritten annotations: "3.14" above the first 3.14, "PI is 3.14" next to the first println, and "PI is 3.14" next to the second println.

e.g., Print statements involving variables:

```
String msg = "Counter value is "; /* a string variable */  
int counter = 1; /* an integer variable */  
System.out.println(msg + counter);  
System.out.println(msg + counter);  
counter = 2; /* re-assignment changes variable's stored value */  
System.out.println(msg + counter);
```

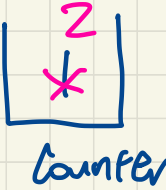
Handwritten annotations: "Counter value is 1" next to the first println, "Counter" next to the second println, and "Counter value is 2" next to the third println. A box around the second println contains "2" and "Counter".

Common Mistake: Declaring the Same Variable More Than Once

```
int counter = 1;  
int counter = 2;
```

Fix 1: Only Keep the 1st Declaration

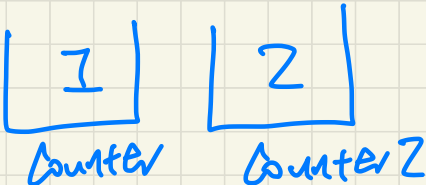
int counter = 1 ;
counter = 2 ;



The diagram illustrates the memory state after the second declaration. A box labeled 'counter' contains the value '1' with a red 'x' over it, indicating it is no longer valid. The value '2' is written above the box, representing the new value assigned to the variable.

Fix 2: Declare a New Variable

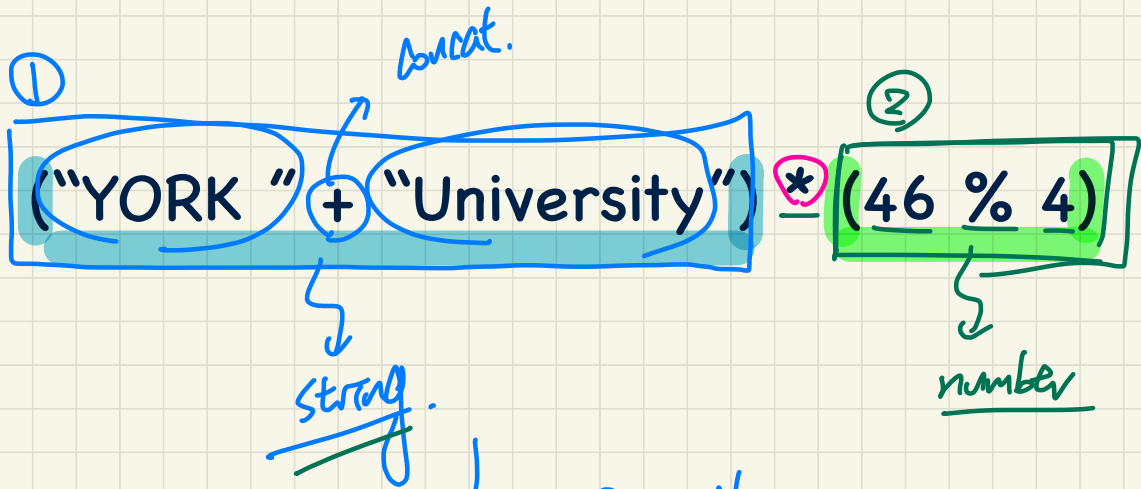
int counter = 1 ;
int counter2 = 2 ;



The diagram shows two separate memory locations. The first box, labeled 'counter', contains the value '1'. The second box, labeled 'counter2', contains the value '2'. This represents two distinct variables in memory.

Common Mistake: Using a Variable Before Declaring It

```
System.out.println("Counter value is " + counter);  
int counter = 1;  
counter = 2;  
System.out.println("Counter value is " + counter);
```



Expressions (1)

Type Correct?	$(1 + 2) * (23 \% 5)$ 3. 3 YES. $\hookrightarrow 9$	"Hello_" \oplus "world" \rightarrow concat YES "Hello_world"
Type Correct?	"Hello " \otimes "world" s. s. No.	"46" $\%$ "4" i. i. No.
Type Correct?	"Hello " \oplus 3 \oplus 2 concat. YES. "Hello32"	"Hello " \oplus (3 + 2) s. YES. "Hello_5"
Type Correct?	"Hello " \oplus 3 \oplus 2 * 2 \rightarrow concat YES "Hello34"	"Hello " \oplus "3" \otimes 2 concat "Hello_3" \neq 2 No.

Expressions (2)

"LaLa " + "land" * (46 % 4)
"LaLa land"

T.C. 2.

No.
not t.c.

"LaLa " + "land" + (46 % 4)
"LaLa land"

T.C. 2

Yes.
it's t.c.

concat

"LaLa land 2"

Lecture 1

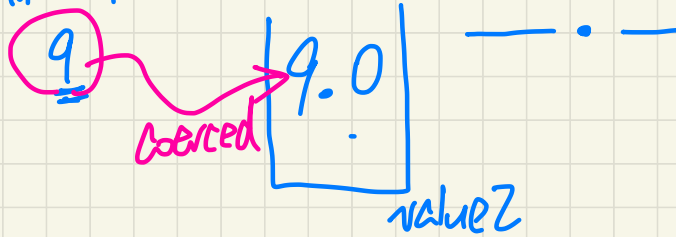
Part E

Elementary Programming - Coercion vs. Casting

Automatic Coercion: int to double

```
double value1 = 3 * 4.5; /* 3 coerced to 3.0 */  
double value2 = 7 + 2; /* result of + coerced to 9.0 */
```

fractional part present



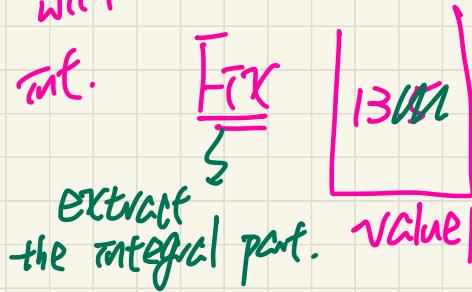
However, does the following work?

```
int value1 = 3 * 4.5; // X not compile.
```

no fractional part.

coerced to 3.0

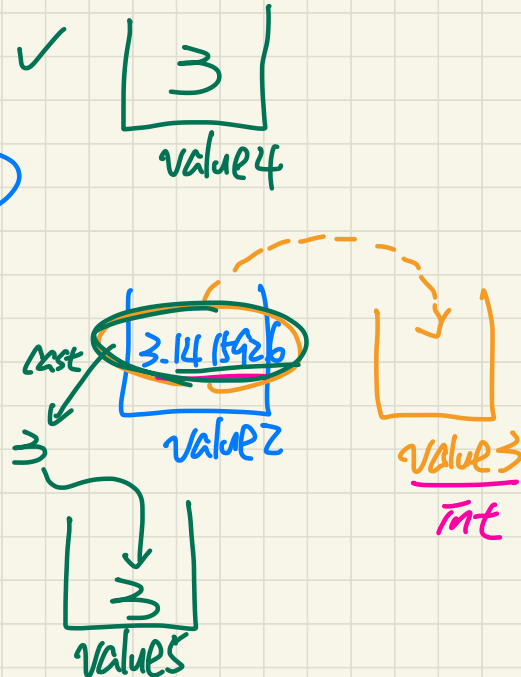
not compatible with int.



Manual Casting: double to int

Case 1: double to int

- ① int value1 = 3.1415926; X
- ② int value4 = (int) 3.1415926; ✓
- ③ double value2 = 3.1415926;
- ④ int value3 = value2; X
- ⑤ int value5 = (int) value2; ✓



Manual Casting: int to double

Case 1: int to double

$(double) 1 / 2$ equivalent
 $(double) 1 / 2 \rightarrow 1$
 $1 \% 2 \rightarrow 1$

(0.5)
 $double\ v1 = 1;$
 $print(v1 / 2) \rightarrow 0.5$
 (casted to 1.0)

```

1 System.out.println( 1 / 2 ); /* 0 */
2 System.out.println( ((double) 1) / 2 ); /* 0.5 */
3 System.out.println( 1 / ((double) 2) ); /* 0.5 */
4 System.out.println( ((double) 1) / ((double) 2) ); /* 0.5 */
5 System.out.println( (double) 1 / 2 ); /* 0.5 */
6 System.out.println( (double) (1 / 2) ); /* 0.0 */
    
```

$int\ v2 = 1;$ no overflow
 $print(v2 / 2)$
 $\rightarrow 0.$

$\rightarrow * (2 + 3)$
 \downarrow higher

cast 0.0
 precedence.

$((double) 1)$
 $\rightarrow 1.0.$

Exercise: Tracing Program

Consider the following Java code:

```
1 double d1 = 3.1415926;  
2 System.out.println("d1 is " + d1);  
3 double d2 = d1;  
4 System.out.println("d2 is " + d2);  
5 int i1 = (int) d1; 3.  
6 System.out.println("i1 is " + i1);  
7 d2 = (i1 * 5); 15.0 → coerced to 15.0.  
8 System.out.println("d2 is " + d2);
```

no coercion

Write the **exact** output to the console.

d1 is 3.1415926

d2 is 3.1415926

i1 is 3

d2 is 15.0

3.1415926
d1

15.0
~~3.1415926~~
d2

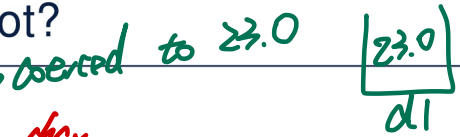
3
i1

Exercise: Type Correctness

Consider the following Java code, is each line type-correct?
Why and Why Not?

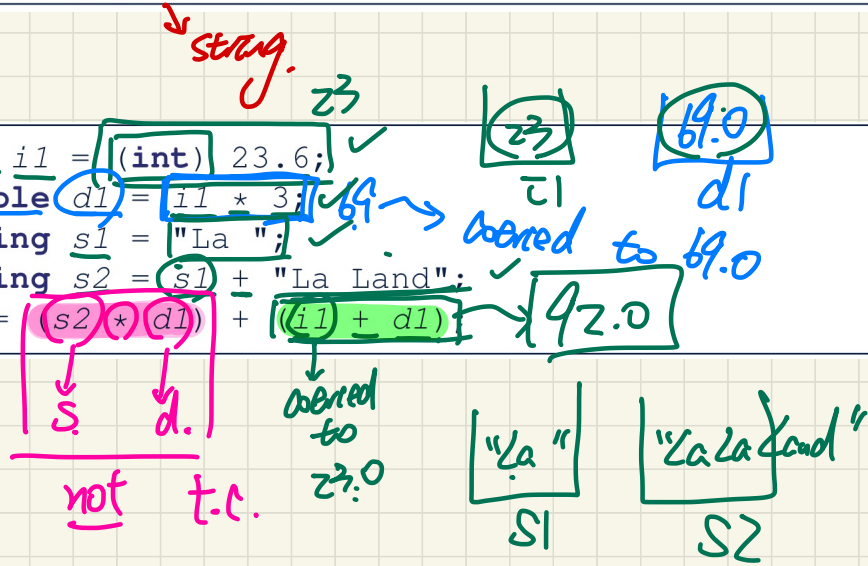
- 1
- 2
- 3
- 4

```
double d1 = 23;  
int i1 = 23.6;  
String s1 = ' ';  
char c1 = " ";
```



- 1
- 2
- 3
- 4
- 5

```
int i1 = (int) 23.6;  
double d1 = i1 * 3;  
String s1 = "La ";  
String s2 = s1 + "La Land";  
i1 = (s2 * d1) + (i1 + d1);
```

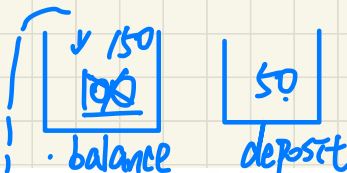


Lecture 1

Part F

***Elementary Programming -
Augmented Assignments
Escape Sequences***

Augmented Assignments



- You very often want to increment or decrement the value of a variable by some amount.

```
balance += balance + deposit; (150) syntactic sugar.  
balance -= balance - withdraw;
```

- Java supports special operators for these:

```
balance += deposit; // balance = balance + deposit  
balance -= withdraw; // balance -= deposit  
balance *= deposit  
balance /= deposit
```

- Java supports operators for incrementing or decrementing by 1:

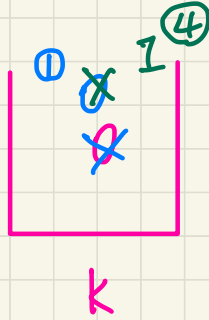
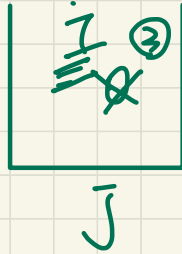
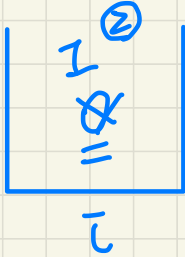
```
① i++; j--;  
② i = i + 1; // i *= X  
③ i += 1;
```

Exercise: Preceding vs Following ++

```
int i = 0; int j = 0; int k = 0;
```

```
k = i ++; /* k is assigned to i's old value */
```

```
k = ++ j; /* k is assigned to j's new value */
```



↳ ① use `i`'s value for assignment to `k`

→ ② perform `++`



→ ③ perform `++` assign. to `k`.

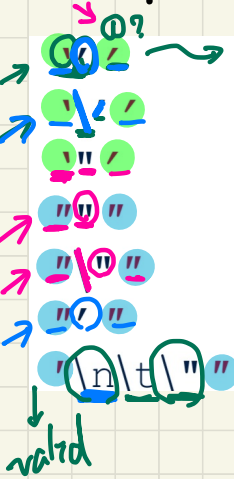
→ ④ use `j`'s (new) value for

Escape Sequence

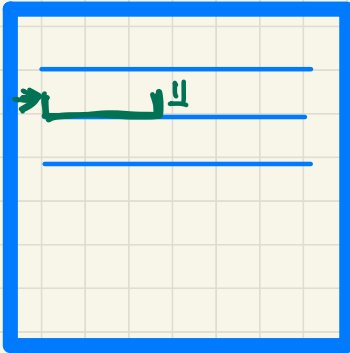
parse -

ambiguity

denotes end of char literal
denotes "content" of char literal



- [INVALID; need to escape ']
- [VALID]
- [VALID; no need to escape "]
- [INVALID; need to escape "]
- [VALID]
- [VALID; no need to escape ']
- [VALID]



Lecture 1

Part G

Elementary Programming - Sources for Variable Assignments

Console Application: With User Inputs vs Without

```
public class ComputeArea {
    public static void main(String[] args) {
        double radius; /* Declare radius */
        double area; /* Declare area */
        /* Assign a radius */
        radius = 20; /* assign value to radius */
        /* Compute area */
        area = radius * radius * 3.14159;
        /* Display results */
        System.out.print("The area of circle with radius ");
        System.out.println(radius + " is " + area);
    }
}
```

Without User Input

code apps

Without User Input

model.

double getArea(double r)
5 ←

```
import java.util.Scanner;
public class ComputeAreaWithConsoleInput {
    public static void main(String[] args) {
        /* Create a Scanner object */
        Scanner input = new Scanner(System.in);
        /* Prompt the user to enter a radius */
        System.out.print("Enter a number for radius: ");
        double radius = input.nextDouble();
        /* Compute area */
        final double PI = 3.14169; /* a named constant for  $\pi$  */
        double area = PI * radius * radius; /*  $area = \pi r^2$  */
        /* Display result */
        System.out.println(
            "Area for circle of radius " + radius + " is " + area);
    }
}
```

Example: Convert Seconds to Minutes

```
import java.util.Scanner;
public class DisplayTime {
    public static void main(String[] args) {
        Scanner input = new Scanner(System.in);
        /* Prompt the user for input */
        System.out.print("Enter an integer for seconds: ");
        int seconds = input.nextInt();
        int minutes = seconds / 60;
        int remainingSeconds = seconds % 60;
        System.out.print(seconds + " seconds is ");
        System.out.print(" minutes and ");
        System.out.println(remainingSeconds + " seconds");
    }
}
```

Test: 500 seconds

500
seconds

Exercise: Modify the program so that it will display hours if necessary.

e.g., 7945 seconds → 2 hours, 12 minutes, 25 seconds

Where Can An **Assignment Source (RHS)** Come From?

In `tar = src`, the *assignment source* `src` may come from:

- A **literal**

```
int i = 23;
```

- A **variable**

```
int i = 23;  
int j = i;
```

- An expression involving literals and variables

```
int i = 23;  
int j = i * 2;
```

$(i / j) * (i \% j)$ type of expression must match the int

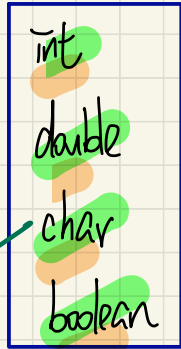
- An input from the user

```
Scanner input = new Scanner(System.in);  
int i = input.nextInt();  
int j = i * 2;
```

int

declared type of assignment target

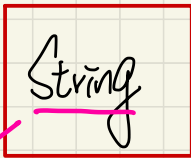
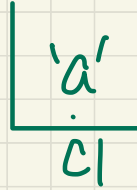
Comparison of Values



primitive
type

use ==

```
e.g., char c1 = 'a',  
println (c1 == 'b');
```



reference
type

use equals

```
e.g., String s1 = input.nextLine();  
println (s1.equals("quit"));
```

s1 == "quit" X
↳ - compile
- won't crash
- won't work
↳ logical error.

Printing to Console

```
String s1 = "A";  
String s2 = "B";
```

print(s1)
println(s2)

```
print (s1);  
print (s2);
```

AB

AB.

```
println (s1);  
println (s2);
```

A
B

```
print (s1 + "\n");  
println (s2);
```

A
→ B

Lecture 2

Part A

Selections - Motivation of Conditionals

Why Selective Actions

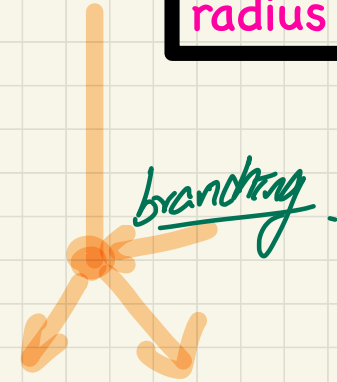
```
1 import java.util.Scanner;
2 public class ComputeArea {
3     public static void main(String[] args) {
4         Scanner input = new Scanner(System.in);
5         System.out.println("Enter the radius of a circle:");
6         double radiusFromUser = input.nextDouble();
7         final double PI = 3.14;
8         double area = radiusFromUser * radiusFromUser * PI;
9         System.out.print("Circle with radius " + radiusFromUser);
10        System.out.println(" has an area of " + area);
11        input.close();
12    }
13 }
```

→ executed despite that input radius < 0.

Test Inputs:

radius = 3

radius = -3



If the user enters a positive radius value as expected:

```
Enter the radius of a circle:
3
Circle with radius 3.0 has an area of 28.26
```

However, if the user enters a negative radius value:

```
Enter the radius of a circle:
-3
Circle with radius -3.0 has an area of 28.26
```

in the case,
an alternative block of
code should be executed.

Lecture 2

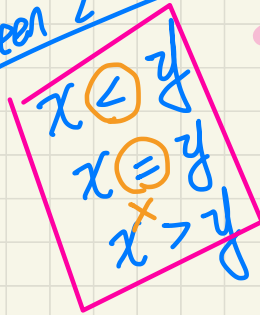
Part B

Selections - Boolean Data Type

Not Equal To

```
int x = 3;  
int y = 4;  
int z = 4;
```

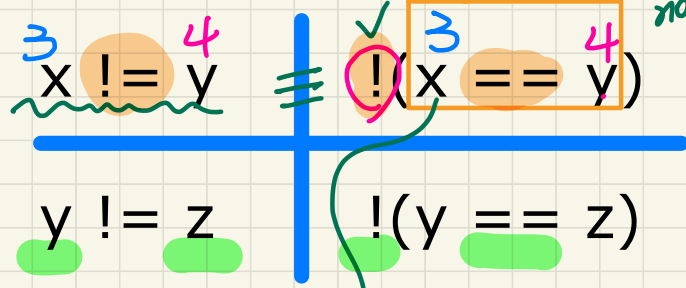
Relations between 2 numbers



$x \leq y$
 $x < y$ or $x == y$
 $x == y$ or $x > y$
!!! not the case
false \rightarrow ! (x > y)
!!! not

$x == y$
!!! not (x != y)

tmp



false not the case
 \Rightarrow tmp is the case

Lecture 2

Part C

***Selections -
If-Statement: Syntax and Semantics***

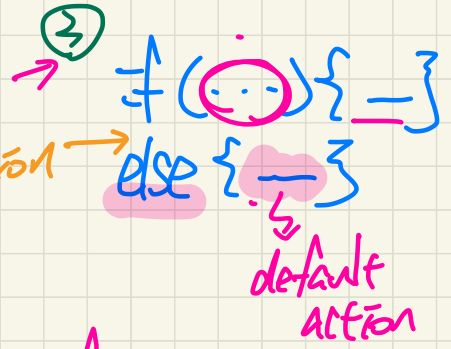
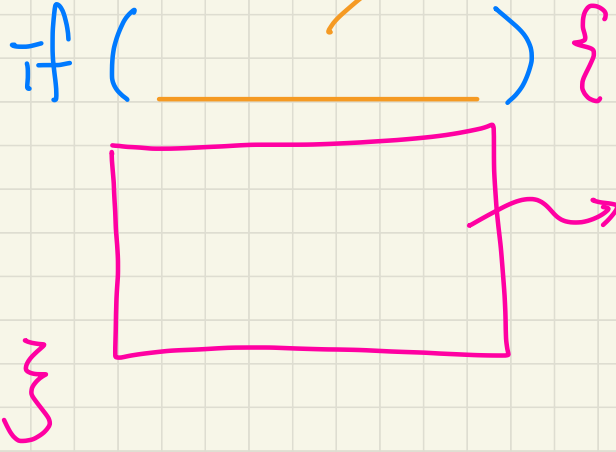
~~longest~~

① Smallest if-statement

```

④ if ( ) { ... }
   else if ( ) { ... }
   else if ( ) { ... }
   else { ... }

```



✓ ② larger if-statement

```

if ( ) { ... }
else if ( ) { ... }
else if ( ) { ... }

```

A Single If-Statement

Semantics/ Meaning

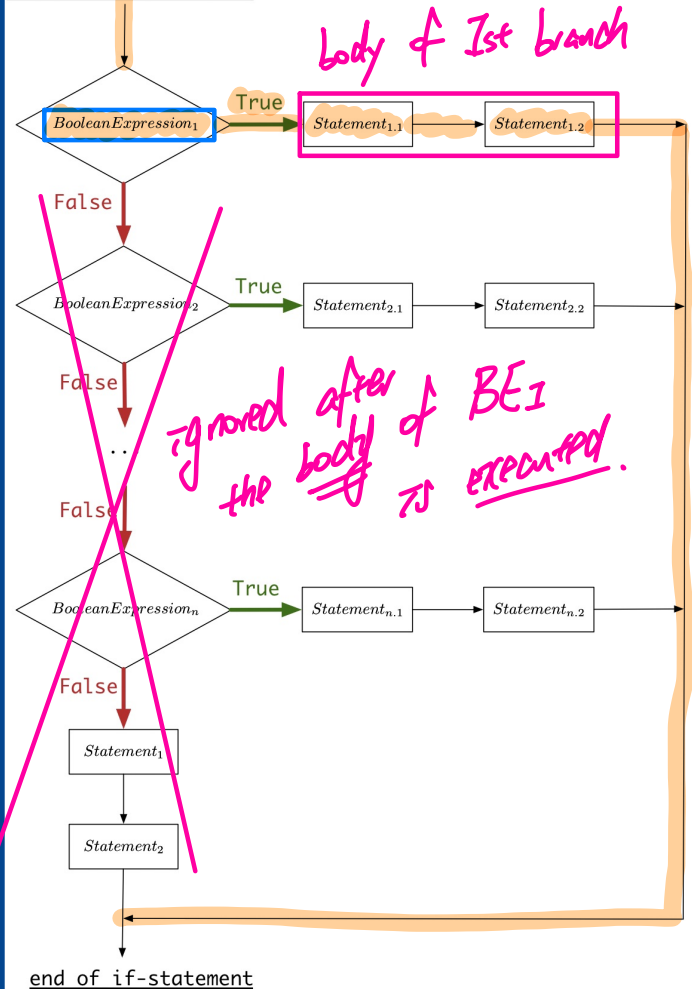
Syntax

```
if ( BooleanExpression1 ) { /* Mandatory */  
    Statement1,1; Statement2,1;  
}  
else if ( BooleanExpression2 ) { /* Optional */  
    Statement2,1; Statement2,2;  
}  
... /* as many else-if branches as you like */  
else if ( BooleanExpressionn ) { /* Optional */  
    Statementn,1; Statementn,2;  
}  
else { /* Optional */  
    /* when all previous branching conditions are false */  
    Statement1; Statement2;  
}
```

Case 1

BooleanExpression₁ evaluates to true

start of if-statement



end of if-statement

If-Statement Case 1: Example

Only **first** satisfying branch *executed*; later branches *ignored*.

```
int i = -4;
if (i < 0) {
    System.out.println("i is negative");
}
else if (i < 10) {
    System.out.println("i is less than than 10");
}
else if (i == 10) {
    System.out.println("i is equal to 10");
}
else {
    System.out.println("i is greater than 10");
}
```

-4 < 0. (T)

ignored/bypassed.

Console

i is negative

A Single If-Statement

Semantics/ Meaning

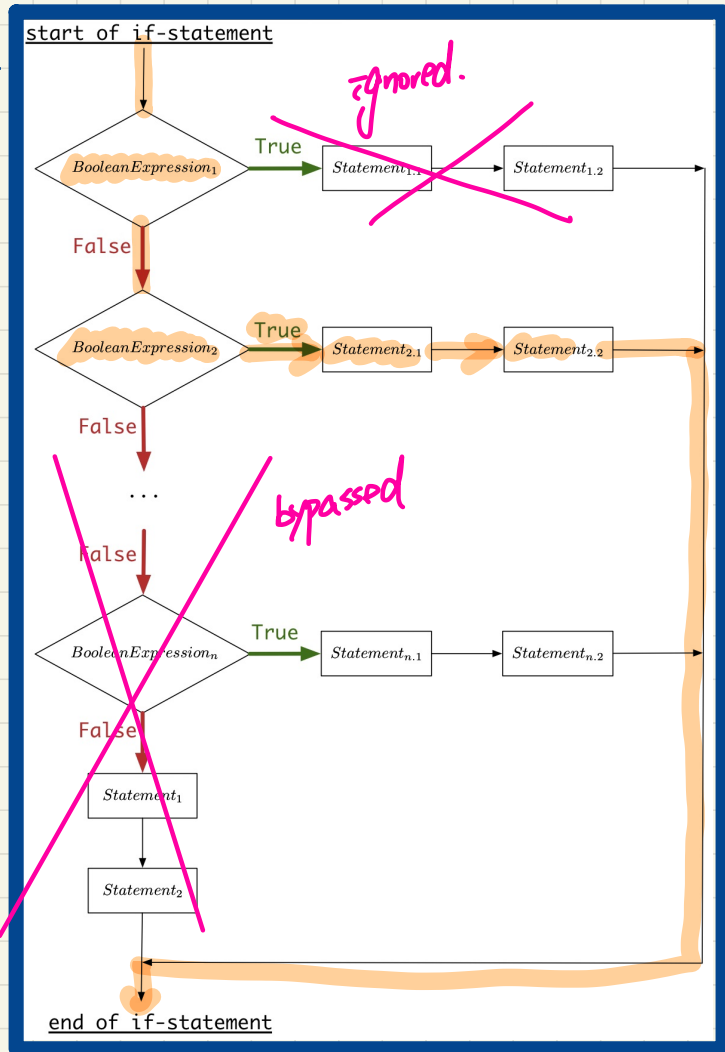
Syntax

```
if ( BooleanExpression1 ) { /* Mandatory */  
    Statement1,1; Statement2,1;  
}  
else if ( BooleanExpression2 ) { /* Optional */  
    Statement2,1; Statement2,2;  
}  
... /* as many else-if branches as you like */  
else if ( BooleanExpressionn ) { /* Optional */  
    Statementn,1; Statementn,2;  
}  
else { /* Optional */  
    /* when all previous branching conditions are false */  
    Statement1; Statement2;  
}
```

Case 2

BooleanExpression₁ evaluates to false

BooleanExpression₂ evaluates to true



If-Statement Case 2: Example

Only **first** satisfying branch *executed*; later branches *ignored*.

```
int i = 5;
if(i < 0) { 5 < 0 (F)
    System.out.println("i is negative");
}
else if(i < 10) { 5 < 10 (T)
    System.out.println("i is less than 10");
}
else if(i == 10) {
    System.out.println("i is equal to 10");
}
else {
    System.out.println("i is greater than 10");
}
```

bypassed.

Console

i is less than 10

A Single If-Statement

Semantics/ Meaning

Syntax

```
if ( BooleanExpression1 ) { /* Mandatory */  
    Statement1,1; Statement2,1;  
}  
else if ( BooleanExpression2 ) { /* Optional */  
    Statement2,1; Statement2,2;  
}  
... /* as many else-if branches as you like */  
else if ( BooleanExpressionn ) { /* Optional */  
    Statementn,1; Statementn,2;  
}  
else { /* Optional */  
    /* when all previous branching conditions are false */  
    Statement1; Statement2;  
}
```

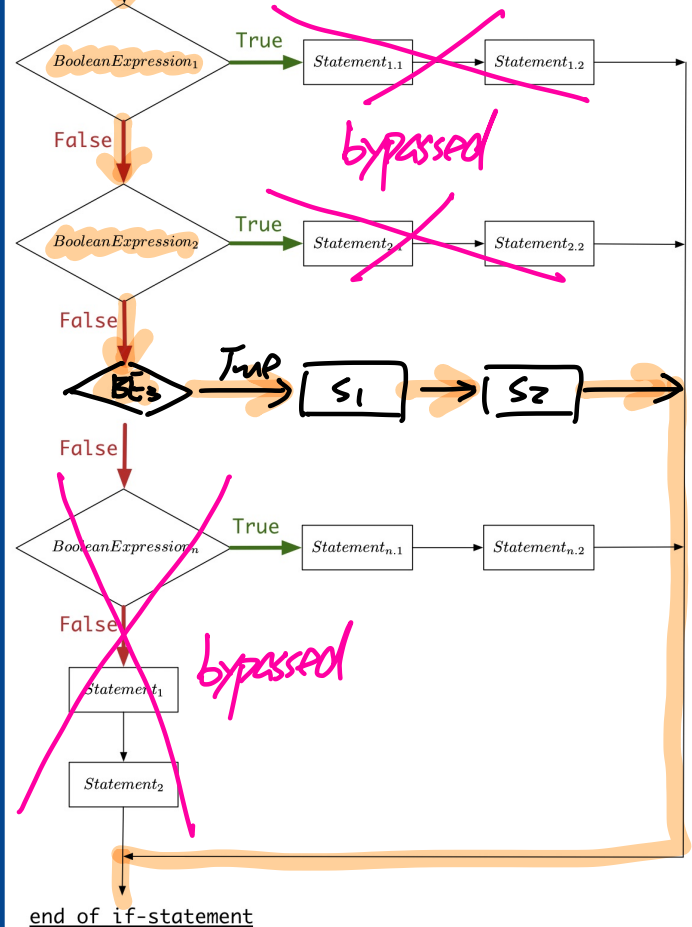
Case 3

BooleanExpression₁ evaluates to false

BooleanExpression₂ evaluates to false

BooleanExpression₃ evaluates to true

start of if-statement



If-Statement Case 3: Example

Only **first** satisfying branch *executed*; later branches *ignored*.

```
int i = 10;
if(i < 0) { 10 < 0 (F)
    System.out.println("i is negative");
}
else if(i < 10) { 10 < 10 (F)
    System.out.println("i is less than than 10");
}
else if(i == 10) { 10 == 10 (T)
    System.out.println("i is equal to 10");
}
else { bypassed.
    System.out.println("i is greater than 10");
}
```

EXERCISE
Run debugger
on Eclipse
for Case 3.

Console

i is equal to 10

A Single If-Statement

Semantics/ Meaning

Syntax

```
if ( BooleanExpression1 ) { /* Mandatory */  
    Statement1,1; Statement2,1;  
}  
else if ( BooleanExpression2 ) { /* Optional */  
    Statement2,1; Statement2,2;  
}  
... /* as many else-if branches as you like */  
else if ( BooleanExpressionn ) { /* Optional */  
    Statementn,1; Statementn,2;  
}  
else { /* Optional */  
    /* when all previous branching conditions are  
    Statement1; Statement2;  
}
```

Case 4 An **else** statement is **present**

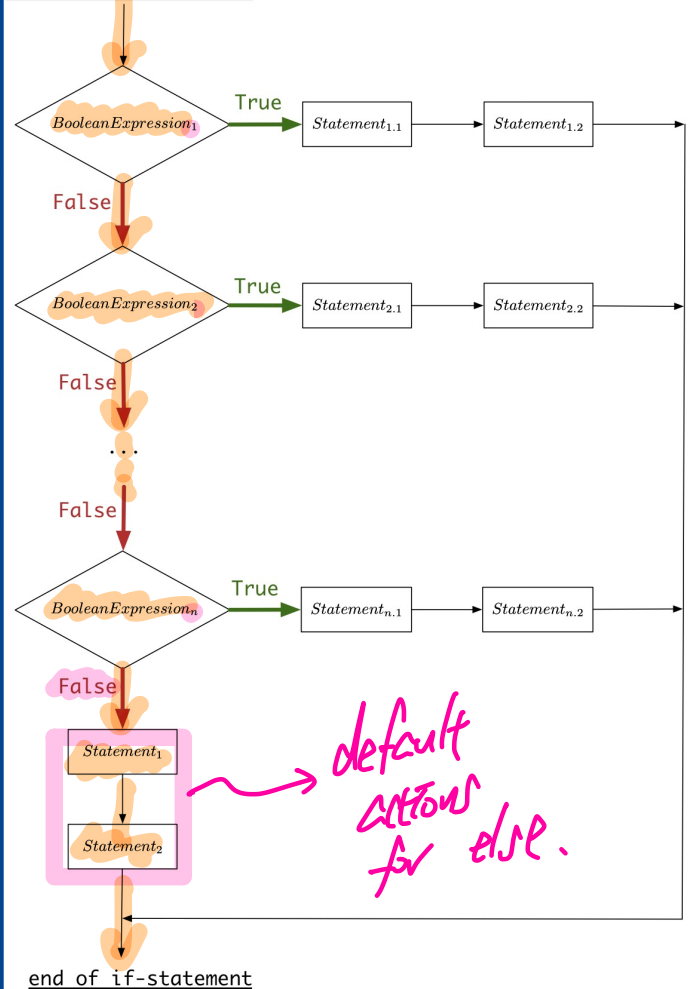
BooleanExpression₁ evaluates to **false**

BooleanExpression₂ evaluates to **false**

...

BooleanExpression_n evaluates to **false**

start of if-statement



If-Statement Case 4: Example

No satisfying branches, and an `else` part is present, then the *default action* is executed.

```
int i = 12;
if(i < 0) { 12 < 0 (F)
  System.out.println("i is negative");
}
else if(i < 10) { 12 < 10 (F)
  System.out.println("i is less than than 10");
}
else if(i == 10) { 12 == 10 (F)
  System.out.println("i is equal to 10");
}
else {
  System.out.println("i is greater than 10");
}
```

Console

i is greater than 10.

A Single If-Statement

Semantics/ Meaning

Syntax

```
if ( BooleanExpression1 ) { /* Mandatory */  
    Statement1,1; Statement2,1;  
}  
else if ( BooleanExpression2 ) { /* Optional */  
    Statement2,1; Statement2,2;  
}  
... /* as many else-if branches as you like */  
else if ( BooleanExpressionn ) { /* Optional */  
    Statementn,1; Statementn,2;  
}  
else { /* Optional */  
    /* when all previous branching conditions are  
    Statement1; Statement2;  
}
```

Case 5 An **else** statement is **absent**

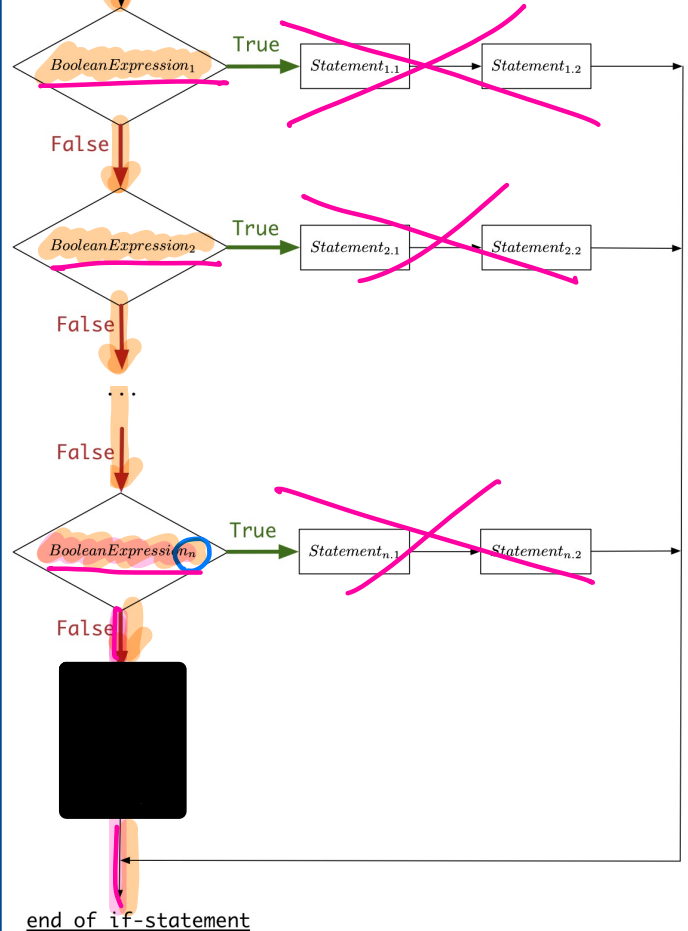
BooleanExpression₁ evaluates to **false**

BooleanExpression₂ evaluates to **false**

...

BooleanExpression_n evaluates to **false**

start of if-statement



If-Statement Case 5: Example

No satisfying branches, and an `else` part is absent, then *nothing* is executed.

```
int i = 12;
```

```
if(i < 0) { 12 < 0 (F)
```

```
System.out.println("i is negative");  
}
```

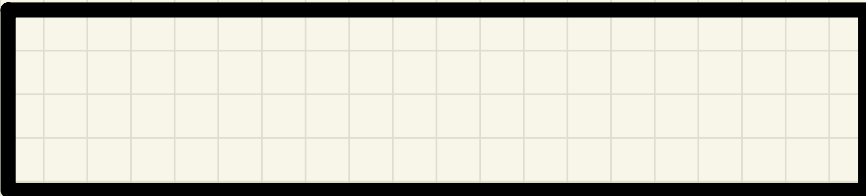
```
else if(i < 10) { 12 < 10 (F)
```

```
System.out.println("i is less than than 10");  
}
```

```
else if(i == 10) { 12 == 10 (F)
```

```
System.out.println("i is equal to 10");  
}
```

Console



Lecture 2

Part D

Selections - Logical Operators

Defining Logical Operators: Truth Tables

Negation (\neg , not)

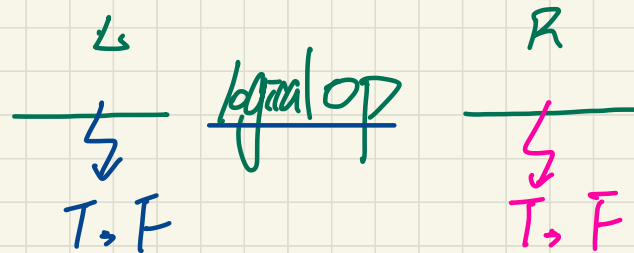
P	$\neg P$
false	true
true	false

Conjunction (\wedge , and)

P	Q	$P \wedge Q$
false	false	false
false	true	false
true	false	false
true	true	true

Disjunction (\vee , or)

P	Q	$P \vee Q$
false	false	false
false	true	true
true	false	true
true	true	true



Example of Logical Operation: Negation



Exercise:
Run in Debugger.

Test Inputs:

radius = 5

radius = 0

radius = -3

The result is the "negated" value of its operand.

Operand	op	!op
!F	→	T
true		false
false		true

data type

isPositive

!isPositive → false
!(!isPositive) → True

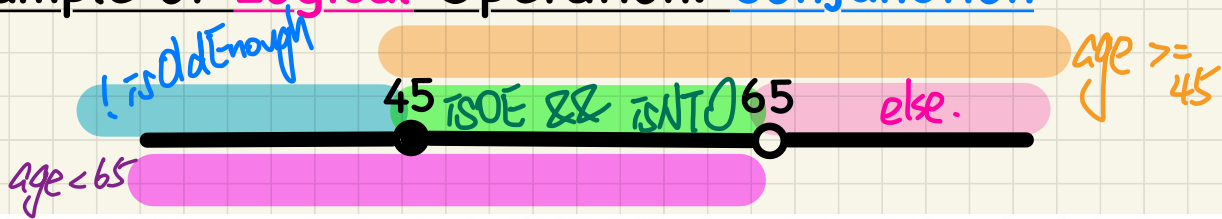
```

double radius = 5.0; input.nextDouble();
final double PI = 3.14;
boolean isPositive = radius > 0;
if (!isPositive) {
    System.out.println("Error: radius value must be positive.");
}
else {
    System.out.println("Area is " + radius * radius * PI);
}
    
```

relational expression → evaluates to a Boolean value (T, F)

! isPositive is false isPositive is True

Example of Logical Operation: Conjunction



Test Inputs:

age = 30

age = 50

age = 70

If one of the operands is *false*, their conjunction is *false*.

Left Operand op1	Right Operand op2	op1 && op2
true	true	true
true	false	false
false	true	false
false	false	false

```
int age = input.nextInt();
boolean isOldEnough = age >= 45;
boolean isNotTooOld = age < 65;
if (!isOldEnough) { /* young */ }
else if (isOldEnough && isNotTooOld) { /* middle-aged */ }
else { /* senior */ }
```

Example of Logical Operation: Conjunction

Test Inputs:

age = 30

age = 50

age = 70

!isOldEnough

45 *isOldEnough* && *isNotTooOld* 65 *else.*

age >= 45

age < 65

If one of the operands is *false*, their conjunction is *false*.

Left Operand op1	Right Operand op2	op1 && op2
true	true	true
true	false	false
false	true	false
false	false	false

true

true

false

false

true

false

true

false

true

false

false

false

!F (T)

70

!T (F)

Exercise:

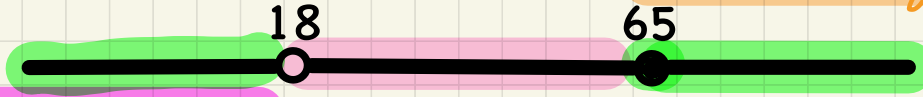
Try 30, 70 on Debugger.

```

int 50age = 30input.nextInt(); (T)
boolean FisOldEnough = age >= 45; (T)
boolean TisNotTooOld = age < 65; (T)
if (isOldEnough) { /* young */ } T && T (T)
else if (isOldEnough && isNotTooOld) { /* middle-aged */ }
else { /* senior */ }
    
```

Example of Logical Operation: Disjunction

*isChild
age < 18*



*isSenior
age >= 65*

Test Inputs:

age = 70

age = 15

age = 40

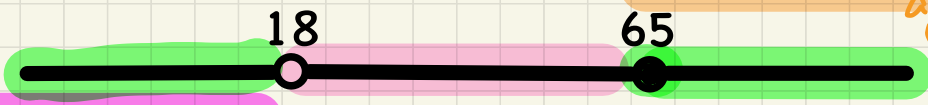
If one of the operands is *true*, their disjunction is *true*.

Left Operand op1	Right Operand op2	op1 op2
<i>false</i>	<i>false</i>	<i>false</i>
<i>true</i>	<i>false</i>	<i>true</i>
<i>false</i>	<i>true</i>	<i>true</i>
<i>true</i>	<i>true</i>	<i>true</i>

```
int age = input.nextInt();
boolean isSenior = age >= 65;
boolean isChild = age < 18;
if (isSenior || isChild) { /* discount */ }
else { /* no discount */ }
```

Example of Logical Operation: Disjunction

*isChild
age < 18*



*isSenior
age >= 65*

Test Inputs:

- age = 70
- age = 15
- age = 40

If one of the operands is *true*, their disjunction is *true*.

Left Operand op1	Right Operand op2	op1 op2
false	false	false
true	false	true
false	true	true
true	true	true

*EXERCISE:
Try all values
in Debugger.*

```

int age = input.nextInt();
boolean isSenior = age >= 65;
boolean isChild = age < 18;
if (isSenior || isChild) {
    * discount */
}
else {
    /* no discount */
}
    
```

Lecture 2

Part E

***Selections -
Laws of Logical Operators,
Precedence of Logical Operators***

Logical Law: Negation of Relational Operation

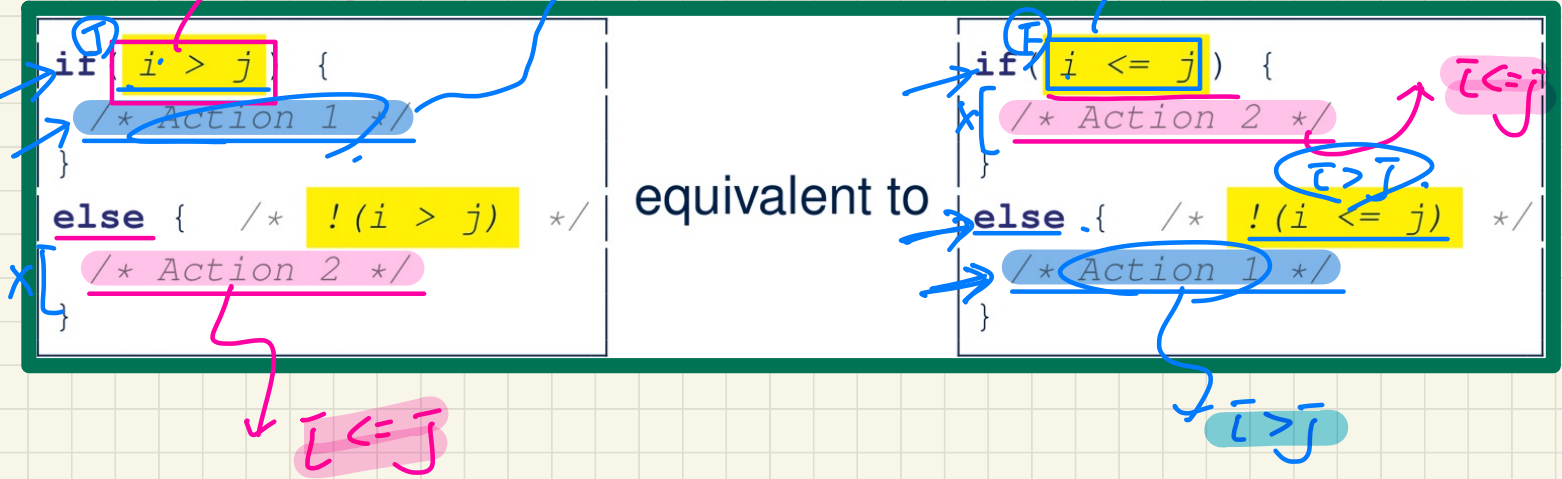
Test Inputs:
 $i = 17, j = 3$
 $i = -4, j = 13$

Relation	Negation	Equivalence
$i > j$	$!(i > j)$	$i \leq j$
$i \geq j$	$!(i \geq j)$	$i < j$
$i < j$	$!(i < j)$	$i \geq j$
$i \leq j$	$!(i \leq j)$	$i > j$

$17 \leq 3$

$!(i \leq j) \equiv i > j$

$!(i > j) \equiv i \leq j$



Two-Way If-Stmt: Handling Errors

```
public class ComputeArea {
    public static void main(String[] args) {
        Scanner input = new Scanner(System.in);
        System.out.println("Enter a radius value:");
        double radius = input.nextDouble();
        final double PI = 3.14159;
        if (radius < 0) { /* condition of invalid inputs */
            System.out.println("Error: Negative radius value!");
        }
        else { /* implicit: !(radius < 0), or radius >= 0 */
            double area = radius * radius * PI;
            System.out.println("Area is " + area);
        }
        input.close();
    }
}
```

Trace of both sides

Test Inputs:

radius = 9

radius = -5

-5 >= 0 (F)

```
public class ComputeArea2 {
    public static void main(String[] args) {
        Scanner input = new Scanner(System.in);
        System.out.println("Enter a radius value:");
        double radius = input.nextDouble();
        final double PI = 3.14159;
        if (radius >= 0) { /* condition of valid inputs */
            double area = radius * radius * PI;
            System.out.println("Area is " + area);
        }
        else { /* implicit: !(radius >= 0), or radius < 0 */
            System.out.println("Error: Negative radius value!");
        }
        input.close();
    }
}
```

!(radius < 0)

≡ radius >= 0

!(radius >= 0)
"!"
radius < 0

Logical Laws: DeMorgan

(T)

B_1	B_2	$!(B_1 \&\& B_2)$	$!B_1 !B_2$
true	true	false	false
true	false	true	true
false	true	true	true
false	false	true	true

DeMorgan for Conjunction

(!T) (F)

B_1	B_2	$!(B_1 B_2)$	$!B_1 \&\& !B_2$
true	true	false	false
true	false	false	false
false	true	false	false
false	false	true	true

DeMorgan for Disjunction

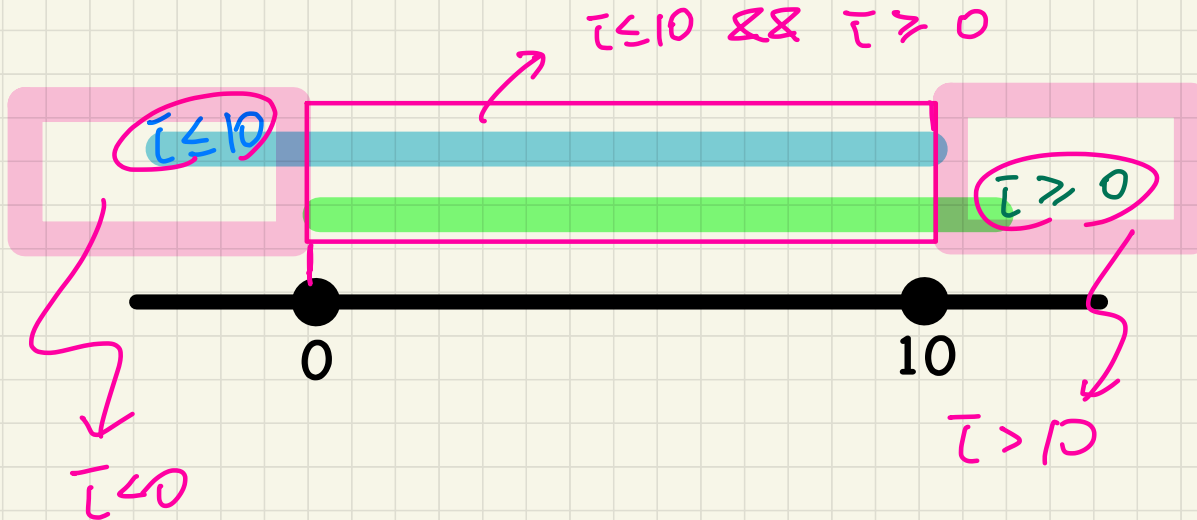
DeMorgan Law of Conjunction: Example (1)

```
if (0 <= i && i <= 10) { /* Action 1 */ }  
else { /* Action 2 */ }
```

- When is Action 2 executed?

$i < 0 \ || \ i > 10$

$$\!(0 \leq \bar{i} \ \&\& \ \bar{i} \leq 10) \equiv \underline{\!(0 \leq \bar{i})} \ || \ \underline{\!(\bar{i} \leq 10)} \equiv 0 > \bar{i} \ || \ \bar{i} > 10$$



DeMorgan Law of Conjunction: Example (2)

```
if(i < 0 && false) { /* Action 1 */ }  
else { /* Action 2 */ }
```

⤴ (F) - never executed

→ always executed.

- When is Action 1 executed? false
- When is Action 2 executed? true (i.e., $i \geq 0 \ || \ true$)

$!(i < 0 \ \&\& \ \underline{false})$
||
 $!(i < 0) \ || \ \underline{!(false)}$
||
 $i \geq 0 \ \underline{=} \ \underline{i}$
||
 (T)

$\underline{i < 0} \ \&\& \ \underline{false}$
↓
(F)

DeMorgan Law of Conjunction: Example (3)

```
if (i < 0 && i > 10) { /* Action 1 */ }  
else { /* Action 2 */ }
```

never executed.

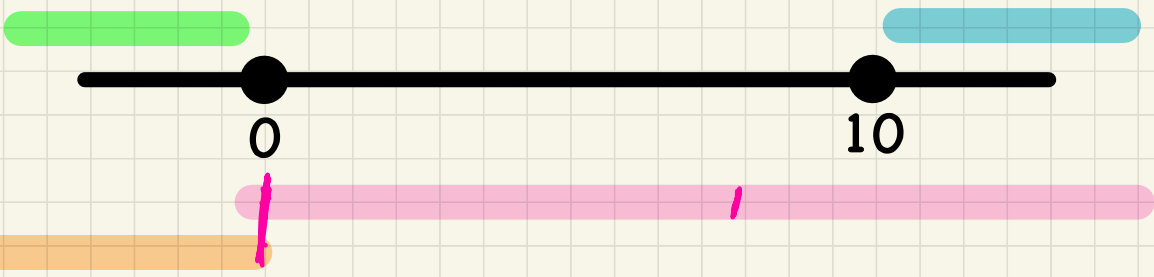
always executed.

- When is *Action 1* executed? false
- When is *Action 2* executed? *true* (i.e., $i \geq 0 \ || \ i \leq 10$)



$$\begin{aligned} & \rightarrow \neg (\neg i < 0 \ \&\& \ \neg i > 10) \\ & \equiv \neg (\neg i < 0) \ || \ \neg (\neg i > 10) \equiv \neg i \geq 0 \ || \ \neg i \leq 10 \end{aligned}$$

(T)



DeMorgan Law of Disjunction: Example (1)

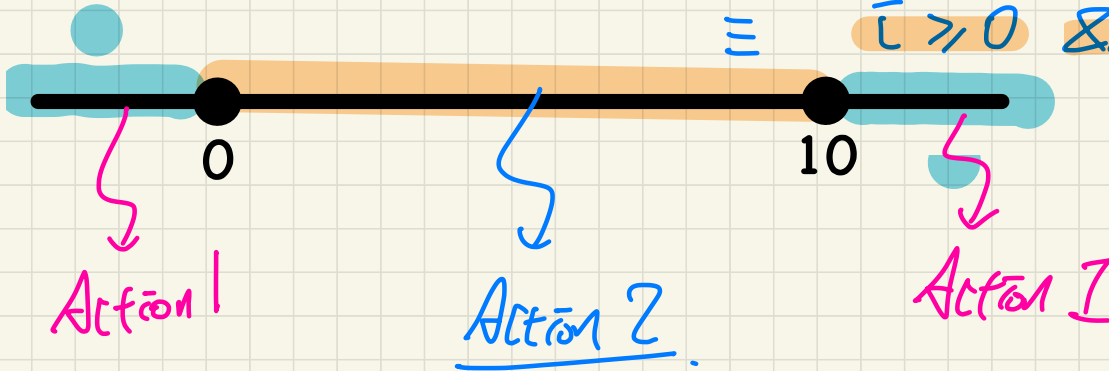
```
if( $i < 0 \ || \ i > 10$ ) { /* Action 1 */ }  
else { /* Action 2 */ }
```

- When is Action 2 executed?

$0 \leq i \ \&\& \ i \leq 10$

$$\underline{\underline{\neg(i < 0 \ || \ i > 10)}} \equiv \underline{\underline{\neg(i < 0)}} \ \&\& \ \underline{\underline{\neg(i > 10)}}$$

$$\equiv \underline{\underline{i \geq 0}} \ \&\& \ \underline{\underline{i \leq 10}}$$



DeMorgan Law of Disjunction: Example (2)

```
if (i < 0 || true) { /* Action 1 */ }  
else { /* Action 2 */ }
```

always executed

never executed

- When is *Action 1* executed? *true*
- When is *Action 2* executed? *false* (i.e., $i \geq 0 \ \&\& \ \text{false}$)

$!(i < 0 \ || \ \text{true})$

De Morgan

EXERCISE

$i < 0 \ || \ \underline{\underline{\text{true}}}$

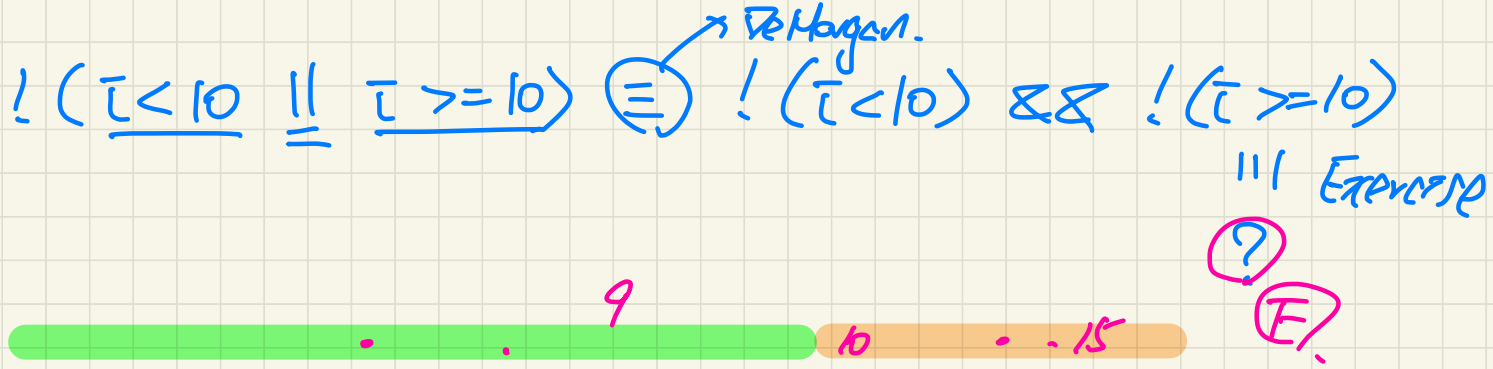
(T)

(F)

DeMorgan Law of Disjunction: Example (3)

```
if (i < 10 || i >= 10) { /* Action 1 */ }  
else { /* Action 2 */ }
```

- When is *Action 1* executed? true
- When is *Action 2* executed? false (i.e., $i \geq 10 \ \&\& \ i < 10$)



Precedence of Logical Operators

boolean p = true;
 boolean q = true;
 boolean r = false;

!
 &&
 ||

⊗ has higher than precedence
 ↓
 evaluated first

✓
 p || (q && r)

✓
 (p || q) && r

✓ ✓
 p || (q && r)

✓
 T || (T && F)
 F

✓
 (T || T) && F
 T

✓ ✓
 p || q && r.
 (p || q) && r

① = ② ≠ ③

⊗
 T

EXERCISE
 Find p, q, r
 showing

① !p || q && r ≡ ② (!p) || (q && r)
 ② and ③ may evaluate to different results.

Lecture 2

Part F

***Selections -
Two-Way vs. Multi-Ways If-Statements,
Nested If-Statements***

Two-Way If-Statement without else Part

⁻²³ [Ⓡ] [ⓔ]

```
if (radius >= 0) {  
    area = radius * radius * PI;  
    System.out.println("Area for the circle of is " + area);  
}
```

Console

Area for circle is . -

⁻²³ [Ⓡ]

```
if (radius >= 0) {  
    area = radius * radius * PI;  
    System.out.println("Area for the circle of is " + area);  
} else {  
    /* Do nothing. */  
}
```

Console

Area for circle is . -

Test Inputs:

radius = 10

radius = -23

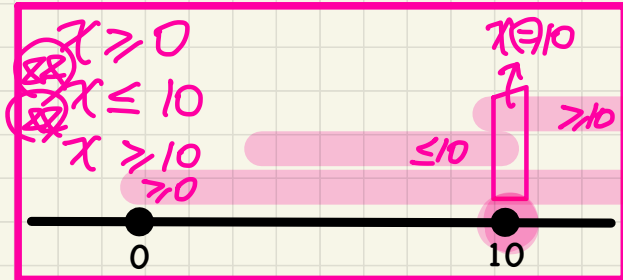
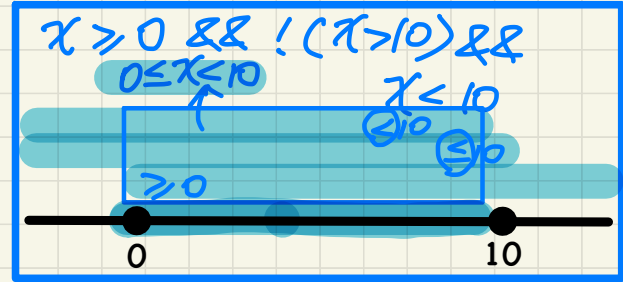
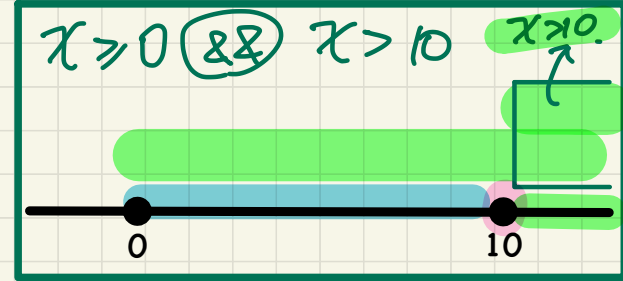
Console

Console

Compound If-Statement: Implicit Conditions

```
1 int x = input.nextInt();
2 int y = 0;
3 if (x >= 0) {
4     System.out.println("x is positive");
5     if (x > 10) { y = x * 2; }
6     else if (x < 10) { y = x % 2; }
7     else { y = x * x; }
8 }
9 else { /* x < 0 */
10     System.out.println("x is negative");
11     if (x < -5) { y = -x; }
12 }
```

single if-statement



Compound If-Statement: Tracing

```
1  int x = input.nextInt();
2  int y = 0;
3  if (x >= 0) {
4      System.out.println("x is positive");
5      if (x > 10) { x * y = x * 2; }
6      else if (x < 10) { y = x % 2; }
7      else { y = x * x; }
8  }
9  else { /* x < 0 */
10     System.out.println("x is negative");
11     if (x < -5) { y = -x; }
12 }
```

Test Inputs:

x = 5

x = 10

x = -2

Exercise:

Trace on
paper and

Debugger.

0

10

Multi-Way If-Statement with else Part

71 (F)

```
if (score >= 80.0) {  
    System.out.println("A");  
}  
else if (score >= 70.0) {  
    System.out.println("B");  
}  
else if (score >= 60.0) {  
    System.out.println("C");  
}  
else {  
    System.out.println("F");  
}
```

71 (F)

```
if (score >= 80.0) {  
    System.out.println("A");  
}  
else if (score >= 70.0) {  
    System.out.println("B");  
}  
else if (score >= 60.0) {  
    System.out.println("C");  
}  
else {  
    System.out.println("F");  
}
```

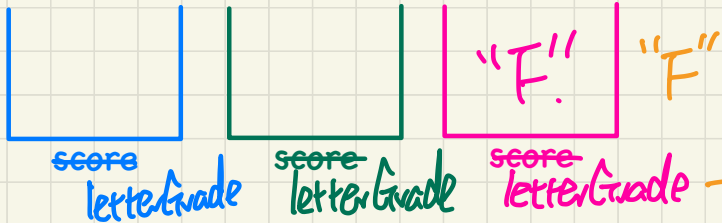
Test Inputs:

score = 83

score = 71

score = 59

Multi-Way If-Statement without else Part



```
String letterGrade = "F";  
if (score >= 80.0) {  
    letterGrade = "A";  
}  
else if (score >= 70.0) {  
    letterGrade = "B";  
}  
else if (score >= 60.0) {  
    letterGrade = "C";  
}
```

```
String letterGrade = "F";  
if (score >= 80.0) {  
    letterGrade = "A";  
}  
else {  
    if (score >= 70.0) {  
        letterGrade = "B";  
    }  
    else {  
        if (score >= 60.0) {  
            letterGrade = "C";  
        }  
        else {  
            /* do nothing */  
        }  
    }  
}
```

Test Inputs:

score = 83

score = 71

score = 59

Lecture 2

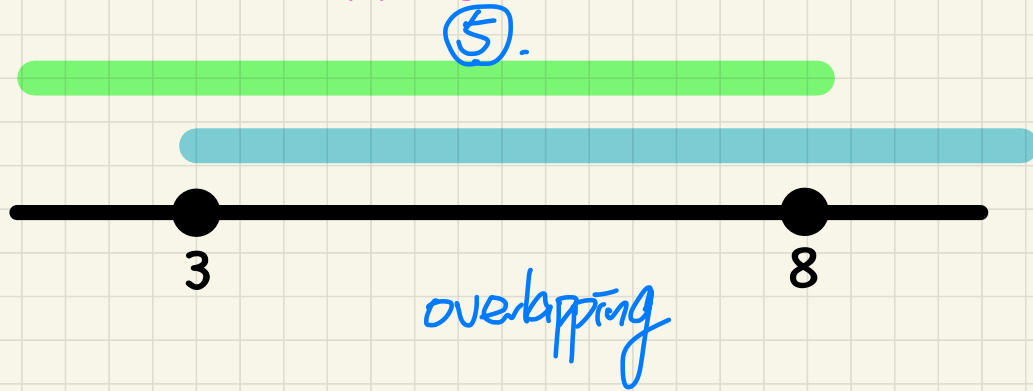
Part G

***Selections -
Overlapping vs. Disjoint Conditions,
Single If-Stmt vs. Multiple If-Stmts***

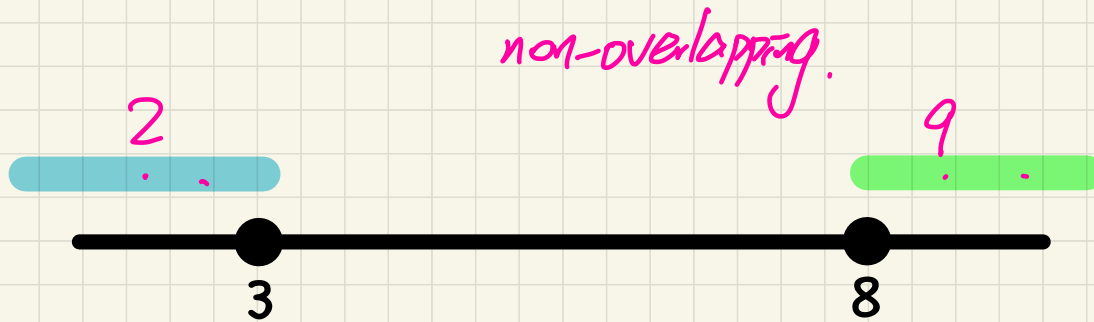
Overlapping vs. Non-Overlapping Intervals

→ disjoint.

$i \geq 3$
 $i \leq 8$



$i \leq 3$
 $i \geq 8$



Single If-Stmt vs. Multiple If-Stmts: Overlapping Conditions

- single vs. multiple
- overlapping

```
int i = 5;  
if (i >= 3) {System.out.println("i is >= 3");}  
else if (i <= 8) {System.out.println("i is <= 8");}
```

Console

i ↗ >= 3

independent if-stmts.

```
int i = 5;  
if (i >= 3) {System.out.println("i is >= 3");}  
if (i <= 8) {System.out.println("i is <= 8");}
```

Console

i ↗ >= 3
i ↗ <= 8

Single If-Stmt vs. Multiple If-Stmts: Non-Overlapping Conditions

```
int i = 2;
```

```
if (i <= 3) {System.out.println("i is <= 3");}  
else if (i >= 8) {System.out.println("i is >= 8");}
```

Console

i ↗ <= 3

```
int i = 2;
```

```
if (i <= 3) {System.out.println("i is <= 3");}  
if (i >= 8) {System.out.println("i is >= 8");}
```

Console

i ↗ <= 3

Common Error: Multiple If-Statements with Overlapping Conditions

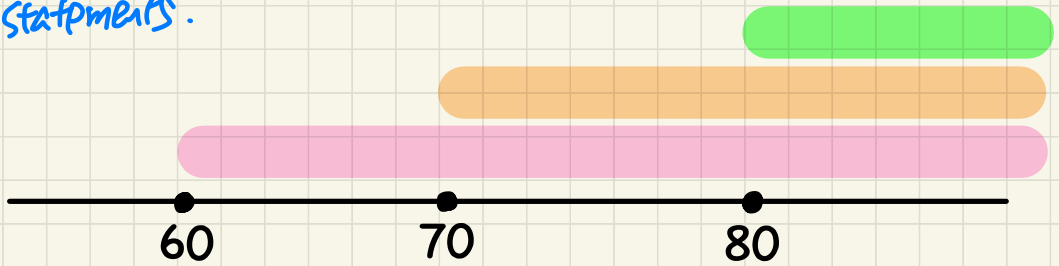
```
if (marks >= 80) {  
    System.out.println("A");  
}  
if (marks >= 70) {  
    System.out.println("B");  
}  
if (marks >= 60) {  
    System.out.println("C");  
}  
else {  
    System.out.println("F");  
}
```

Handwritten annotations: Red box around the code, pink underlines for conditions, circled 'T' marks, and arrows pointing to the first three if-statements.

```
if (marks >= 80) {  
    System.out.println("A");  
}  
else if (marks >= 70) {  
    System.out.println("B");  
}  
else if (marks >= 60) {  
    System.out.println("C");  
}  
else {  
    System.out.println("F");  
}
```

Handwritten annotations: Blue box around the code, pink underlines for conditions, circled 'A' mark, and arrows pointing to the first and last lines.

3 if-statements.



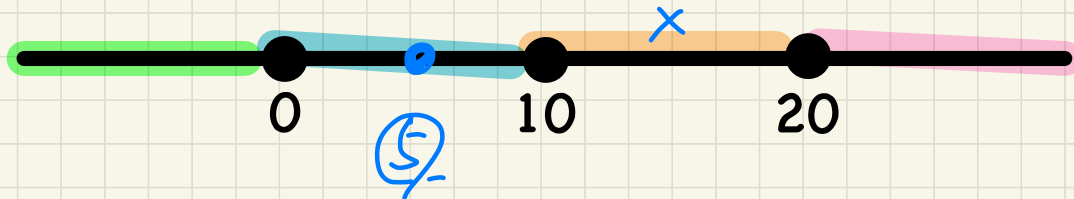
Test Inputs:
marks = 84

Overlapping Conditions: Exercise (1)

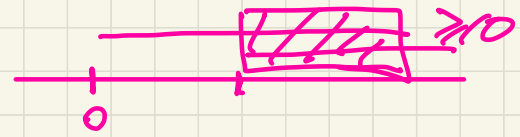
Does this program always print exactly one line?

```
if (x < 0) { println("x < 0"); }
if (0 <= x && x < 10) { println("0 <= x < 10"); }
if (10 <= x && x < 20) { println("10 <= x < 20"); }
if (x >= 20) { println("x >= 20"); }
```

disjoint.
no value can satisfy more than one of them
⇒ only one if-stmt's body of code is executed.



Overlapping Conditions: Exercises (2, 3)



Does this program always print exactly one line?

```
if(x < 0) { println("x < 0"); }  
else if(0 <= x && x < 10) { println("0 <= x < 10"); }  
else if(10 <= x && x < 20) { println("10 <= x < 20"); }  
else if(x >= 20) { println("x >= 20"); }
```

→ single if statement ⇒ exactly one branch is executed

This simplified version is equivalent:

```
if(x < 0) { println("x < 0"); }  
else if(x < 10) { println("0 <= x < 10"); }  
else if(x < 20) { println("10 <= x < 20"); }  
else { println("x >= 20"); }
```

$$\begin{aligned} & \rightarrow \underline{!(x < 0)} \ \&\& \ x < 10 \\ & \equiv \ x \geq 0 \ \&\& \ x < 10 \end{aligned}$$

$$\begin{aligned} & \rightarrow \underline{!(x < 0)} \ \&\& \ \underline{!(x < 10)} \ \&\& \ x < 20 \\ & \equiv \ x \geq 0 \ \&\& \ x \geq 10 \ \&\& \ x < 20 \end{aligned}$$

Lecture 2

Part H

Selections - Scope of Variables

Scope of Variables: Method

```
public static void main(String[] args) {  
    int i = input.nextInt();  
    System.out.println("i is " + i);  
    if (i > 0) {  
        : i = i * 3; /* both use and re-assignment, why? */  
    }  
    else {  
        : i = i * -3; /* both use and re-assignment, why? */  
    }  
    System.out.println("3 * i is " + i);  
}
```


Scope of Variables: Branches

```
public static void main(String[] args) {  
    int i = input.nextInt();  
    if (i > 0) {  
        int j = i * 3; /* a new variable j */  
        if (j > 10) { ... }  
    }  
    else {  
        int j = i * -3; /* a new variable also called j */  
        if (j < 10) { ... }  
    }  
}
```

Scope of Variables: Use of Variables from Other Branches

```
public static void main(String[] args) {  
    int i = input.nextInt();  
    if (i > 0) {  
        int j = i * 3; /* a new variable j */  
        if (j > 10) { ... }  
    }  
    else {  
        int k = i * -3; /* a new variable also called j */  
        if (j < k) { ... }  
    }  
}
```

The code illustrates variable scope in a conditional branch. The variable `j` is declared in the `if` branch and is used in the `else` branch. This is marked with a red 'X' and a red arrow pointing to the `j` in the `else` branch, indicating that this usage is invalid because `j` is not in scope there. The `k` variable is also declared in the `else` branch and is used in the same branch. The `i` variable is declared in the `main` method and is used in both branches. The `if` branch is highlighted with a pink box, and the `else` branch is highlighted with an orange box. A blue arrow points to the `i` variable in the `if` branch.

Scope of Variables: Use of Variables Outside If-Stmt

```
public static void main(String[] args) {  
    int i = input.nextInt();  
    if (i > 0) {  
        int j = i * 3; /* a new variable j */  
        if (j > 10) { ... }  
    }  
    else {  
        int j = i * -3; /* a new variable also called j */  
        if (j < 10) { ... }  
    }  
    System.out.println(i * j is " + i * j);  
}
```

outside
scopes of
[] and
[]

Scope of Variables: Method Parameters & Return Values

```
1 public class SumApp {
2     public static void main(String[] args) {
3         Scanner input = new Scanner(System.in);
4         int i = input.nextInt();
5         int j = input.nextInt();
6         int k = Utilities.getSum(j, j);
7         System.out.println(k);
8     }
```

conceptually:

→ int k = result;
↳ what Java run time does

```
public class Utilities {
    public static int getSum(int X, int X) {
        int result = X + X;
        return result;
    }
}
```

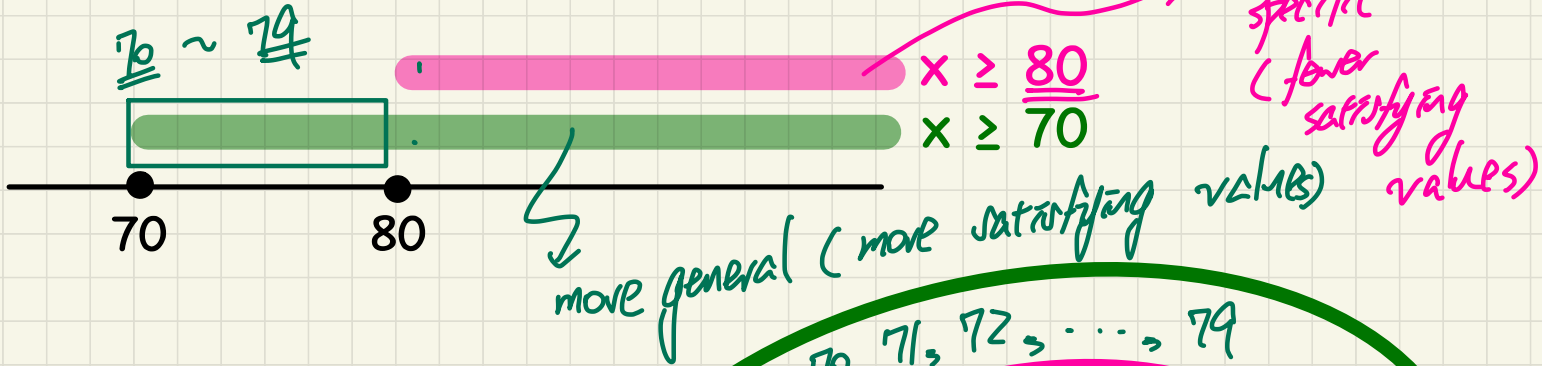
but you can not write this

Lecture 2

Part I

***Selections -
Single If-Stmts
Conditions: General vs Specific***

Overlapping Conditions: General vs. Specific

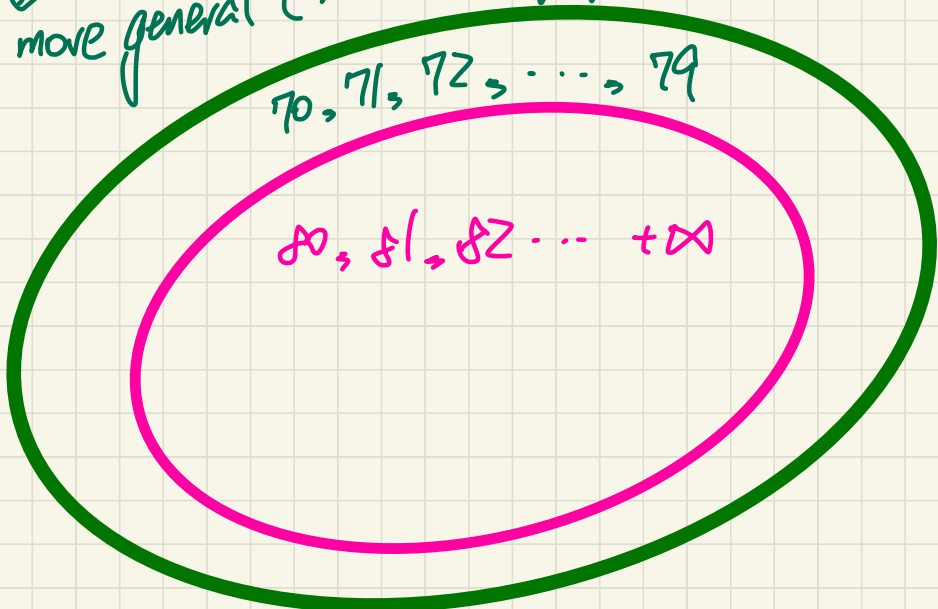


$x \geq 70$ is more general

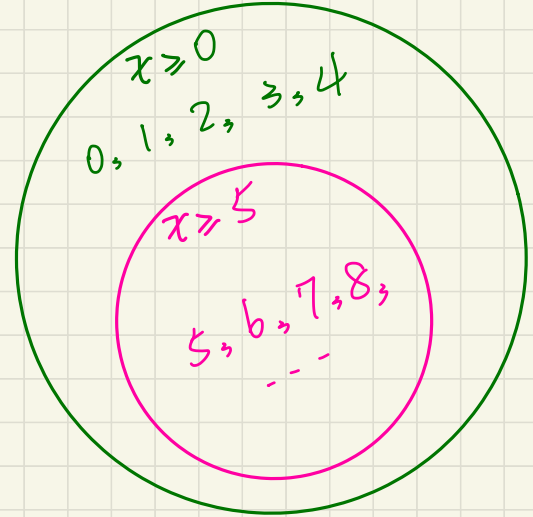
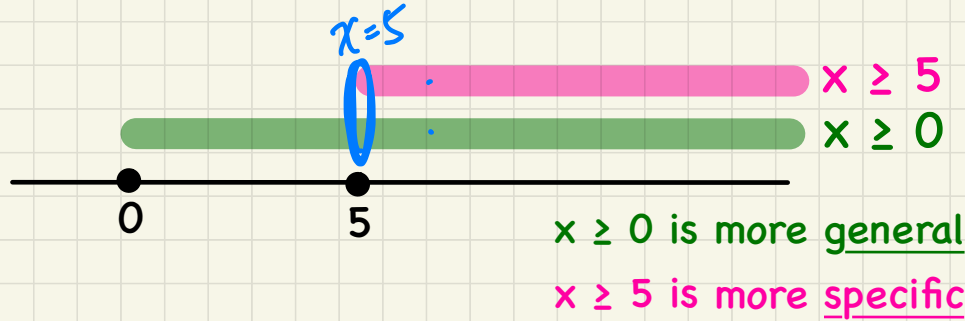
$x \geq 80$ is more specific

Boolean condition

↳
set of satisfying values



Overlapping Conditions in a Single If-Statement



Test Inputs:
 $x = 5$

move specific

If we have a single if statement, then having this order

```
if (x >= 5) { System.out.println("x >= 5"); }  
else if (x >= 0) { System.out.println("x >= 0"); }
```

$x \geq 5$

is different from having this order *→ more general.*

```
if (x >= 0) { System.out.println("x >= 0"); }  
else if (x >= 5) { System.out.println("x >= 5"); }
```

$x \geq 0$

Single If-Stmt with General to Specific Branching Conditions

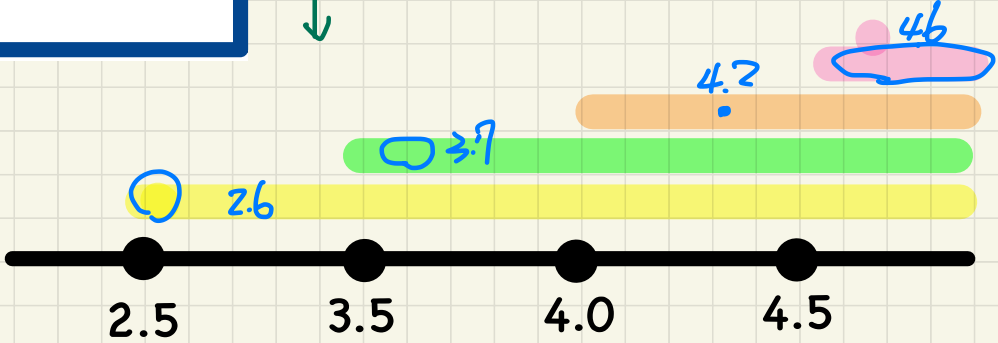
```
if (gpa >= 2.5) {  
    graduateWith = "Pass";  
}  
else if (gpa >= 3.5) {  
    graduateWith = "Credit";  
}  
else if (gpa >= 4) {  
    graduateWith = "Distinction";  
}  
else if (gpa >= 4.5) {  
    graduateWith = "High Distinction";  
}
```

Pass
↓
Correct
but
inaccurate.

Test Inputs:
gpa = 4.8

branching
conditions
sorted
from
most general
to most specific

single if-stmt.



Lecture 2

Part J

***Selections -
Short-Circuit Effect of && and ||***

$b | \underline{\underline{F}}$ means no need to evaluate bz.
 $\underline{\underline{b ?}}$
 $\underline{\underline{b ?}} \begin{matrix} \underline{\underline{T}} \\ \underline{\underline{F}} \end{matrix}$

as long as one operand is false, result is $\underline{\underline{F}}$

$\underline{\underline{b |}}$ means no need to evaluate bz.
 $\underline{\underline{b ?}}$

$\underline{\underline{b ?}} \begin{matrix} \underline{\underline{T}} \\ \underline{\underline{F}} \end{matrix}$
 as long as one operand is true, result is $\underline{\underline{T}}$

Short-Circuit Evaluation: $\&\&$

Q.* $y/x > 2$ $\&\&$ $x \neq 0$
 $10/0$ (Crash!)

Test Inputs:

$x = 0, y = 10$
 $x = 5, y = 10$

Left Operand op1	Right Operand op2	op1 && op2
true	true	true
true	false	false
false	true	false
false	false	false

SCE would not help.

```

System.out.println("Enter x:");
int x = input.nextInt();
System.out.println("Enter y:");
int y = input.nextInt();
if (x != 0 && y / x > 2) {
    System.out.println("y / x is greater than 2");
}
else { /* !(x != 0 && y / x > 2) == (x == 0 || y / x <= 2) */
    if (x == 0) {
        System.out.println("Error: Division by Zero");
    }
    else {
        System.out.println("y / x is not greater than 2");
    }
}
    
```

(guarding constraint) protect the diviso y/x

$y/x > 2$
 ≤ 2
 F

$0 \neq 0 \&\& 10/0 > 2$
 (F)

unnecessary to evaluate

$5 \neq 0 \&\& 10/5 > 2$
 (T) (F)

Q.* $y/x > 2 \parallel x == 0$

Short-Circuit Evaluation: \parallel

Exercise: Justify this version using \parallel

Test Inputs:

$x = 0 \quad y = 10$

$x = 5 \quad y = 10$

Left Operand	op1	Right Operand	op2	op1 \parallel op2
false		false		false
true		false		true
false		true		true
true		true		true

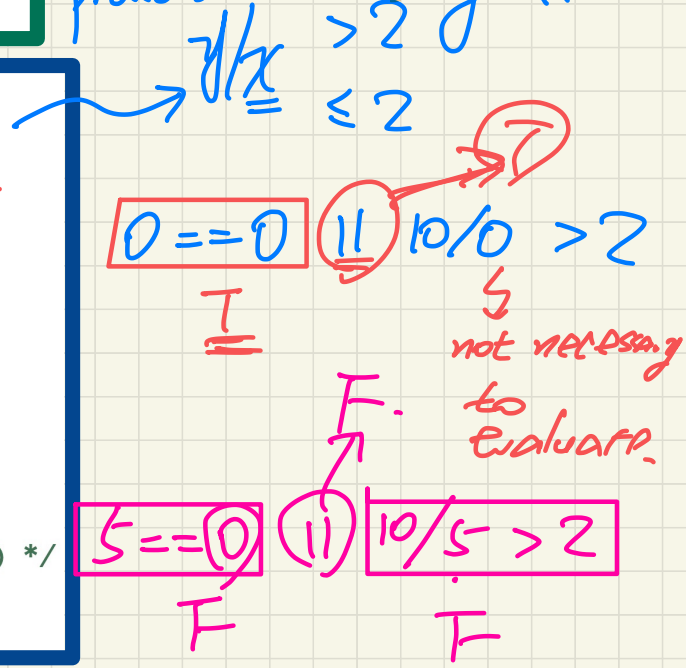
using \parallel

\rightarrow equivalent to the previous version using $\&\&$.

```

System.out.println("Enter x:");
int x = input.nextInt();
System.out.println("Enter y:");
int y = input.nextInt();
if(x == 0 || y / x > 2) {
    if(x == 0) {
        System.out.println("Error: Division by Zero");
    }
    else {
        System.out.println("y / x is greater than 2");
    }
}
else { /* !(x == 0 || y / x > 2) == (x != 0 && y / x <= 2) */
    System.out.println("y / x is not greater than 2");
}
    
```

guarding constraint



Short-Circuit Evaluation: Common Errors

Test Inputs:

x = 0 y = 10

Short-Circuit Evaluation is not exploited: crash when $x == 0$

```
if (y / x > 2 && x != 0) {  
    /* do something */  
}  
else {  
    /* print error */  
}
```

Crash.

division to protect/guard.

meant to be guarding constraint.

Short-Circuit Evaluation is not exploited: crash when $x == 0$

```
if (y / x <= 2 || x == 0) {  
    /* print error */  
}  
else {  
    /* do something */  
}
```

10/0 → crash.

Lecture 2

Part K

Selections - More Common Errors and Pitfalls

Common Errors: Missing Braces

Confusingly, braces can be omitted if the block contains a **single** statement.

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
if (radius >= 0)
    System.out.println("Area is " + radius * radius * PI);
```

3

Your program will *misbehave* when a block is supposed to execute **multiple statements**, but you forget to enclose them within braces.

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
double area = 0;
if (radius >= 0)
    area = radius * radius * PI;
System.out.println("Area is " + area);
```

Test Inputs:

radius = -3

by Java
Compiler
if { }
were missing.

Fix

interpretation

Fix

Common Errors: Misplaced Semicolon

Semicolon (;) in Java marks *the end of a statement* (e.g., assignment, if statement).

```
if (radius >= 0); {  
    area = radius * radius * PI;  
    System.out.println("Area is " + area);  
}
```

not part of the if-stmt.

Test Inputs:

radius = -4

This program will calculate and output the area even when the input radius is *negative*, why? Fix?

~~if~~ (radius >= 0) {
 // do nothing.
}

Common Errors: Variable Not Properly Re-Assigned

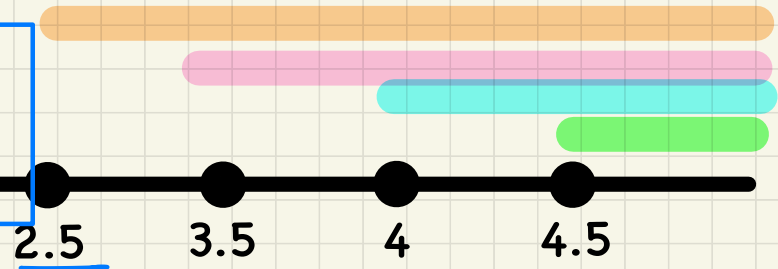
```
1 String graduateWith = "";  
2 if (gpa >= 4.5) {  
3   graduateWith = "High Distinction" ; }  
4 else if (gpa >= 4) {  
5   graduateWith = "Distinction"; }  
6 else if (gpa >= 3.5) {  
7   graduateWith = "Credit"; }  
8 else if (gpa >= 2.5) {  
9   graduateWith = "Pass"; }
```

Test Inputs:

gpa = 1.5

scope of if-stmt without an "else"

2.3
1.5



Common Errors: Ambiguous "else" "dangling" else.

```
if (x >= 0) {  
    if (x > 100) {  
        System.out.println("x is larger than 100");  
    }  
    else {  
        System.out.println("x is negative");  
    }  
}
```

Handwritten annotations: Blue arrows point to the first 'if' and the 'else' block. A blue 'T' and 'F' are above the first 'if'. A green box highlights the inner 'if' block. A blue '3' is next to the 'else' block. A blue box is next to the 'else' block's code line.

Test Inputs:
x = 20

```
if (x >= 0) {  
    if (x > 100) {  
        System.out.println("x is larger than 100");  
    }  
    else {  
        System.out.println("x is negative");  
    }  
}
```

Handwritten annotations: Pink arrows point to the first 'if' and the 'else' block. A pink 'T' and 'F' are above the first 'if'. A pink box highlights the inner 'if' block. A pink 'X' is next to the 'else' block. A pink box highlights the 'else' block's code line. A pink arrow points from the pink box to the right.

Test Inputs:
x = 20

x is negative

Common Pitfall: Simplifiable Boolean Expressions

```
boolean isEven;  
if (number % 2 == 0) {  
    isEven = true;  
}  
else {  
    isEven = false;  
}
```

boolean isEven =

number % 2 == 0;

<u>isEven</u>	<u>isEven == false</u>	<u>!isEven</u>
<u>T</u>	<u>F</u>	<u>F</u>
<u>F</u>	<u>T</u>	<u>T</u>

!isEven

```
if (isEven == false) {  
    System.out.println("Odd Number");  
}  
else {  
    System.out.println("Even Number");  
}
```

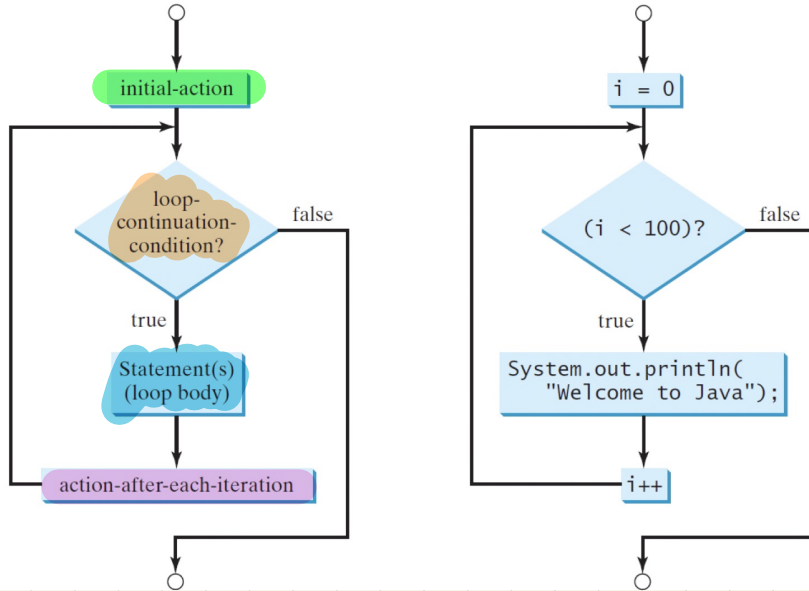
Lecture 3

Part A

***Loops -
for-Loop vs. while-Loop
Syntax and Semantics***

for-Loop: Syntax and Semantics

```
for (int i = 0; i < 100; i++) {  
    System.out.println("Welcome to Java!");  
}
```



- Q. How many times is the **stsy condition** ($i < 100$) checked?
- Q. How many times is the **loop body** (println) executed?

$[1, 3) \rightarrow 1, 2$ $[1, 3]$ $1, 2, 3$

for-Loop: Tracing

$i < 100$
 $(99 - 0) + 1$
 100
 $\begin{matrix} 0 \\ \vdots \\ 99 \end{matrix}$ T 100 F

```
for (int i = 0; i < 100; i++) {
    System.out.println("Welcome to Java!");
}
```

size? M, m
 lower upper $M - m + 1$

$[23, 24]$
 \rightarrow
 $24 - 23 + 1$
 \rightarrow
 (2)

i	i < 100	Enter/Stay Loop?	Iteration	Actions
0	0 < 100	True	1	print, i ++
1	1 < 100	True	2	print, i ++
2	2 < 100	True	3	print, i ++
...				
99	99 < 100	True	100	print, i ++
100	100 < 100	False	-	-

\rightarrow iterations

\rightarrow no infinite loop.

Q. How many times is the stsy condition (i < 100) checked? 101

Q. How many times is the loop body (println) executed? 100

for-Loop: Alternative Syntax

```
for (int i = 0; i < 100; i++) {  
    System.out.println("Welcome to Java!");  
}
```

~~println(i);~~

- The “*initial-action*” is executed *only once*, so it may be moved right before the for loop.
- The “*action-after-each-iteration*” is executed repetitively to *make progress*, so it may be moved to the end of the for loop body.

So the above for-loop may be re-written as:

int i = 0;

for (i < 100;) {

println(i);

i++;

} println(i); ✓

for-Loop: Exercises (1)

n/ `for (int count = 0; count < 100; count ++)` {
 System.out.println("Welcome to Java!");
}

nZ `for (int count = 1; count < 201; count += 2)` {
 System.out.println("Welcome to Java!");
}

Q. Are the outputs same or different?

$$\text{count} = 2i - 1$$

count	count < 100	Iteration
<u>0</u>	T	<u>1</u>
<u>1</u>	T	<u>2</u>
⋮		
<u>99</u>	T	<u>100</u>
100	F	

count	count < 201	Iteration
<u>1</u>	T	<u>1</u>
<u>3</u>	T	<u>2</u>
<u>5</u>	T	<u>3</u>
<u>7</u>	T	<u>4</u>
⋮		
<u>199</u>	T	<u>100</u>
201	F	

$$199 = 2i - 1$$
$$i = 100$$

[0, 99]
100

for-Loop: Exercises (2)

[0, 99] → 100

```
int count = 0;
for (; count < 100; ) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}
```

```
int count = 1;
for (; count <= 100; ) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}
```

[1, 100] → 100

Q. Are the outputs same or different?

for-Loop: Exercises (3)

Compare the behaviour of the following three programs:

```
for (int i = 1; i <= 5 ; i ++ ) {  
    System.out.print(i); }
```

Output: 12345

```
int i = 1;  
for ( ; i <= 5 ; ) {  
    System.out.print(i);  
    i ++; }
```

Output: 12345

2 3 4 5 6

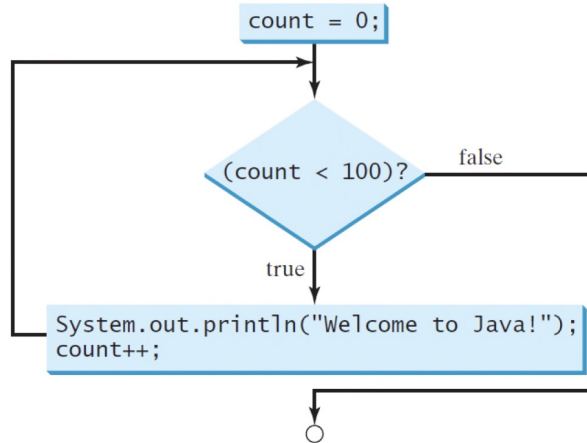
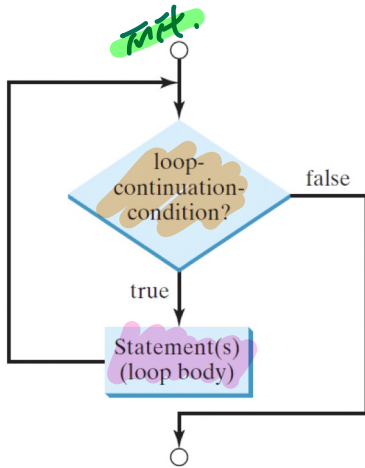
```
int i = 1;  
for ( ; i <= 5 ; ) {  
    i ++;  
    System.out.print(i); }
```

<u>i</u>	<u>i <= 5</u>	<u>It</u>	<u>i++</u>
1	T	1	2
2	T	2	3
3	T	3	4
4	T	4	5
5	T	5	6
	F		

Output: 23456

while-Loop: Syntax and Semantics

```
int count = 0;
while (count < 100) {
    System.out.println("Welcome to Java!");
    count++; /* count = count + 1; */
}
```



- Q. How many times is the **stsy condition** ($i < 100$) checked?
- Q. How many times is the **loop body** (println) executed?

while-Loop: Tracing

$$\bar{j} = \bar{i} + 2$$

$102 = \bar{i} + 2 \Rightarrow \bar{i} = 100$

```
int j = 3;
while (j < 103) {
    System.out.println("Welcome to Java!");
    j++; /* j = j + 1; */
}
```

j	j < 103	Enter/Stay Loop?	Iteration	Actions
3	3 < 103	True	1	print, j ++
4	4 < 103	True	2	print, j ++
5	5 < 103	True	3	print, j ++
...				
102	102 < 103	True	100	print, j ++
103	103 < 103	False	-	-

Q. How many times is the **stsy condition** (i < 100) checked? **101**

Q. How many times is the **loop body** (println) executed? **100**

while-Loop: Exercises (1)

```
int count = 0;
while (count < 100) {
    System.out.println("Welcome to Java!");
    count ++; /* count = count + 1; */
}
```

[0, 99] → 100

```
int count = 1;
while (count <= 100) {
    System.out.println("Welcome to Java!");
    count ++; /* count = count + 1; */
}
```

[1, 100] → 100

Q. Are the outputs **same** or **different**?

count	count < 100	Iteration

count	count <= 100	Iteration

while-Loop: Exercises (2)

```
int count = 0;
while (count < 100) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}
```

Handwritten annotations: $[0, 99]$ (in blue), a blue circle around the '0' in the initialization, and a blue circle around the '<' in the while condition. A blue underline is under the expression `count + 1` in the comment.

```
int count = 1;
while (count <= 100) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}
```

Handwritten annotations: $[1, 100]$ (in pink), a pink circle around the '1' in the initialization, a pink circle around the '<=' in the while condition, and a pink underline is under the expression `count + 1` in the comment.

Q. Are the outputs **same** or **different**?

Lecture 3

Part B

***Loops -
Compound Loops,
for-Loops vs. and while-Loops***

Compound Loop: Exercises (1)

```
System.out.println("Enter a radius value:");  
double radius = input.nextDouble();  
while (radius >= 0) {  
    double area = radius * radius * 3.14;  
    System.out.println("Area is " + area);  
    System.out.println("Enter a radius value:");  
    radius = input.nextDouble(); }  
System.out.println("Error: negative radius value.");
```

Test Inputs:

radius = -3

Test Inputs:

radius = 2

radius = -3

Test Inputs:

radius = 2

radius = 3

reaching this line, we already exit from loop.

↳ ! (radius >= 0)

≡ radius < 0

Compound Loop: Exercises (2.1)

```
System.out.println("Enter a radius value:");
double radius = input.nextDouble();
boolean isPositive = radius >= 0;
while (isPositive) {
    double area = radius * radius * 3.14;
    System.out.println("Area is " + area);
    System.out.println("Enter a radius value:");
    radius = input.nextDouble();
    isPositive = radius >= 0;
}
System.out.println("Error: negative radius value.");
```

Handwritten annotations: Blue circles with 'T' above 'input.nextDouble()' and 'radius >= 0;'. Blue circles with 'F' above 'isPositive' and 'radius >= 0;' inside the loop. Blue arrows point to the loop condition and the error message. Orange arrows point to the loop body and the error message.

```
System.out.println("Enter a radius value:");
double radius = input.nextDouble();
boolean isNegative = radius < 0;
while (!isNegative) {
    double area = radius * radius * 3.14;
    System.out.println("Area is " + area);
    System.out.println("Enter a radius value:");
    radius = input.nextDouble();
    isNegative = radius < 0;
}
System.out.println("Error: negative radius value.");
```

Handwritten annotations: Blue circles with 'F' above 'input.nextDouble()' and 'radius < 0;'. Blue circles with 'T' above 'radius < 0;' inside the loop. Blue circles with '!T = F' next to the loop condition. Blue arrows point to the loop condition and the error message. Orange arrows point to the loop body and the error message.

Test Inputs:

radius = -3

Test Inputs:

radius = 2
radius = -3

Test Inputs:

radius = 2
radius = 3

Compound Loop: Exercises (2.2)

Q. What if we delete the update at **Line 9**?

```
1 System.out.println("Enter a radius value:");
2 double radius = input.nextDouble();
3 boolean isPositive = radius >= 0;
4 while (isPositive) {
5     double area = radius * radius * 3.14;
6     System.out.println("Area is " + area);
7     System.out.println("Enter a radius value:");
8     radius = input.nextDouble();
9     isPositive = radius >= 0;
10 System.out.println("Error: negative radius value.");
```

Test Inputs:

radius = 2

radius = -3

Console

?
try this on
Eclipse.

for-Loop vs. while-Loop

To convert a `while` loop to a `for` loop, leave the initialization and update parts of the `for` loop empty.

```
while (B) {  
    /* Actions */  
}
```

is equivalent to:

```
for (; B ; ) {  
    /* Actions */  
}
```

where B is any valid Boolean expression.

*expressive power
equivalent*

To convert a `for` loop to a `while` loop, move the initialization part immediately before the `while` loop and place the update part at the end of the `while` loop body.

```
for (int i = 0 ; B ; i ++ ) {  
    /* Actions */  
}
```

is equivalent to:

```
int i = 0;  
while (B) {  
    /* Actions */  
    i ++;  
}
```

where B is any valid Boolean expression.

Lecture 3

Part C

Loops - Stay Condition vs. Exit Condition

Stay Condition vs. Exit Condition

When does the loop exit (i.e., stop repeating Action 1)?

```
while (p && q) { /* Action 1 */ }
```

↳ repeat Action 1 as long as $p \ \&\& \ q$ evaluates true.

↳ exit from loop: $!(p \ \&\& \ q) \equiv !p \ || \ !q$

When does the loop exit (i.e., stop repeating Action 2)?

```
while (p || q) { /* Action 2 */ }
```

↳ repeat Action 2 as long as $p \ || \ q$ evaluates true.

↳ exit from loop: $!(p \ || \ q) \equiv !p \ \&\& \ !q$

Stay Condition vs. Exit Condition: Exercise

infinite loop

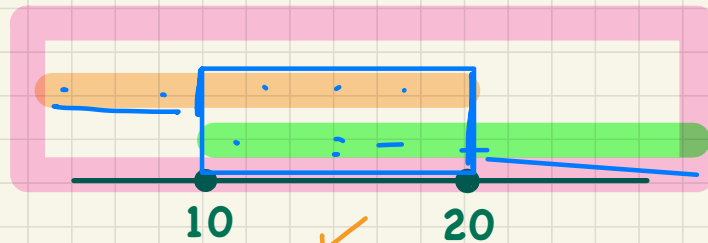
Consider the following loop:

```
int x = input.nextInt();  
while (10 <= x || x <= 20) {  
    /* body of while loop */  
}
```

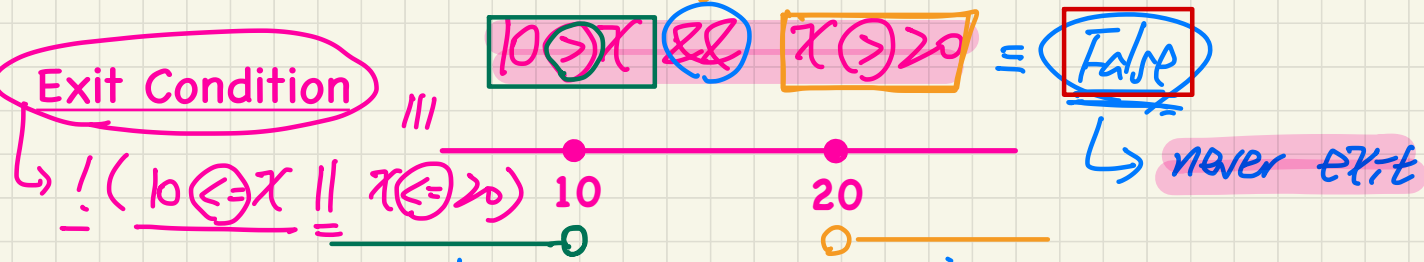
True
↳ always evaluates to true
⇒ never exit

- It compiles, but has a logical error. Why?

Stay Condition



Exit Condition



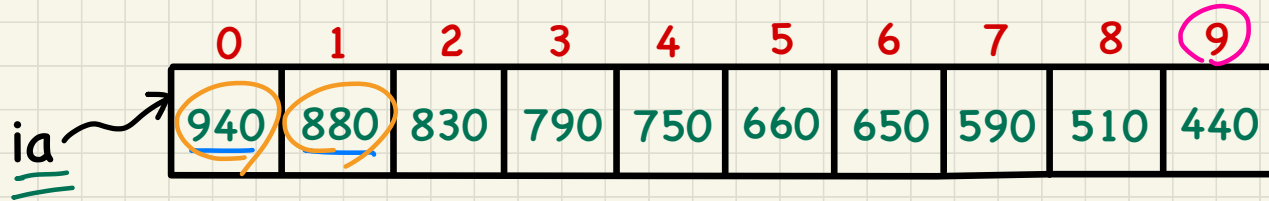
Lecture 3

Part D

Loops -

Arrays: Declaration and Initialization

Initializing an Array of Integers (1)



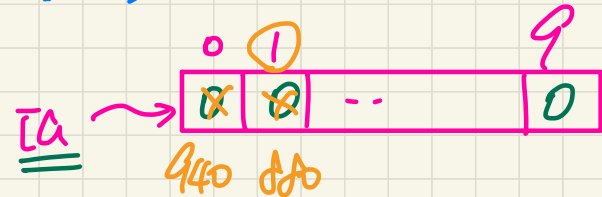
Approach 1: Initializer

$\text{int}[] \text{ia} = \{ 940, 880, 830, \dots, 440 \};$

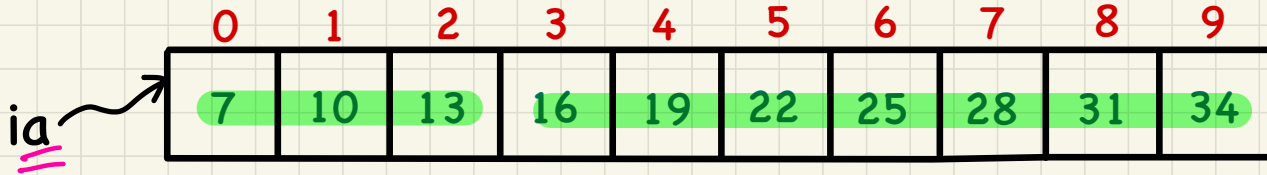
Approach 2: Discrete Assignments

$\text{int}[] \text{ia} = \text{new int}[10];$

$\text{ia}[0] = 940; \quad \text{ia}[1] = 880; \quad \dots$



Initializing an Array of Integers (2)



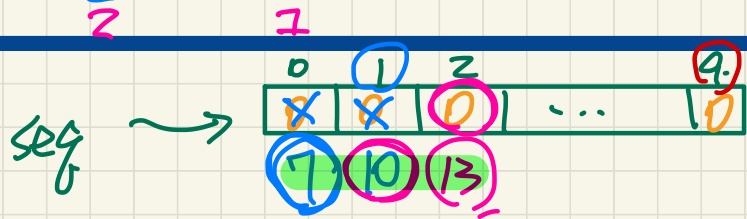
Array Index Out of Bounds
Exception
Invalid Index

Approach 3: Patternizing Stored Values

```
int[] seq = new int[10];
seq[0] = 7;
for(int i = 0; i < seq.length; i++) {
    seq[i] = seq[i - 1] + 3;
}
```

Annotations: Blue arrows pointing to 'seq', '0', 'i', 'i++', and 'seq[i]'. Pink arrows pointing to '1' and '2' below the loop body.

1st
2nd

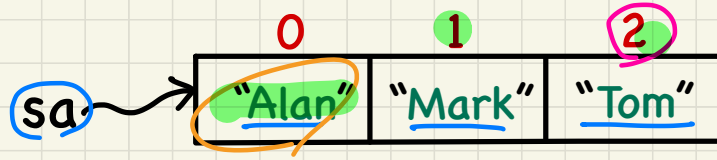


i	i < seq.length	i - 1	seq[i - 1]
0	True	-1	seq[-1]
1	True	0	seq[0] 7
2	True	1	seq[1] 10
3	True		
4	True		
5	True		
6	True		
7	True		
8	True		
9	True		
10	False		

10th
4th

(F)

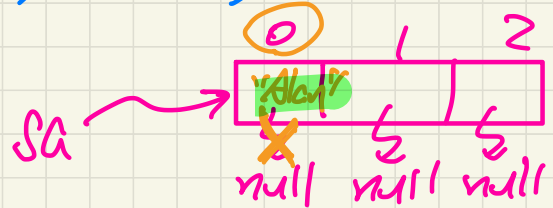
Initializing an Array of Strings



Approach 1: Initializer

```
String[] sa = {"Alan", "Mark", "Tom"};
```

Approach 2: Discrete Assignments



```
String[] sa = new String[3];
```

```
sa[0] = "Alan";
```

for-Loops vs. while-Loops: Iterating through Arrays

```
int [] a = new int [100];  
for (int i = 0; i < a.length; i++) {  
    /* Actions to repeat. */  
}
```

min index of array

stop condition Exit: $!(i < a.length)$

```
int [] a = new int [100];  
int i = 0;  
while (i < a.length) {  
    /* Actions to repeat. */  
    i++;  
}
```

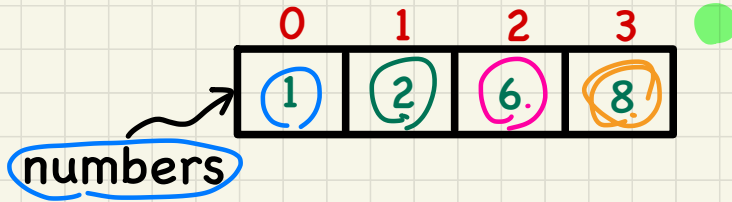
$i > a.length$
first invalid index

Lecture 3

Part E

Loops and Arrays - Computational Problems

Computational Problem: Average



Test Inputs:

```
int[] numbers = {1, 2, 6, 8};
```

```
int[] numbers = {};
```

4.25

Problem: Given an array `numbers` of integers, how do you print its average?

e.g., Given array {1, 2, 6, 8}, print 4.25.

```
int sum = 0;
for (int i = 0; i < numbers.length; i++) {
    sum += numbers[i];
}
double average = (double) sum / numbers.length;
System.out.println("Average is " + average);
```

0.0/0 → division by zero exception.

i	sum
0	1
1	3
2	9
3	17
4	

exit.

Computational Problem: Conditional Printing

b

```
for (int i = 0; i < a.length; i++) {  
    if (a[i] > 0) {  
        System.out.println(a[i]);  
    }  
}
```

i	i < a.length	a[i]	a[i] > 0
0	True.	2	T
1		1	T
2		3	T
3		4	T
4		-4	F
5	10	T	
6	F.		

at end of both ft. → 6

Console

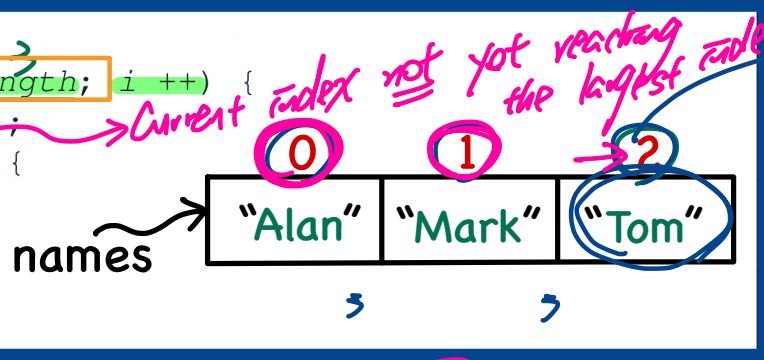
```
2  
1  
3  
4  
10
```

Computational Problem: Printing Comma-Separated Lists

```

System.out.print("Names:")
for (int i = 0; i < names.length; i++) {
    System.out.print(names[i]);
    if (i < names.length - 1) {
        System.out.print(", ");
    }
}
System.out.println(".");

```



largest valid index
 ↓
 names.length - 1

i	i < names.length	names[i]	i < names.length - 1
0		"Alan"	T
1	True.	"Mark"	T
2		"Tom"	F
3	F		

Console

Names: Alan, Mark, Tom.



Computational Problem: Printing Backwards

$$j = \text{ns.length} - 1 - i$$

$$5 - 1 - i$$

$$4 - i$$

Problem: Given an array `numbers` of integers, how do you print its contents backwards?

e.g., Given array `{1, 2, 3, 4}`, print 4 3 2 1.

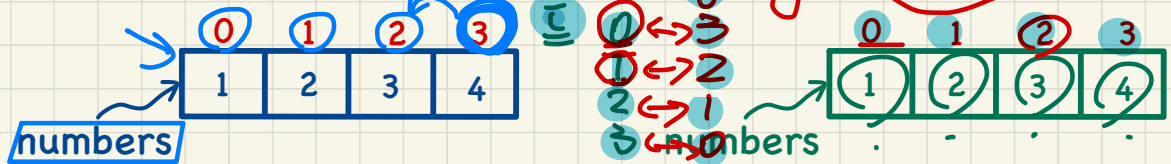
Solution 1: Change bounds and updates of loop counter.

```
for (int i = numbers.length - 1; i >= 0; i--) {
    System.out.println(numbers[i]);
}
```

i	$i < \text{ns.length}$
3	T
2	T
1	T
0	T
-1	T
...	...
-1	T
...	...
-1	T

Solution 2: Change indexing.

```
for (int i = 0; i < numbers.length; i++) {
    System.out.println(numbers[numbers.length - i - 1]);
}
```



$i < 0$

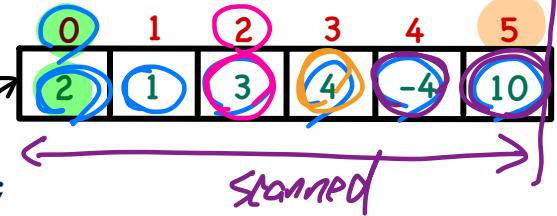
$\text{ns.length} - 1$

infinite loop.

Computational Problem: Finding Maximum

```
1 int max = a[0];
2 for (int i = 0; i < a.length; i++) {
3     if (a[i] > max) { max = a[i]; }
4 }
5 System.out.println("Maximum is " + max);
```

↪ current element > max so far.



i	$a[i]$	$a[i] > max$	update max?	max
0	-	-	-	2
0	2	2 > 2 false	N	2
1	1	1 > 2 false	N	2
2	3	3 > 2 true	Y	3
3	4	4 > 3 true	Y	4
4	-4	-4 > 4 false	N	4
5	10	10 > 4 true	Y	10

Console

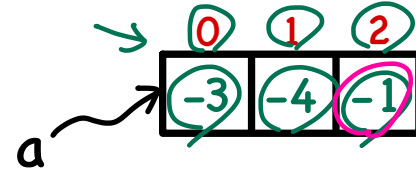
Max is 10

Computational Problem: Finding Maximum

Q: What if we change the initialization in L1 to `int max = 0`?

Exercise 1

```
1 int max = a[0]; 0
2 for(int i = 0; i < a.length; i++) {
3     if (a[i] > max) { max = a[i]; }
4 }
5 System.out.println("Maximum is " + max);
```



i	i < a.length	a[i]	a[i] > ⁰ max
0	T	-3	-3 > 0 (F)
1	T	-4	-4 > 0 (F)
2	T	-1	-1 > 0 (F)

Console

Max is 0



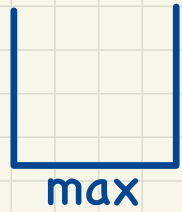
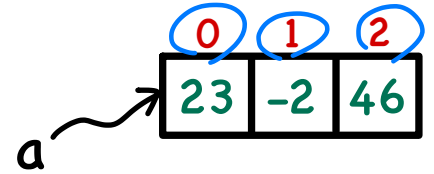
Computational Problem: Finding Maximum

$$\underline{\underline{i}} > \underline{\underline{i}} \equiv \text{False}$$

Q: What if we change the initialization in L2 to `int i = 1`?

Exercise 2

```
1 int max = a[0];
2 for(int i = 1; i < a.length; i++) {
3     if (a[i] > max) { max = a[i]; }
4 }
5 System.out.println("Maximum is " + max);
```



i	i < a.length	a[i]	a[i] > max
<u>0</u>		23	a[0] > a[0]
1	True		False
2			False
3	False		

Console



Ist iteration
Always compare
a[0] with itself => False

Computational Problem: Checking a Universal Property

generalization
of $\&\&$

0	1	2	3	4
2	3	-1	4	5

ns

> 0
F

witness
of violation

boolean allPositive

$\&\&$	$ns[0] > 0$
$\&\&$	$ns[1] > 0$
$\&\&$	$ns[2] > 0$
$\&\&$	$ns[3] > 0$
$\&\&$	$ns[4] > 0$

Zero of $\&\&$

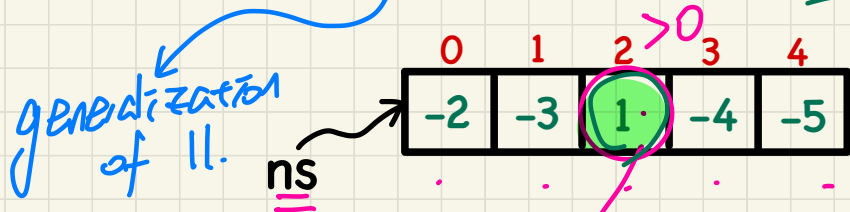
$$\underline{\text{False}} \ \&\& \ \underline{b} = \underline{\text{False}}$$

Identity of $\&\&$

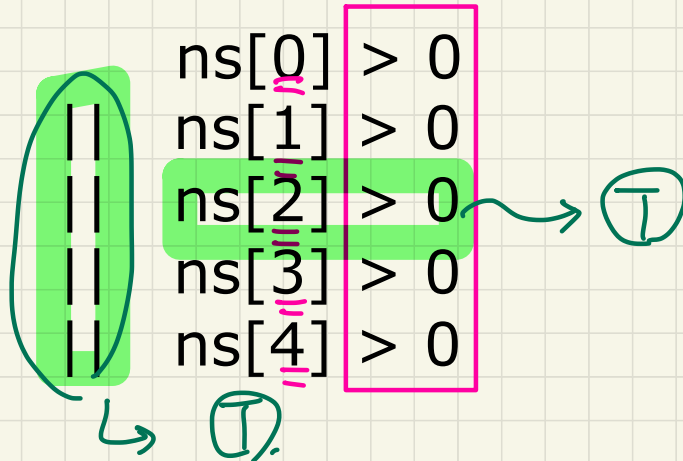
$$\underline{\text{True}} \ \&\& \ \underline{b} = b$$

F

Computational Problem: Checking an Existential Property



boolean atLeastOnePositive



Zero of ll

True ll b ≡ True

Identity of ll

False ll b ≡ b

Computational Problem: Are All Numbers Positive?

what if F ? \times
 \hookrightarrow

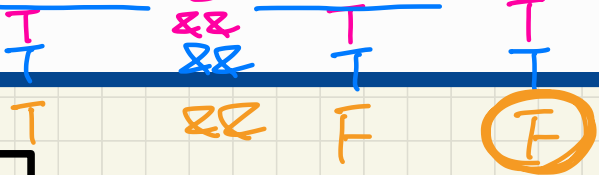
```

1 int[] ns = {2, 3, -1, 4, 5};
2 boolean soFarOnlyPosNums = true;
3 int i = 0;
4 while (i < ns.length) {
5     soFarOnlyPosNums = soFarOnlyPosNums && (ns[i] > 0);
6     i = i + 1;
7 }
    
```

Identity of $\&\&$

Version 1

$ns[i] > 0$
 check if
 meaning less
 (Zero of $\&\&$)



$F \&\& _ \equiv \text{F}$

i	soFarOnlyPosNums	$i < ns.length$	stay?	$ns[i]$	$ns[i] > 0$
0	true (F)	true	YES	2	true
1	true	true	YES	3	true
2	true	true	YES	-1	false
3	false	true	YES	4	true
4	false	true	YES	5	true
5	false	false	No	-	-

Computational Problem: At Least One Number Positive?

```

1 int[] ns = {-2, -3, 1, -4, -5};
2 boolean seenSomePosNum = false;
3 int i = 0;
4 while (i < ns.length) {
5     seenSomePosNum = seenSomePosNum || (ns[i] > 0);
6     i = i + 1;
7 }
    
```

Version 1

I || I

|| T

E || E = F



F || F = F

True || — = True

ns

i	seenSomePosNum	i < ns.length	stay?	ns[i]	ns[i] > 0
0	false	true	YES	-2	false
1	false	true	YES	-3	false
2	false	true	YES	1	true
3	true	true	YES	-4	false
4	true	true	YES	-5	false
5	true	false	No	-	-

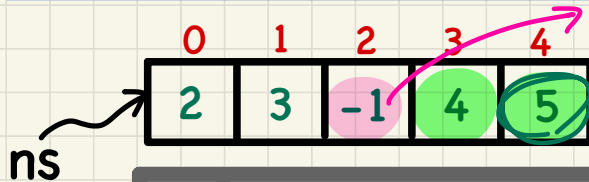
T

Computational Problem: Are **All** Numbers Positive?

```
1 int[] ns = {2, 3, -1, 4, 5};
2 boolean soFarOnlyPosNums = true;
3 int i = 0;
4 while (i < ns.length) {
5     soFarOnlyPosNums = ns[i] > 0; /* wrong */
6     i = i + 1;
7 }
```

Version 2

the final value of *soFarOnlyPosNums* corresponds to the last check



expected: univ. property: **F**

<i>i</i>	<u>soFarOnlyPosNums</u>	<i>i</i> < ns.length	stay?	<u>ns[i]</u>	ns[i] > 0
0	true	true	YES	2	true
1	true	true	YES	3	true
2	true	true	YES	-1	false
3	false	true	YES	4	true
4	true	true	YES	5	true
5	true	false	No	-	-

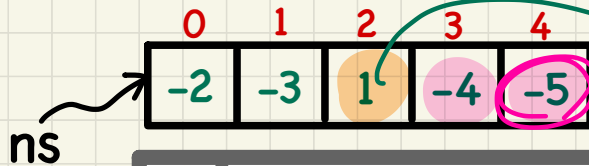
X

Computational Problem: At Least One Number Positive?

```
1 int[] ns = {-2, -3, 1, -4, -5};
2 boolean seenSomePosNum = false;
3 int i = 0;
4 while (i < ns.length) {
5     seenSomePosNum = ns[i] > 0; /* wrong */
6     i = i + 1;
7 }
```

Version 2

final result corresponds to $ns[4] > 0$.



witness \Rightarrow expected exist. check: \textcircled{T} .

i	seenSomePosNum	$i < ns.length$	stay?	$ns[i]$	$ns[i] > 0$
0	false	true	YES	-2	false
1	false	true	YES	-3	false
2	false	true	YES	1	true
3	true	true	YES	-4	false
4	false	true	YES	-5	false
5	false	false	NO	-	-

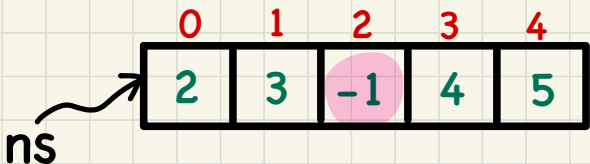
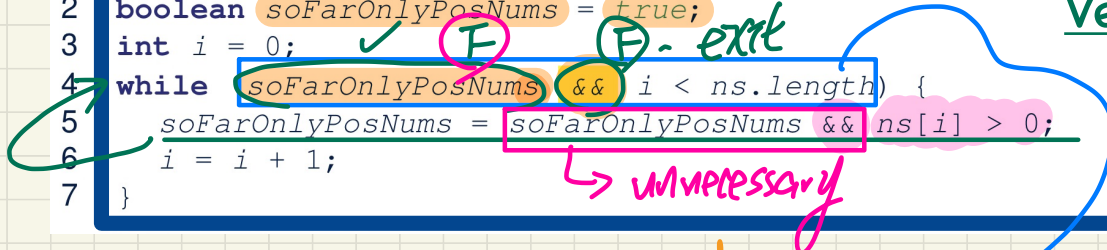
X \nearrow

Computational Problem: Are All Numbers Positive?

```

1 int[] ns = {2, 3, -1, 4, 5};
2 boolean soFarOnlyPosNums = true;
3 int i = 0;
4 while (soFarOnlyPosNums && i < ns.length) {
5     soFarOnlyPosNums = soFarOnlyPosNums && ns[i] > 0;
6     i = i + 1;
7 }
    
```

Version 3



exit: $!(soFarOnlyPosNums \ \&\& \ i < ns.length)$
 $T \ \&\& \ F = F = !soFarOnlyPosNums \ || \ i \geq ns.length$

have just seen a number ≤ 0

<i>i</i>	soFarOnlyPosNums	<i>i</i> < ns.length	stay?	ns[<i>i</i>]	ns[<i>i</i>] > 0
0	true	true	YES	2	true
1	true	true	YES	3	true
2	true	true	YES	-1	false
3	false	true	No	-	-

Computational Problem: At Least One Number Positive?

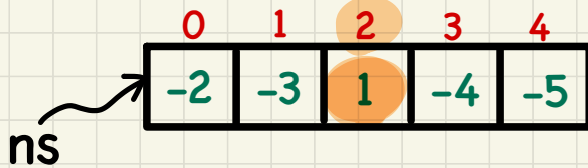
```

1 int[] ns = {-2, -3, 1, -4, -5};
2 boolean seenSomePosNum = false;
3 int i = 0;
4 while (!seenSomePosNum && i < ns.length) {
5     seenSomePosNum = seenSomePosNum || ns[i] > 0;
6     i = i + 1;
7 }
    
```

Version 3

$\checkmark !T \&\& 3 < 5 \equiv F \&\& T \equiv F$

$F || T \equiv T$



unnecessary
 ↓ loop already exist.

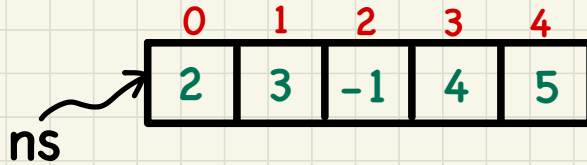
exit: $\equiv (!\text{SSPN} \&\& i < ns.length)$
 $\equiv \text{SSPN} || i \geq ns.length$

i	seenSomePosNum	i < ns.length	stay?	ns[i]	ns[i] > 0
0	false	true	YES	-2	false
1	false	true	YES	-3	false
2	false	true	YES	1	true
3	true	true	No	-	-

Computational Problem: Are All Numbers Positive?

```
1 int[] ns = {2, 3, -1, 4, 5};
2 boolean soFarOnlyPosNums = true;
3 int i = 0;
4 while (soFarOnlyPosNums && i < ns.length) {
5     soFarOnlyPosNums = ns[i] > 0;
6     i = i + 1;
7 }
```

Version 4

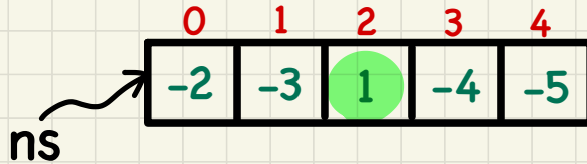


<code>i</code>	<code>soFarOnlyPosNums</code>	<code>i < ns.length</code>	stay?	<code>ns[i]</code>	<code>ns[i] > 0</code>
0	true	true	YES	2	true
1	true	true	YES	3	true
2	true	true	YES	-1	false
3	false	true	No	-	-

Computational Problem: At Least One Number Positive?

```
1 int[] ns = {-2, -3, 1, -4, -5};
2 boolean seenSomePosNum = false;
3 int i = 0;
4 while (!seenSomePosNum && i < ns.length) {
5     seenSomePosNum = ns[i] > 0;
6     i = i + 1;
7 }
```

Version 4



<i>i</i>	<i>seenSomePosNum</i>	<i>i</i> < <i>ns.length</i>	stay?	<i>ns</i> [<i>i</i>]	<i>ns</i> [<i>i</i>] > 0
0	false	true	YES	-2	false
1	false	true	YES	-3	false
2	false	true	YES	1	true
3	true	true	No	-	-

Computational Problem: Are All Numbers Positive?

Four possible solutions (soFarOnlyPosNums initialized *true*): [summary](#)

1. Scan the entire array and accumulate the result.

```
for (int i = 0; i < ns.length; i++) {  
    soFarOnlyPosNums = soFarOnlyPosNums && ns[i] > 0; }  
}
```

2. Scan the entire array but the result is **not** accumulative.

```
for (int i = 0; i < ns.length; i++) {  
    soFarOnlyPosNums = ns[i] > 0; } /* Not working. Why? */  
}
```

3. The result is accumulative until the early exit point.

```
for (int i = 0; soFarOnlyPosNums && i < ns.length; i++) {  
    soFarOnlyPosNums = soFarOnlyPosNums && ns[i] > 0; }  
}
```

4. The result is **not** accumulative until the early exit point.

```
for (int i = 0; soFarOnlyPosNums && i < ns.length; i++) {  
    soFarOnlyPosNums = ns[i] > 0; }  
}
```

Computational Problem: At Least One Number Positive?

Four possible solutions (`seenSomePosNum` initialized *false*):

[summary](#)

1. Scan the entire array and accumulate the result.

```
for (int i = 0; i < ns.length; i++) {  
    seenSomePosNum = seenSomePosNum || ns[i] > 0; }  
}
```

2. Scan the entire array but the result is **not** accumulative.

```
for (int i = 0; i < ns.length; i++) {  
    seenSomePosNum = ns[i] > 0; } /* Not working. Why? */  
}
```

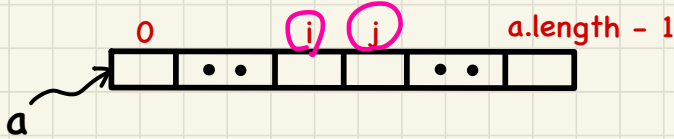
3. The result is accumulative until the early exit point.

```
for (int i = 0; !seenSomePosNum && i < ns.length; i++) {  
    seenSomePosNum = seenSomePosNum || ns[i] > 0; }  
}
```

4. The result is **not** accumulative until the early exit point.

```
for (int i = 0; !seenSomePosNum && i < ns.length; i++) {  
    seenSomePosNum = ns[i] > 0; }  
}
```

Sorting Orders of Arrays



decreasing

$$a[i] > a[j]$$

ascending

$$a[i] < a[j]$$

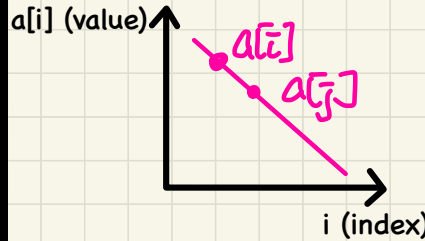
non-decreasing

$$!(a[i] > a[j]) \\ \equiv a[i] \leq a[j]$$

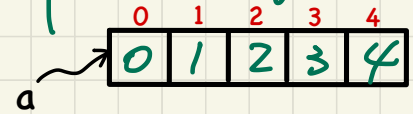
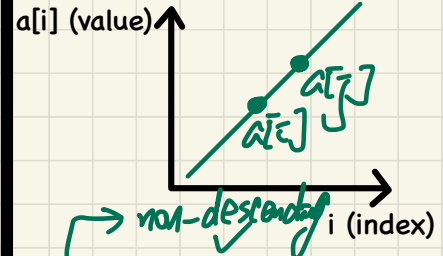
non-ascending

$$!(a[i] < a[j]) \\ \equiv a[i] \geq a[j]$$

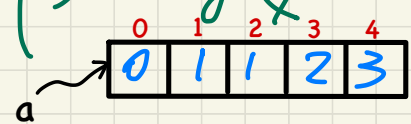
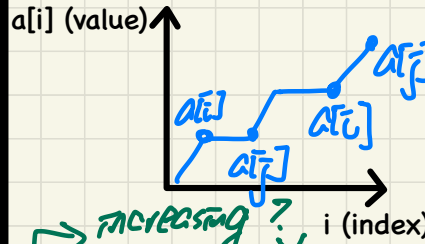
decreasing/descending



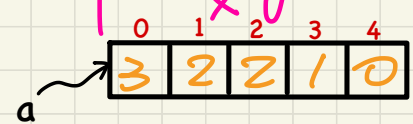
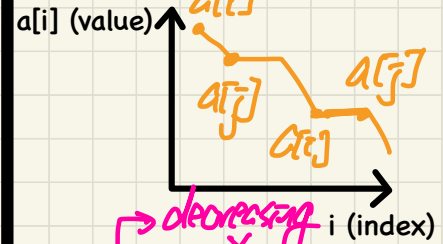
increasing/ascending



non-decreasing



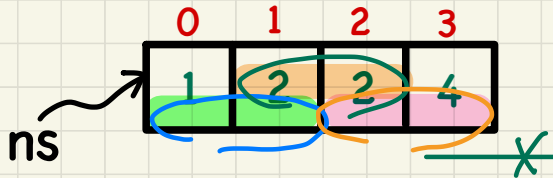
non-ascending



Computational Problem: Is an Array Sorted?

```
1 boolean isSorted = true;
2 for(int i = 0; isSorted && i < a.length - 1; i++) {
3     isSorted = a[i] <= a[i + 1];
4 }
```

Test Case 1



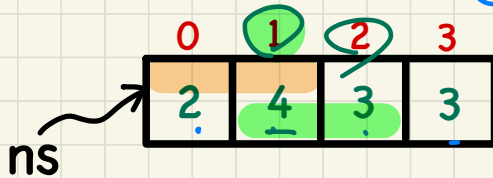
i	i < a.length	a[i] <= a[i + 1]
0		1 ≤ 2 (T)
1		2 ≤ 2 (T)
2		2 ≤ 4 (T)
3		(T)

Computational Problem: Is an Array Sorted?

```
1 boolean isSorted = true; (F)  
2 for (int i = 0; isSorted && i < a.length - 1; i++) {  
3   isSorted = a[i] <= a[i + 1];  
4 }
```

Test Case 2

(4)



i	i < a.length	a[i] <= a[i + 1]
0		2 ≤ 4 (T)
1		4 ≤ 3 (F)
		↓ exit.

Lecture 3

Part F

***Loops and Arrays -
Short Circuit Evaluation and Indexing***

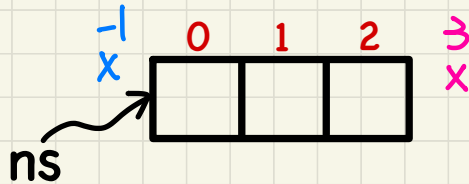
Unguarded Array Indexing

```
1 Scanner input = new Scanner(System.in);
2 System.out.println("How many integers?");
3 int howMany = input.nextInt();
4 int[] ns = new int[howMany];
5 for(int i = 0; i < howMany; i++) {
6     System.out.println("Enter an integer");
7     ns[i] = input.nextInt(); }
8 System.out.println("Enter an index:");
9 int i = input.nextInt();
10 if(ns[i] % 2 == 0) {
11     System.out.println("Element at index " + i + " is even."); }
12 else { /* Error :: ns[i] is odd */ }
```

Test Inputs:

i = -1

i = 3



→ resolution to AIOBE

SCE.

~~xx~~
|| } guard array indexing. ns[i]

Use of Conjunction (&&)

Guarding Array Indexing using Short Circuit

```
1 Scanner input = new Scanner(System.in);
2 System.out.println("How many integers?");
3 int howMany = input.nextInt();
4 int[] ns = new int[howMany];
5 for(int i = 0; i < howMany; i++) {
6     System.out.println("Enter an integer");
7     ns[i] = input.nextInt(); }
8 System.out.println("Enter an index:");
9 int i = input.nextInt();
10 if (0 <= i && i < ns.length && ns[i] % 2 == 0) {
11     println(ns[i] + " at index " + i + " is even."); }
12 else { /* Error: invalid index or odd ns[i] */ }
```

Test Inputs:

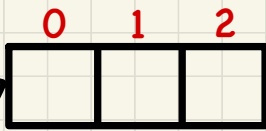
i = -1

i = 3

indexing to guard

not evaluated.

Exemp.



$0 \leq 3$ ~~∧~~ $3 < 3$ ~~∧~~ $ns[3] \% 2 == 0$.

(T)

(F)

bypassed

will not be evaluated.

bypassed.

$0 \leq -1$

~~∧~~ $-1 < 3$ ~~∧~~ $ns[-1] \% 2 == 0$

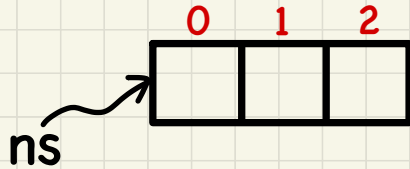
Guarding Array Indexing using Short Circuit

```
1 Scanner input = new Scanner(System.in);
2 System.out.println("How many integers?");
3 int howMany = input.nextInt();
4 int[] ns = new int[howMany];
5 for(int i = 0; i < howMany; i++) {
6     System.out.println("Enter an integer");
7     ns[i] = input.nextInt(); }
8 System.out.println("Enter an index:");
9 int i = input.nextInt();
10 if(i < 0 || i >= ns.length || ns[i] % 2 == 1) {
11     /* Error: invalid index or odd ns[i] */ }
12 else { println(ns[i] + " at index " + i + " is even."); }
```

Test Inputs:

$i = -1$

$i = 3$



$3 < 0$ || $3 \geq 3$ || $ns[3] \% 2 == 1$

\underline{F} \underline{T} \downarrow not evaluated.

invalid bypassed

$-1 < 0$ || $-1 \geq 3$ || $ns[-1] \% 2 == 1$

\underline{T} \downarrow not evaluated.

bypassed

Guarding Array Indexing using Short Circuit

```
1 Scanner input = new Scanner(System.in);
2 System.out.println("How many integers?");
3 int howMany = input.nextInt();
4 int[] ns = new int[howMany];
5 for(int i = 0; i < howMany; i++) {
6     System.out.println("Enter an integer");
7     ns[i] = input.nextInt(); }
8 System.out.println("Enter an index:");
9 int i = input.nextInt();
10 if( 0 <= i && i < ns.length && ns[i] % 2 == 0) {
11     println(ns[i] + " at index " + i + " is even."); }
12 else { /* Error: invalid index or odd ns[i] */ }
```

Test Inputs:

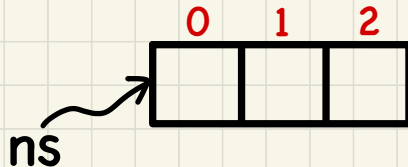
i = -1

i = 3

① work

② crash?

Q. L10: $0 \leq i \ \&\& \ ns[i] \% 2 == 0 \ \&\& \ i < ns.length$?



Use of Conjunction (&&)

Exercise

Guarding Array Indexing using Short Circuit

```
1 Scanner input = new Scanner(System.in);
2 System.out.println("How many integers?");
3 int howMany = input.nextInt();
4 int[] ns = new int[howMany];
5 for(int i = 0; i < howMany; i++) {
6     System.out.println("Enter an integer");
7     ns[i] = input.nextInt(); }
8 System.out.println("Enter an index:");
9 int i = input.nextInt();
10 if( i < 0 || i >= ns.length || ns[i] % 2 == 1) {
11     /* Error: invalid index or odd ns[i] */ }
12 else { println(ns[i] + " at index " + i + " is even."); }
```

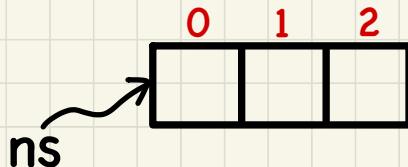
Test Inputs:

$i = -1$

$i = 3$

① crash?
② work?

Q. L10: $i < 0 \parallel ns[i] \% 2 == 0 \parallel i \geq ns.length$?



Use of Disjunction (||)

Exercise

Lecture 3

Part G

Loops and Arrays - Common Errors

Common Errors: Improper Initialization of Loop Counter

```
boolean userWantsToContinue;
while (userWantsToContinue) {
    /* some computations here */
    X String answer = input.nextLine();
    userWantsToContinue = answer.equals("Y");
}
```

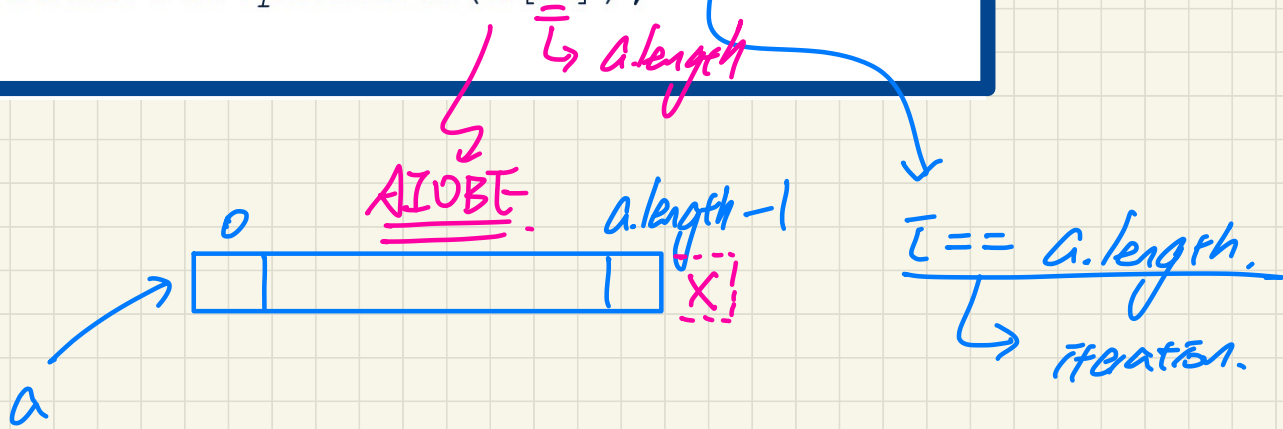
(Handwritten annotations: a pink oval around 'userWantsToContinue', a blue arrow pointing to 'false', and a blue 'X' next to the loop body.)

nothing will be executed

fix: boolean userWantsToContinue = true;

Common Errors: Improper Stay Condition

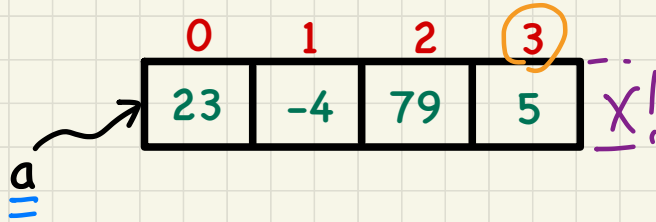
```
for (int i = 0; i <= a.length; i++) {  
    System.out.println(a[i]);  
}
```



Common Errors: Improper Update to Loop Counter

```
int i = 0;
while (i < a.length) {
    System.out.println(a[i]);
}
```

fix → *i++* → *{} {++}*



<u>i</u>	<u>a[i]</u>
<u>0</u>	<u>a[0]</u>
<u>1</u>	<u>a[1]</u>
<u>2</u>	<u>a[2]</u>
<u>3</u>	<u>a[3]</u>
<u>4</u>	<u>a[4]</u> <u>ADDF</u> <u>X</u>

Common Errors: Improper Update to Stay Condition

```
String "Y" answer = input.nextLine();  
boolean userWantsToContinue = Ⓟ answer.equals("Y"); Y  
while (userWantsToContinue) { /* stay condition (SC) */  
    → /* some computations here */  
    → answer = input.nextLine();  
}
```

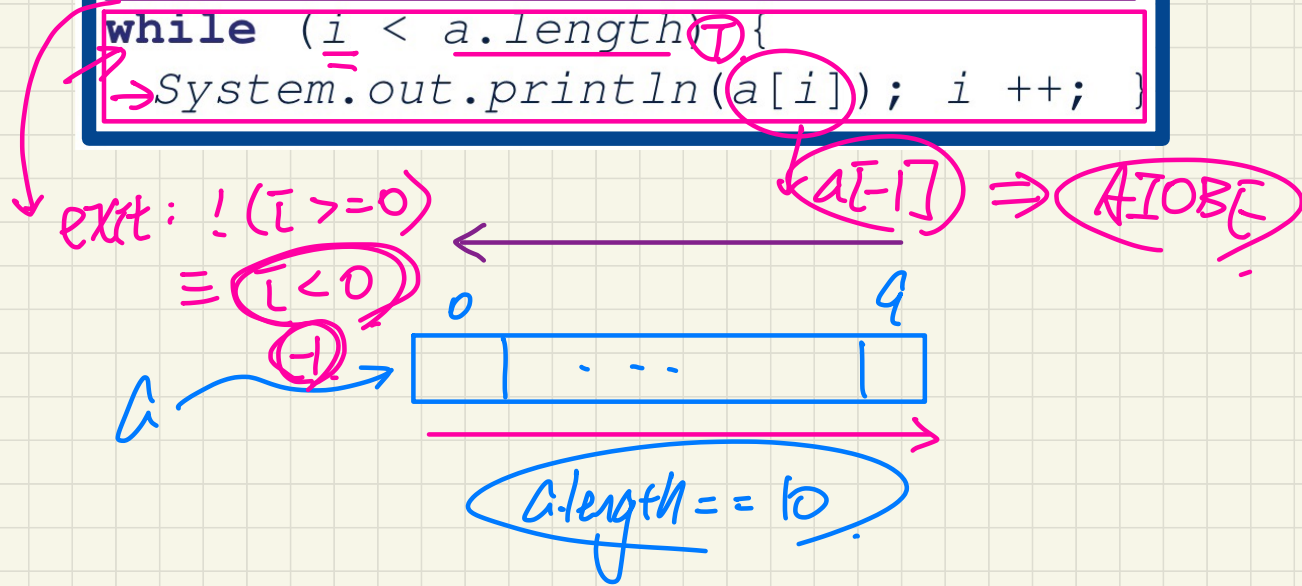
→ $userWantsToContinue = answer.equals("Y");$

Logical Error: infinite loop if 1st iteration allowed

∴ $userWantsToContinue$ not updated.

Common Errors: Improper Initial Value of Loop Counter

```
int i = a.length - 1;
while (i >= 0) {
    System.out.println(a[i]); i --;
}
while (i < a.length) {
    System.out.println(a[i]); i ++;
}
```



Common Errors: Misplaced Semicolon

```
int[] ia = {1, 2, 3, 4};  
for (int i = 0; i < 10; i ++); {  
    System.out.println("Hello!");  
}
```

→ entire loop

→ not body of the loop

Console

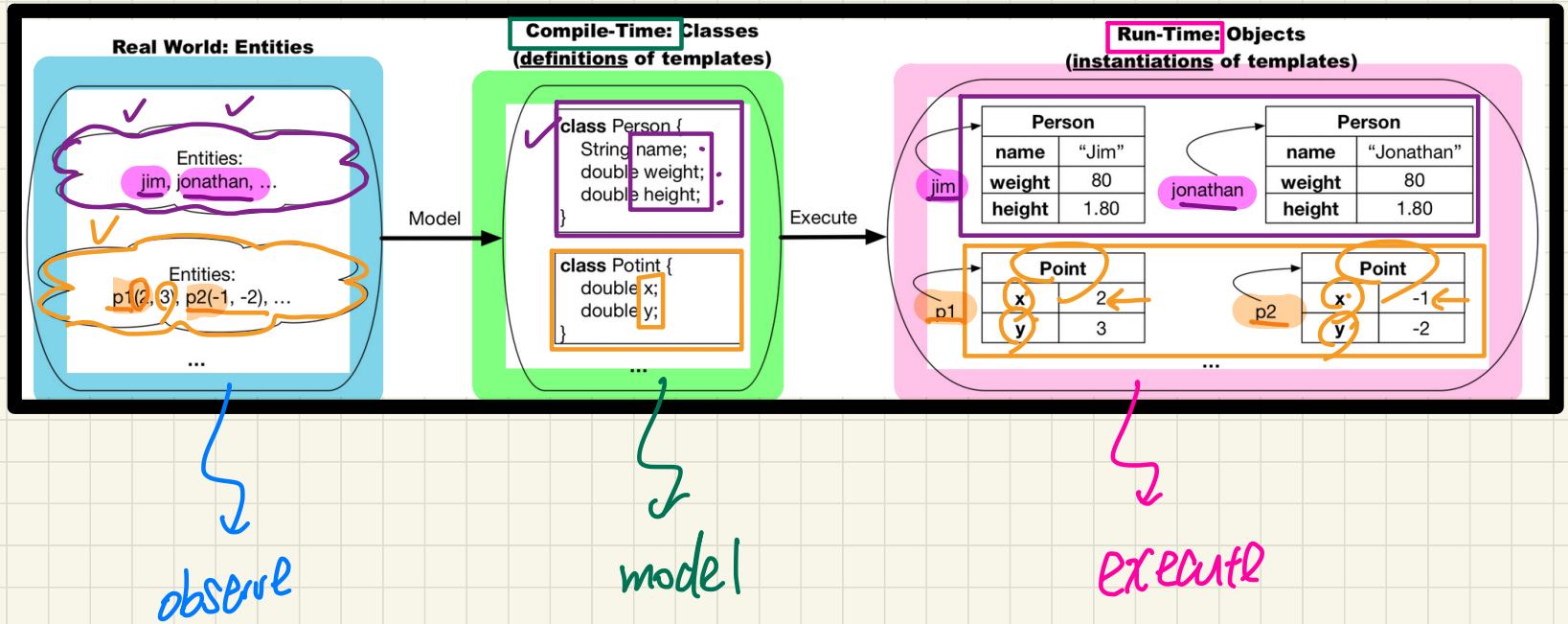
Hello.

Lecture 4

Part A

Classes and Objects - Object Orientation

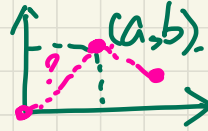
Observe-Model-Execute Process



Modelling: from Entities to Classes

Identify Critical Nouns & Verbs

Example 1 → class Point



classes
attributes

accessors
mutators

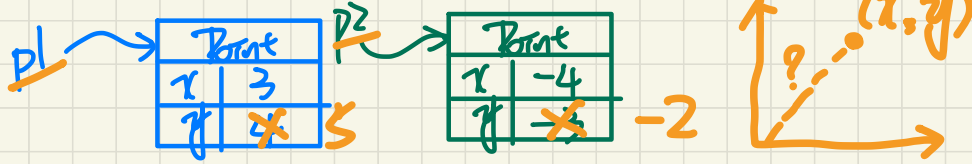
Points on a two-dimensional plane are identified by their signed distances from the X- and Y-axes. A point may move arbitrarily towards any direction on the plane. Given two points, we are often interested in knowing the distance between them.

attribute
(x, y)

Example 2

A person is a being, such as a human, that has certain attributes and behaviour constituting personhood: a person ages and grows on their heights and weights.

Thinking: Templates vs. Instances



```
public class Point {  
    private double x;  
    private double y;  
}
```

- A **template** (e.g., class `Point`) defines what's **shared** by a set of related entities (i.e., 2-D points).
 - Common **attributes** (`x`, `y`)
 - Common **behaviour** (move left, move up)
- Each template may be **instantiated** as multiple instances, each with **instance-specific** values for attributes `x` and `y`:
 - **Point instance p1** is located at (3, 4)
 - **Point instance p2** is located at (-4, -3)
- Instances of the same template may exhibit **distinct behaviour**.
 - When p1 moves up for 1 unit, it will end up being at (3, 5)
 - When p2 moves up for 1 unit, it will end up being at (-4, -2)
 - Then, p1's distance from origin: $[\sqrt{3^2 + 5^2}]$
 - Then, p2's distance from origin: $[\sqrt{(-4)^2 + (-2)^2}]$

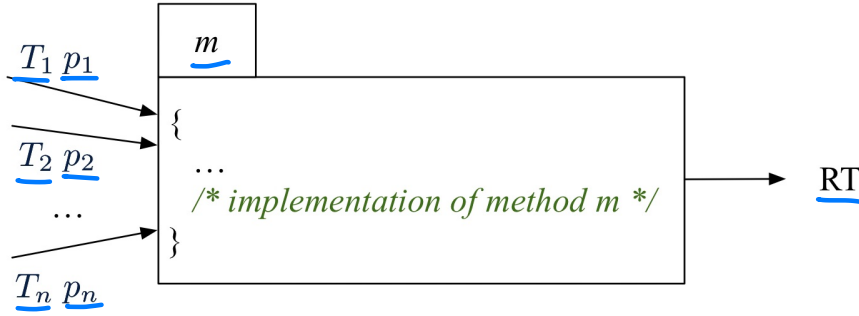
What Is a Method?

Header (def.).

RT m (T₁ p₁, T₂ p₂, ... , T_n p_n) { ... }

parameters.

- A **method** is a named block of code, *reusable* via its name.



Usage
 $m(a_1, a_2, \dots, a_n)$
 arguments

- The **Header** of a method consists of:
 - Return type [*RT* (which can be void)]
 - Name of method [*m*]
 - Zero or more *parameter names* [p_1, p_2, \dots, p_n]
 - The corresponding *parameter types* [T_1, T_2, \dots, T_n]
- A call to method *m* has the form: $m(a_1, a_2, \dots, a_n)$
 Types of **argument values** a_1, a_2, \dots, a_n must match the the corresponding parameter types T_1, T_2, \dots, T_n .

Parameters vs. Arguments

parameters.

```
class Point {  
    Point(double x, double y) {...}  
  
    double getDistanceFrom(Point other) {...}  
  
    void move(char direction, double units) {...}  
}
```

Template Definition

```
class PointTester {  
    static void main(String[] args) {  
        Point p1 = new Point(2.5, -3.6);  
        Point p2 = new Point(-4.8, 5.9);  
        double dist1 = p1.getDistanceFrom(p2);  
        double dist2 = p2.getDistanceFrom(p1);  
        p1.move('R', 7.6);  
    }  
}
```

Method Usages

- ① Method declared in the context object's type ✓
- ② Arguments compatible with param. types?
p1.getDistanceFrom(p2) types?
Context object → argument

Argument

Argument

Kinds of Methods

1. *Constructor*

- Same name as the class. No return type. *Initializes* attributes.
- Called with the **new** keyword.
- e.g., `Person jim = new Person(50, "British");`

2. *Mutator*

- *Changes* (re-assigns) attributes
- void return type
- Cannot be used when a value is expected
- e.g., `double h = jim.setHeight(78.5)` is illegal!

3. *Accessor*

- *Uses* attributes for computations (without changing their values)
- Any return type other than void
- An explicit *return statement* (typically at the end of the method) returns the computation result to where the method is being used.

e.g., `double bmi = jim.getBMI();`

e.g., `println(p1.getDistanceFromOrigin());`

OOP: Creating and Manipulating Objects

p1.x = 3
p1.y = 4

p2.x = -4
p2.y = -3

```
public class Point {
    private double x;
    private double y;

    public Point(double x, double y) {
        this.x = x;
        this.y = y;
    }

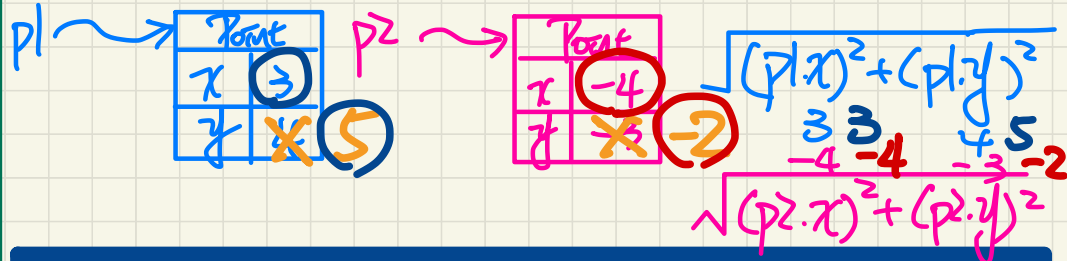
    public void moveUp(double units) {
        this.y += units;
    }

    public double getX() {
        return this.x;
    }

    public double getY() {
        return this.y;
    }

    public double getDistanceFromOrigin() {
        double dist =
            Math.sqrt(this.x * this.x
                + this.y * this.y);
        return dist;
    }
}
```

Handwritten notes for Point class:
 - p1.p2 (blue)
 - p1.x = 3, p1.y = 4 (blue)
 - p2.x = -4, p2.y = -3 (pink)
 - p1.y += 1, p2.y += 1 (blue)
 - p1.x, p2.x (blue)
 - p1, p2 (blue)



```
public class PointTester {
    public static void main(String[] args) {
        Point p1 = new Point(3, 4);
        Point p2 = new Point(-4, -3);

        System.out.println("p1 " + "(" + p1.getX() + ", " + p1.getY() + ")");
        System.out.println("p2 " + "(" + p2.getX() + ", " + p2.getY() + ")");
        System.out.println(p1.getDistanceFromOrigin());
        System.out.println(p2.getDistanceFromOrigin());

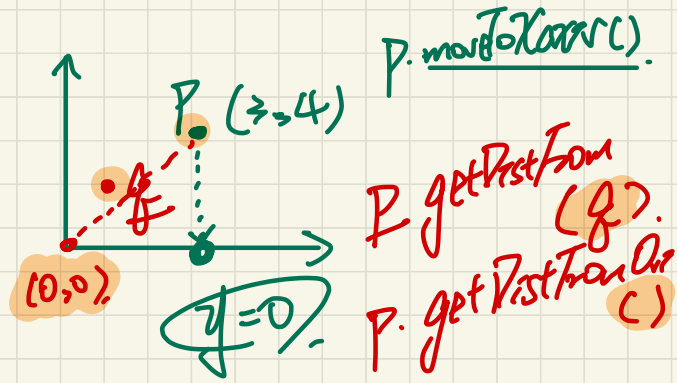
        p1.moveUp(1);
        p2.moveUp(1);

        System.out.println("p1 " + "(" + p1.getX() + ", " + p1.getY() + ")");
        System.out.println("p2 " + "(" + p2.getX() + ", " + p2.getY() + ")");
        System.out.println(p1.getDistanceFromOrigin());
        System.out.println(p2.getDistanceFromOrigin());
    }
}
```

Handwritten annotations for PointTester:
 - p1, p2 (blue)
 - p1.getX(), p1.getY() (blue)
 - p2.getX(), p2.getY() (pink)
 - p1.getDistanceFromOrigin(), p2.getDistanceFromOrigin() (blue)
 - p1.moveUp(1), p2.moveUp(1) (pink)
 - p1.getY() (pink)

Use of Accessors vs. Mutators

```
class Person {  
    void setWeight(double weight) { ... }  
    double getBMI() { ... }  
}
```



• Calls to **mutator methods** *cannot* be used as values. → void

◦ e.g., `System.out.println(jim.setWeight(78.5));` ✗

◦ e.g., `double w = jim.setWeight(78.5);` ✗

◦ e.g., `jim.setWeight(78.5);` ✓

stands alone without being used - void

• Calls to **accessor methods** *should* be used as values.

◦ e.g., `jim.getBMI();`

return value not used

compiles but not useful

◦ e.g., `System.out.println(jim.getBMI());` ✓

◦ e.g., `double w = jim.getBMI();` ✓

Method Parameters

- **Principle 1:** A **constructor** needs an *input parameter* for every attribute that you wish to initialize.

e.g., `Person(double w, double h)` vs.

`Person(String fName, String lName)`

- **Principle 2:** A **mutator** method needs an *input parameter* for every attribute that you wish to modify.

e.g., `In Point, void moveToXAxis()` vs.

`void moveUpBy(double unit)`

- **Principle 3:** An **accessor method** needs *input parameters* if the attributes alone are not sufficient for the intended computation to complete.

e.g., `In Point, double getDistFromOrigin()` vs.

`double getDistFrom(Point other)`

Lecture 4

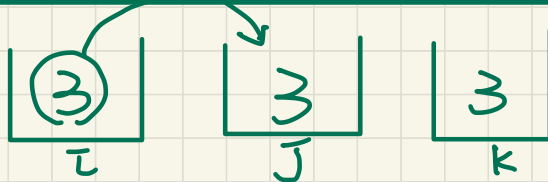
Part B

Classes and Objects - Reference Aliasing

Copying Primitive vs. Reference Values

Primitive

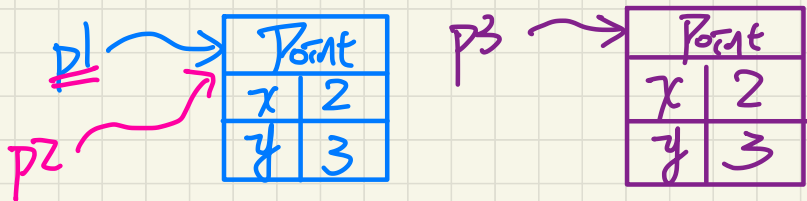
```
int i = 3;
int j = i; System.out.println(i == j); /*true*/
int k = 3; System.out.println(k == j && k == i); /*true*/
```



values of primitives
values of addresses

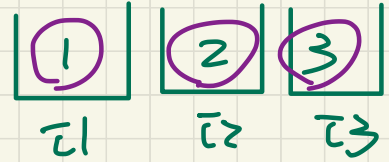
Reference

```
Point p1 = new Point(2, 3);
Point p2 = p1; System.out.println(p1 == p2); /*true*/
Point p3 = new Point(2, 3);
System.out.println(p3 == p1 || p3 == p2); /*false*/
System.out.println(p3.x == p1.x && p3.y == p1.y); /*true*/
System.out.println(p3.x == p2.x && p3.y == p2.y); /*true*/
```



Copying Primitive Values

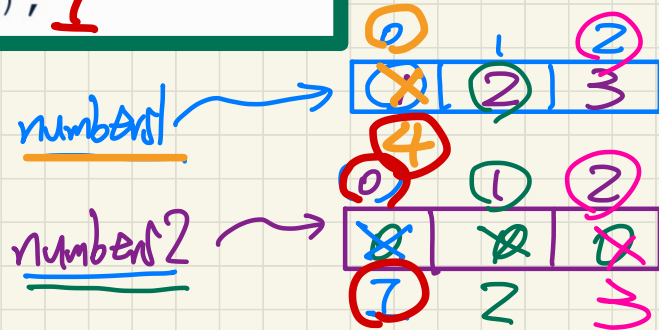
```
int i1 = 1;
int i2 = 2;
int i3 = 3;
int[] numbers1 = {i1, i2, i3};
int[] numbers2 = new int[numbers1.length];
for(int i = 0; i < numbers1.length; i++) {
    numbers2[i] = numbers1[i];
}
numbers1[0] = 4;
System.out.println(numbers1[0]); 4
System.out.println(numbers2[0]); 1
```



1st: $\text{nums2}[0] = \text{nums1}[0];$

2nd: $\text{nums2}[1] = \text{nums1}[1];$

3rd: $\text{nums2}[2] = \text{nums1}[2];$



Copying Reference Values: Aliasing

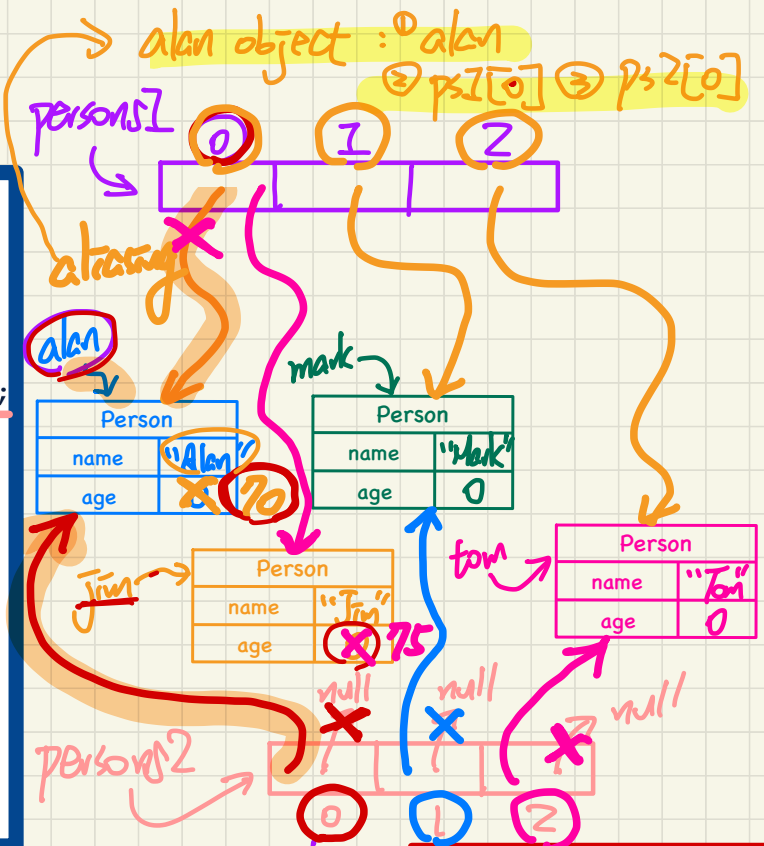
```

Person alan = new Person("Alan");
Person mark = new Person("Mark");
Person tom = new Person("Tom");
Person jim = new Person("Jim");
Person[] persons1 = {alan, mark, tom}; *
Person[] persons2 = new Person[persons1.length];
for(int i = 0; i < persons1.length; i++) {
    persons2[i] = persons1[i]; }
persons1[0].setAge(70);
System.out.println(jim.getAge()); 0
System.out.println(alan.getAge()); 70
System.out.println(persons2[0].getAge()); 70
persons1[0] = jim;
persons1[0].setAge(75);
System.out.println(jim.getAge()); 75
System.out.println(alan.getAge()); 70
System.out.println(persons2[0].getAge()); 70
    
```

* persons1 is an array of size 3 where each index stores the address of some Person object

persons1[0] = alan;
 persons1[1] = mark;
 persons1[2] = tom;

1st: ps2[0] = ps1[0]
 2nd: ps2[1] = ps1[1]
 3rd: ps2[2] = ps1[2]

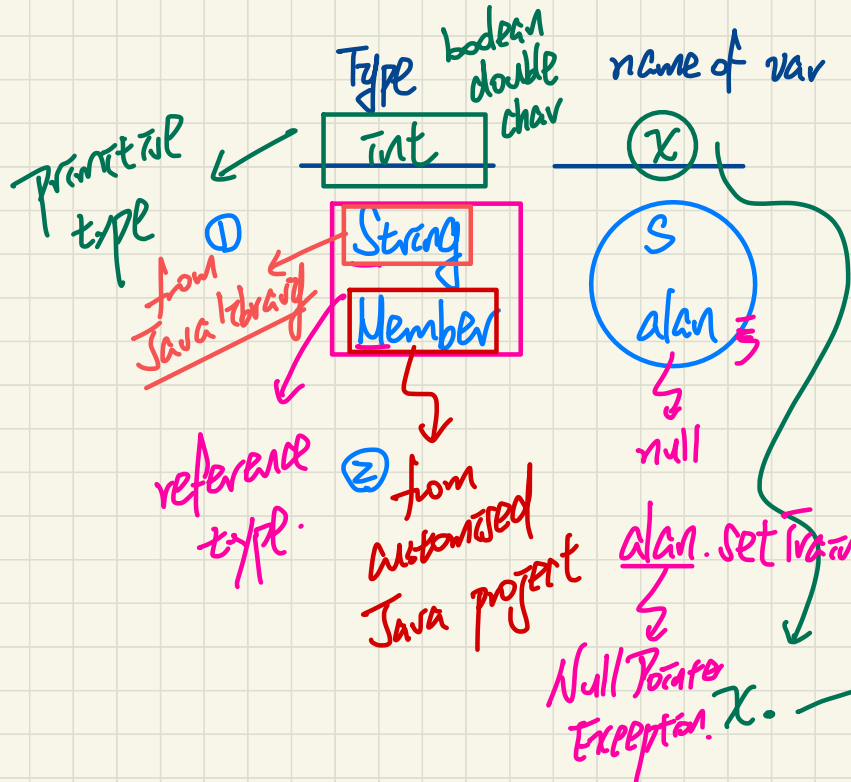


Lecture 4

Part C

***Classes and Objects -
Java Data Types,
Anonymous Objects***

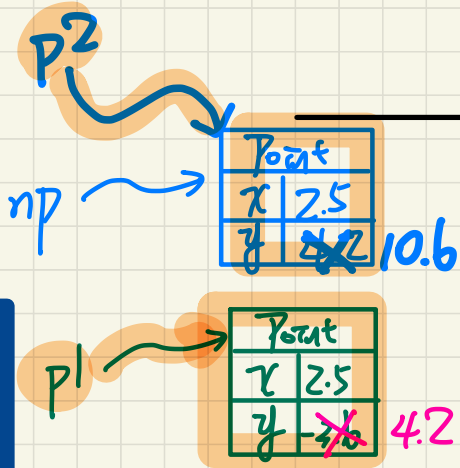
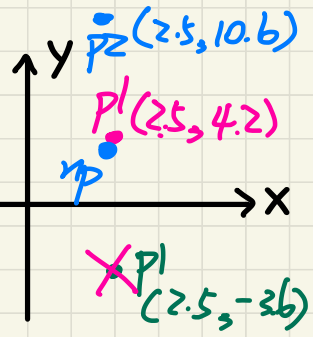
Variable Declaration



allowable value stored at runtime depends on the declared type

allowable address value of an object instantiated for the declared type.

Reference-Typed Return Values



```

public class Point {
    public void moveUpBy(int x) { this.y = -y + i; }
    Point movedUpBy(int x) {
        Point np = new Point(x, y);
        np.moveUpBy(i);
        return np;
    }
}
    
```

↗ accessor (not modifying context object)
↗ mutator (modifying i.o.)

```

public class PointTester {
    public static void main(String[] args) {
        Point p1 = new Point(2.5, -3.6);
        p1.moveUp(7.8);
        Point p2 = p1.movedUpBy(6.4);
        System.out.println(p1 == p2);
    }
}
    
```

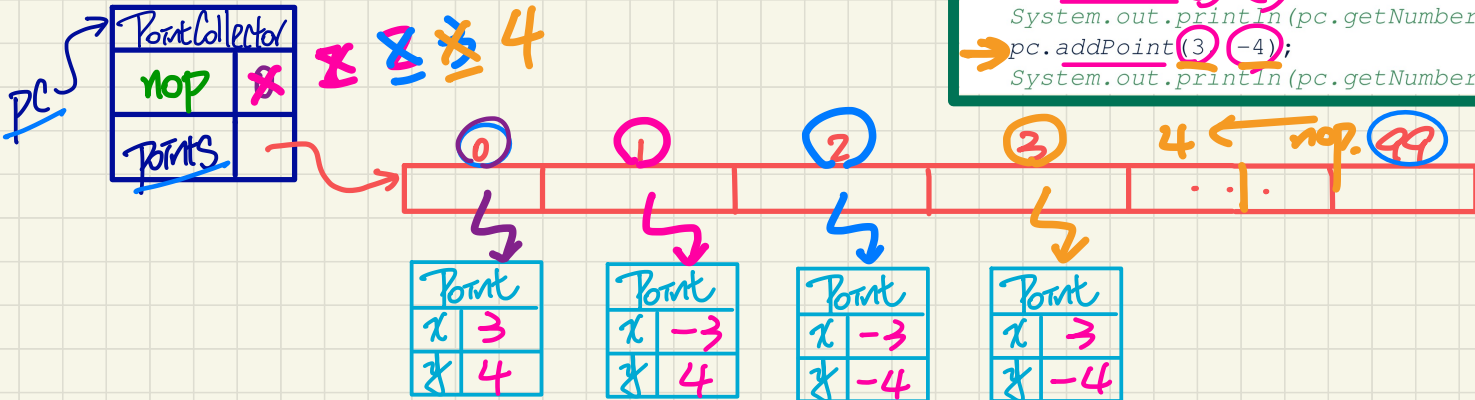
np.x = p1.x
 np.y = p1.y

↘ false

Programming Pattern: Mutator

```
public class PointCollector {  
    private Point[] points; private int nop; /* number of points */  
    public PointCollector() { this.points = new Point[100]; }  
    public void addPoint(double x, double y) {  
        this.points[this.nop] = new Point(x, y); this.nop++; }  
}
```

```
public class PointCollectorTester {  
    public static void main(String[] args) {  
        PointCollector pc = new PointCollector();  
        System.out.println(pc.getNumberOfPoints());  
        pc.addPoint(3, 4);  
        System.out.println(pc.getNumberOfPoints());  
        pc.addPoint(-3, 4);  
        System.out.println(pc.getNumberOfPoints());  
        pc.addPoint(-3, -4);  
        System.out.println(pc.getNumberOfPoints());  
        pc.addPoint(3, -4);  
        System.out.println(pc.getNumberOfPoints());  
    }  
}
```



Programming Pattern: Accessor

```

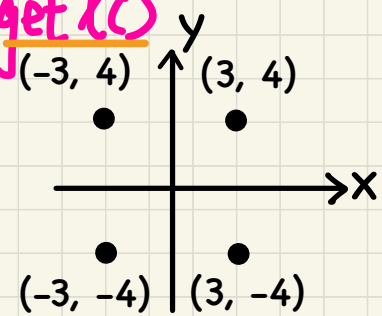
public Point[] getPointsInQuadrantI() {
    Point[] ps = new Point[this.nop];
    int count = 0; /* number of points in Quadrant I */
    for(int i = 0; i < this.nop; i++) {
        Point p = this.points[i];
        if(p.x > 0 && p.y > 0) { ps[count] = p; count++; }
    }
    Point[] q1Points = new Point[count];
    /* ps contains null if count < nop */
    for(int i = 0; i < count; i++) { q1Points[i] = ps[i]; }
    return q1Points;
}
    
```

```

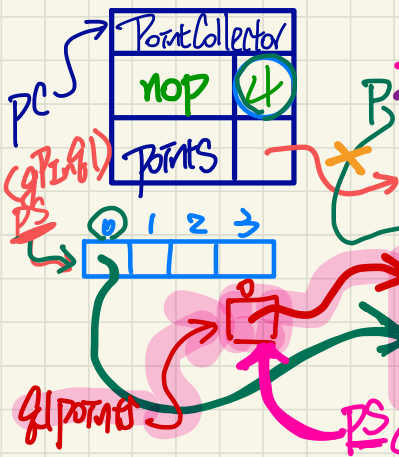
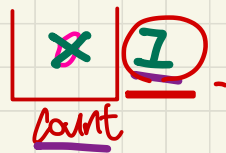
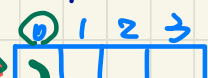
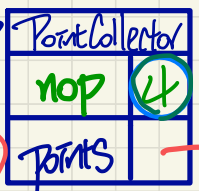
Point[] ps = pc.getPointsInQuadrantI();
System.out.println(ps.length);
System.out.println("(" + ps[0].getX() + ", " + ps[0].getY() + ")");
    
```

$q1Points[0] = ps[0];$

$ps[0].getX()$
C.O.



- ① there are "count" points in q1.
- ② these points are stored in indices: 0, ..., count-1



Lecture 4

Part D

***Classes and Objects -
More Advanced Use of this***

Example: Reference to **this**

$\text{jim.spouse} \neq \text{null} \quad \text{||} \quad \text{elsa.spouse} \neq \text{null}$
(F) (F)

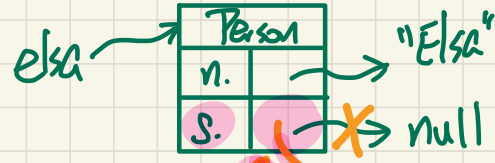
```

public class Person {
    private String name;
    private Person spouse;
    public Person(String name) {
        this.name = name;
    }
    public void marry(Person other) {
        if (this.spouse != null || other.spouse != null) {
            /* Error: both must be single */
        }
        else {
            this.spouse = other;
            other.spouse = this;
        }
    }
}

```

Handwritten annotations:
 - `marry` is highlighted in pink.
 - `Person other` is annotated with `eka`.
 - `if (this.spouse != null || other.spouse != null)` is underlined in pink.
 - `else` is boxed in blue.
 - `this.spouse = other` and `other.spouse = this` are annotated with `elsa` and `Jim` respectively.
 - A note below the else block says: `this.spouse == null && other.spouse == null`.
 - A note above the if block says: `Jim.spouse() spouse() name()`.

`Jim.spouse = elsa;`
`elsa.spouse = Jim;`

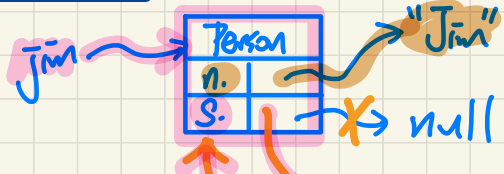


```

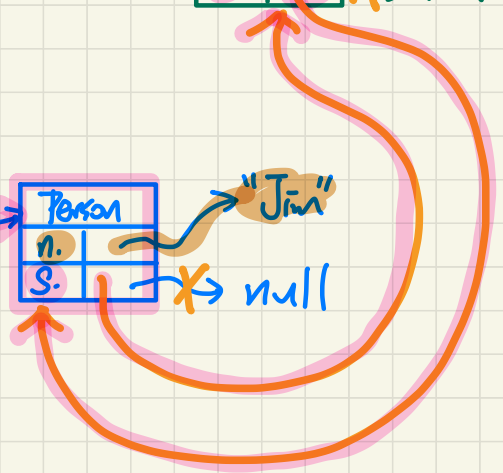
Person jim = new Person("Jim");
Person elsa = new Person("Elsa");
jim.marry(elsa);

```

Handwritten annotations:
 - `Person jim` is annotated with `Jim`.
 - `Person elsa` is annotated with `elsa`.
 - `jim.marry(elsa)` is annotated with `Jim` and `elsa`.



* `Jim.spouse.spouse`

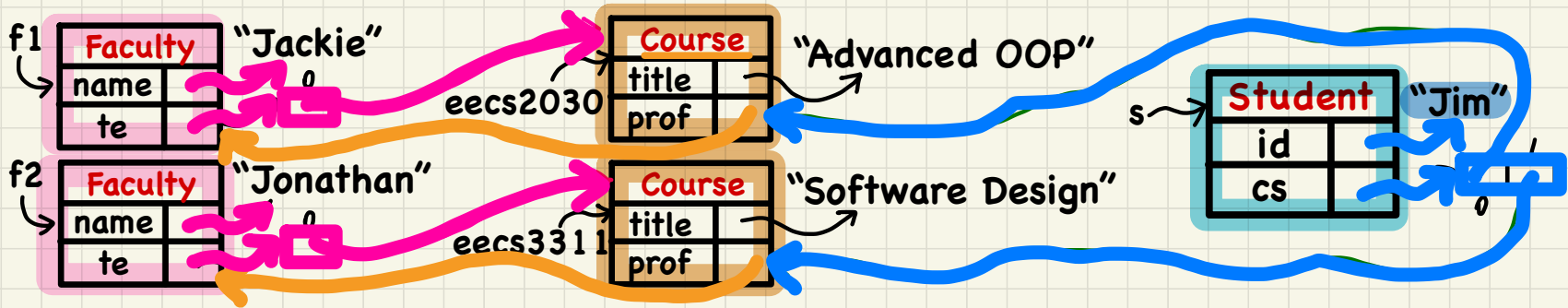
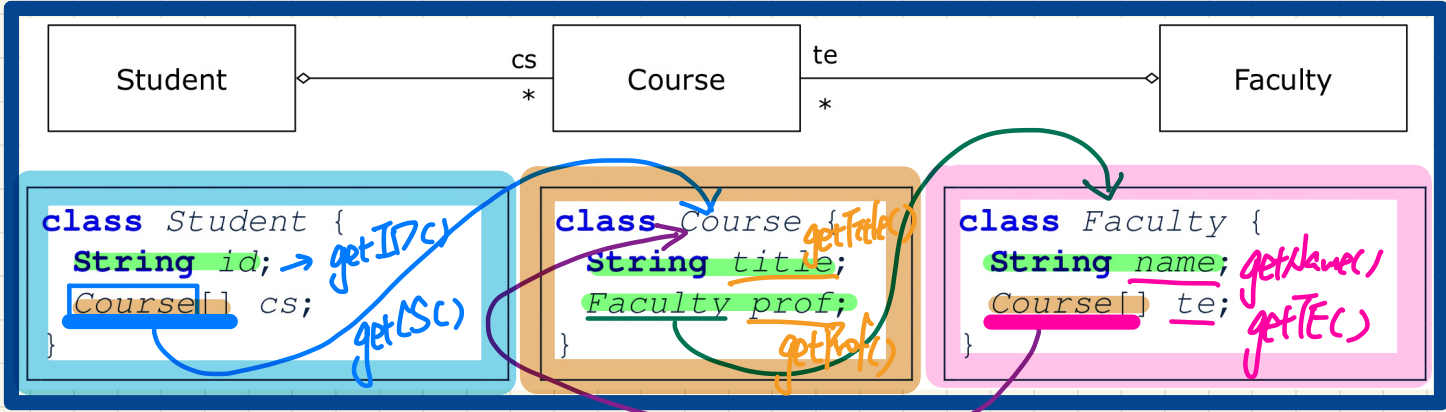


Lecture 4

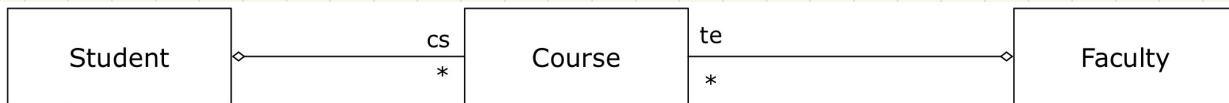
Part E

Classes and Objects - Navigating Classes via the Dot Notation

Object Structure: Student, Course, Faculty



Dot Notation for Navigating Classes (1)



```
class Student {
    String id;
    Course[] cs;
}
```

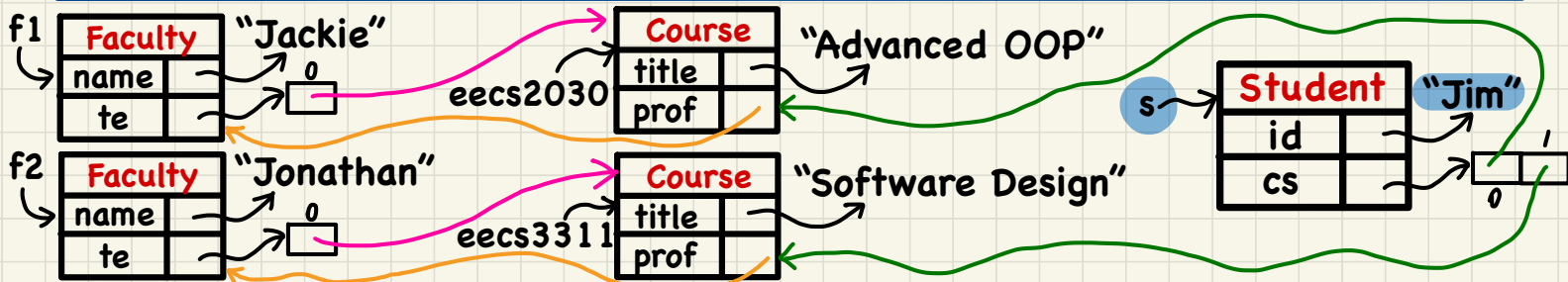
```
class Course {
    String title;
    Faculty prof;
}
```

```
class Faculty {
    String name;
    Course[] te;
}
```

```
/* Get the student's id.
*/
String getID() {
    return this.id;
}
```

```
/* Title of ith course
*/
String getTitle(int i) {
    return this.cs[i].getTitle();
}
```

```
/* Name of
* ith course's instructor
*/
String getName(int i) {
    return this.cs[i].getProf().get
    Name();
}
```



`this.CS[i]`
Student

Course[]

Course

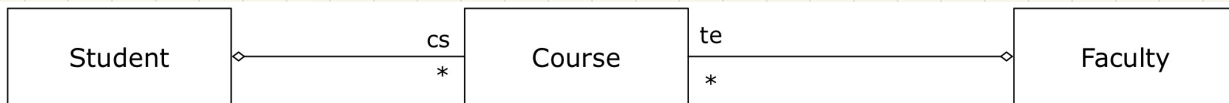
Context object.

Faculty

String

`getProf()` • `getName()`

Dot Notation for Navigating Classes (2)



```
class Student {
    String id;
    Course[] cs;
}
```

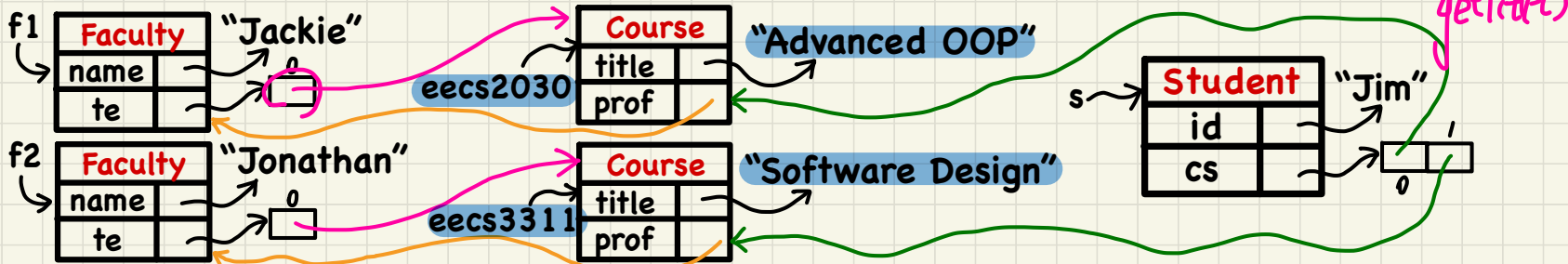
```
class Course {
    String title;
    Faculty prof;
}
```

```
class Faculty {
    String name;
    Course[] te;
}
```

```
/* Get course's title.
 */
String getTitle() {
    return this.getTe[0].getTitle();
}
```

```
/* Name of instructor
 */
String getName() {
    return this.prof.getName();
}
```

```
/* Title of instructor's
 * ith teaching course
 */
String getTitle(int i) {
    return this.getProf().getTe()[i].getTitle();
}
```



Dot Notation for Navigating Classes (3)



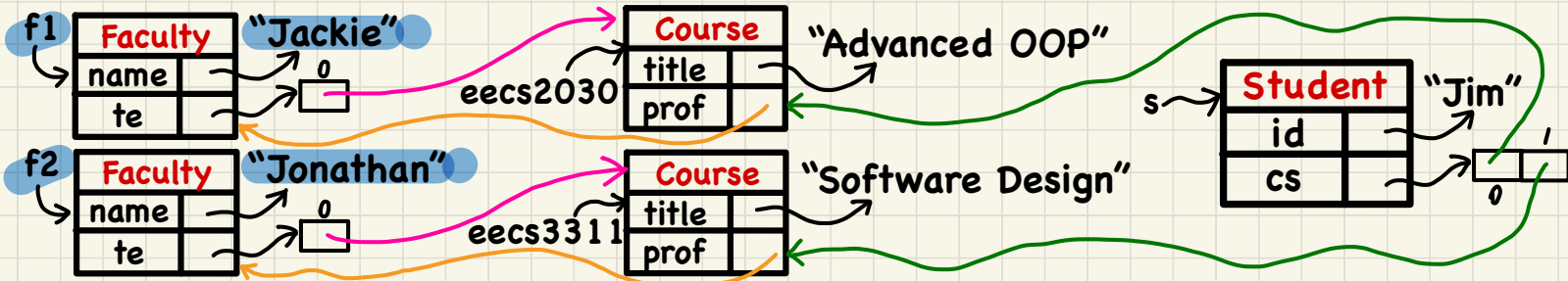
```
class Student {
    String id;
    Course[] cs;
}
```

```
class Course {
    String title;
    Faculty prof;
```

```
class Faculty {
    String name;
    Course[] te;
}
```

```
/* Name of instructor
 */
String getName() {
    return this.name;
}
```

```
/* Title of instructor's
 * ith teaching course
 */
String getTitle(int i) {
    return this.te[i].getTitle();
}
```



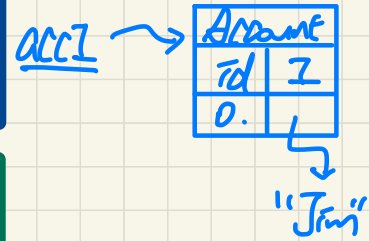
Lecture 4

Part F

Classes and Objects - Static Variables

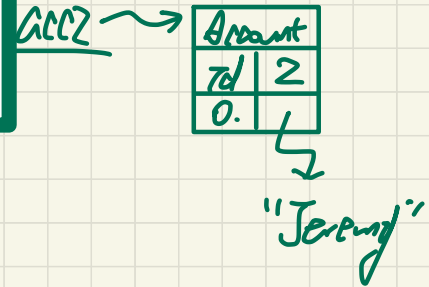
Managing Account IDs: Manual

```
public class Account {
    private int id;
    private String owner;
    public int getID() { return this.id; }
    public Account(int id, String owner) {
        this.id = id;
        this.owner = owner;
    }
}
```



```
class AccountTester {
    Account acc1 = new Account(1, "Jim");
    Account acc2 = new Account(2, "Jeremy");
    System.out.println(accl.getID() != acc2.getID());
}
```

1 2



non-static variables

int l;

- attribute

- instance-specific: ① each object of the class

- initialized in constructors. has its own copy.

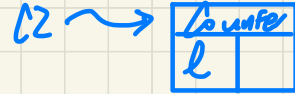
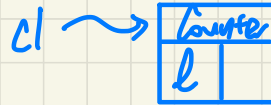
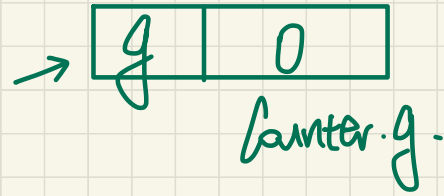
static variables

static int g = 0;

- instance-independent: ① all objects of the class

share the same copy.

- initialized upon declaration.



② To access it, a context object is necessary. e.g. c1.l.

② To access it, class name suffices.

Declaring Global Variables among Objects



```
public class Counter {
    private int l;
    static int g = 0;

    public Counter() {
        this.l = 0;
    }

    public int getLocal() {
        return this.l;
    }

    public void incrementLocal() {
        this.l++;
    }

    public void incrementGlobal() {
        g++;
    }
}
```

initialization.

inst. of non-static variable.

l specific to context obj

g shared by all Counter instances.

static g already available



c1



c2

```
public class CounterTester {
    public static void main(String[] args) {
        Counter c1 = new Counter();
        Counter c2 = new Counter();

        System.out.println("c1's local: " + c1.getLocal());
        System.out.println("c2's local: " + c2.getLocal());
        System.out.println("Global accessed via c1: " + c1.g);
        System.out.println("Global accessed via c2: " + c2.g);
        System.out.println("Global accessed via Counter: " + Counter.g);

        c1.incrementLocal();
        c2.incrementLocal();
        c1.incrementGlobal();
        c2.incrementGlobal();

        Counter.g = Counter.g + 1; // Counter.global ++;
    }
}
```

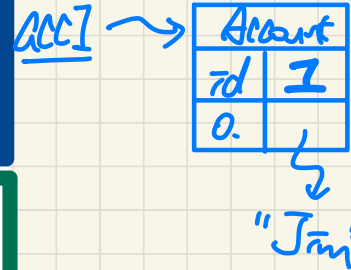
Access to static variables does not require a CO.

Use of a context object var to access a static var is unnecessary.

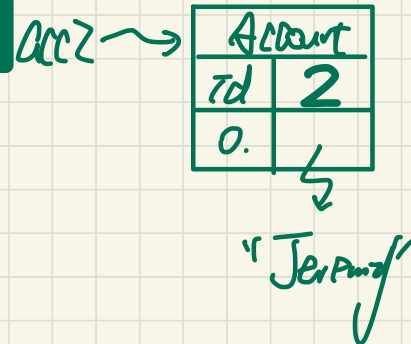
Managing Account IDs: Automatic

```
class Account {  
    private static int globalCounter = 1;  
    private int id; String owner;  
    public Account(String owner) {  
        acc1 this.id = globalCounter; "Jim"  
        acc2 globalCounter ++; "Jeremy"  
        this.owner = owner; } }  
acc1 acc2
```

gc | ~~x~~ ~~z~~ 3



```
class AccountTester {  
    Account acc1 = new Account("Jim");  
    Account acc2 = new Account("Jeremy");  
    System.out.println(acc1.getID() != acc2.getID()); }  
  
acc1
```



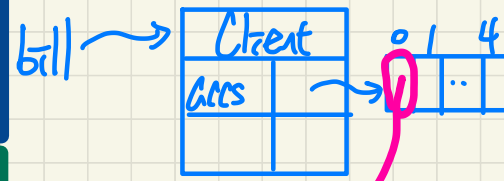
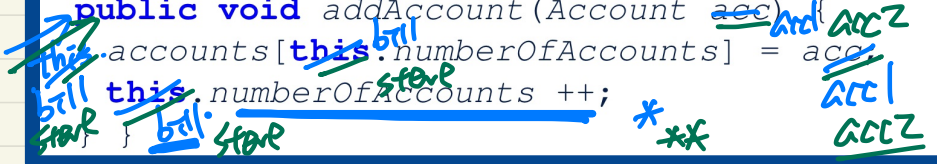
STEP. ACCOUNTS[STEP. NOA] = ACC2;

Misuse of Static Variables

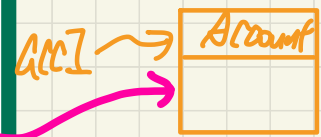
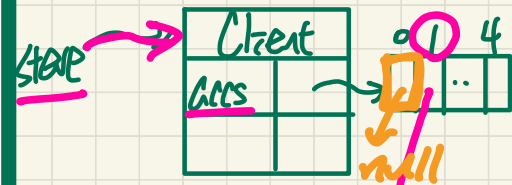
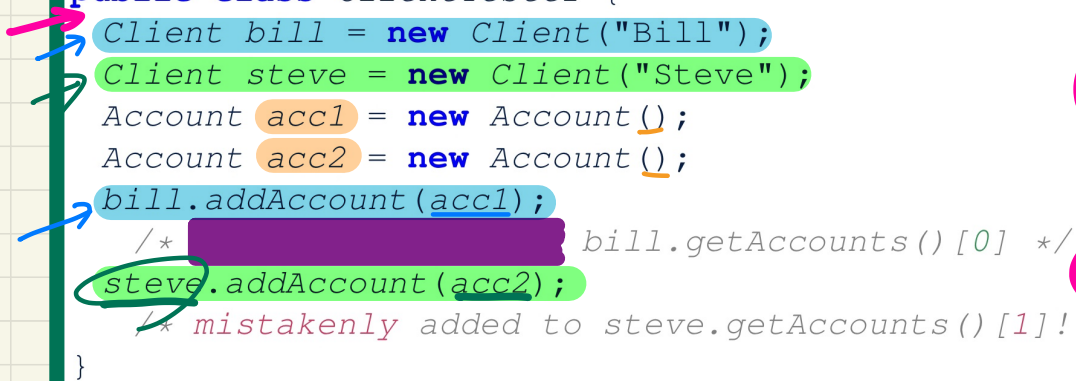
1

NOA ~~1~~ ~~2~~ 2

```
public class Client {  
    .private Account[] accounts; ✓  
    .private static int numberOfAccounts = 0;  
    public void addAccount(Account acc) {  
        accounts[this.numberOfAccounts] = acc;  
        this.numberOfAccounts++;  
    }  
}
```



```
public class ClientTester {  
    Client bill = new Client("Bill");  
    Client steve = new Client("Steve");  
    Account acc1 = new Account();  
    Account acc2 = new Account();  
    bill.addAccount(acc1);  
    /* bill.addAccount(acc2); bill.getAccounts()[0] */  
    steve.addAccount(acc2);  
    /* mistakenly added to steve.getAccounts()[1]! */  
}
```



bill.accounts[bill.NOA] = acc1;

Use of Static Variables: Common Error

weak but poor design.

static (good solution?).

Design
① All bank objects share the same branch name?
② Each bank object has its own instance-specific branch name.

```
1 public class Bank {  
2     private String branchName;  
3     public String getBranchName() { return this.branchName; }  
4     private static int nextAccountNumber = 0;  
5     public static String getInfo() {  
6         nextAccountNumber++;  
7         return this.branchName + nextAccountNumber;  
8     }  
9 }
```

requires a context object

cannot use non-static variable from a static context.

Contradictory!

To access:
Bank.getInfo()
↳ cannot send as a context object.

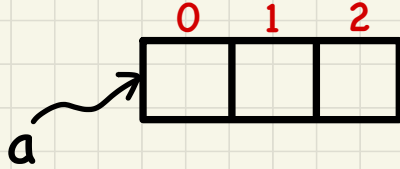
Lecture 5

Part A

Two-Dimensional Arrays - Nested Loops

Nested Loops: Semantics and Tracing

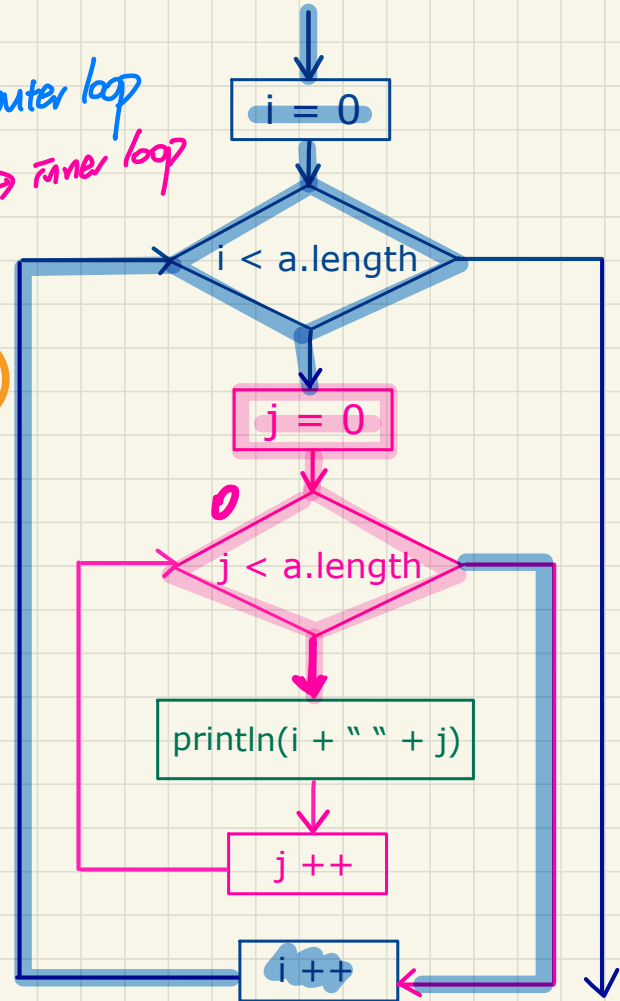
```
for(int i = 0; i < a.length; i++) {  
    for(int j = 0; j < a.length; j++) {  
        System.out.println("(" + i + ", " + j + ")");  
    }  
}
```



i	j
0	0
0	1
0	2
1	0
1	1
1	2
2	0
2	1
2	2

$3 * 3 = 9$

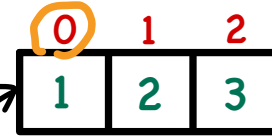
outer loop
inner loop



Computational Problem: Finding Duplicates

No Duplicates,
Redundant Scan

```
1  /* Version 1 with redundant scan */
2  int[] a = {1, 2, 3}; /* no duplicates */
3  boolean hasDup = false;
4  for(int i = 0; i < a.length; i++) {
5      for(int j = 0; j < a.length; j++) {
6          hasDup = hasDup || (i != j && a[i] == a[j]);
7      } /* end inner for */ } /* end outer for */
8  System.out.println(hasDup);
```



$a.length == 100$
 $\sqrt{100^2}$

redundant

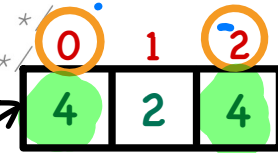
i	j	i != j	a[i]	a[j]	a[i] == a[j]	hasDup
0	0	false	1	1	true	false
0	1	true	1	2	false	false
0	2	true	1	3	false	false
1	0	true	2	1	false	false
1	1	false	2	2	true	false
1	2	true	2	3	false	false
2	0	true	3	1	false	false
2	1	true	3	2	false	false
2	2	false	3	3	true	false

i==j
↳ unnecessary to check

Computational Problem: Finding Duplicates

Redundant Scan,
No Early Exit

```
1 /* Version 1 with redundant scan and no early exit */
2 int[] a = {4, 2, 4}; /* duplicates: a[0] and a[2] */
3 boolean hasDup = false;
4 for(int i = 0; i < a.length; i++) {
5     for(int j = 0; j < a.length; j++) {
6         hasDup = hasDup || (i != j && a[i] == a[j]);
7     } /* end inner for */ } /* end outer for */
8 System.out.println(hasDup);
```



i	j	<u>i != j</u>	a[i]	a[j]	a[i] == a[j]	hasDup
0	0	false	4	4	true	false
0	1	true	4	2	false	false
0	2	true	4	4	true	true
1	0	true	2	4	false	true
1	1	false	2	2	true	true
1	2	true	2	4	false	true
2	0	true	4	4	true	true
2	1	true	4	2	false	true
2	2	false	4	4	true	true

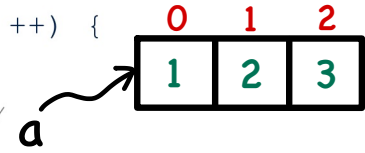
redundant to check further

we could have stopped here

Computational Problem: Finding Duplicates

No Duplicates,
Redundant Scan

```
1  /* Version 2 with redundant scan */
2  int[] a = {1, 2, 3}; /* no duplicates */
3  boolean hasDup = false;
4  for(int i = 0; i < a.length && !hasDup; i++) {
5      for(int j = 0; j < a.length && !hasDup; j++) {
6          hasDup = i != j && a[i] == a[j];
7      } /* end inner for */ } /* end outer for */
8  System.out.println(hasDup);
```

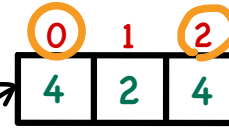


i	j	i != j	a[i]	a[j]	a[i] == a[j]	hasDup
0	0	false	1	1	true	false
0	1	true	1	2	false	false
0	2	true	1	3	false	false
1	0	true	2	1	false	false
1	1	false	2	2	true	false
1	2	true	2	3	false	false
2	0	true	3	1	false	false
2	1	true	3	2	false	false
2	2	false	3	3	true	false

Computational Problem: Finding Duplicates

Duplicates, Early Exit

```
1 /* Version 2 with redundant scan and early exit */
2 int[] a = {4, 2, 4}; /* duplicates: a[0] and a[2] */
3 boolean hasDup = false;
4 for(int i = 0; i < a.length && !hasDup; i++) {
5     for(int j = 0; j < a.length && !hasDup; j++) {
6         hasDup = i != j && a[i] == a[j];
7     } /* end inner for */ } /* end outer for */
8 System.out.println(hasDup);
```



i	j	i != j	a[i]	a[j]	a[i] == a[j]	hasDup
0	0	false	4	4	true	false
0	1	true	4	2	false	false
0	2	true	4	4	true	true

cause early exit
as soon as a satisfaction witness
is found.

Computational Problem: Finding Duplicates

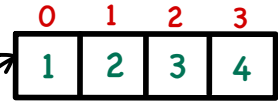
No Duplicates,
Non-Redundant Scan

```

1  /* Version 3 with no redundant scan */
2  int[] a = {1, 2, 3, 4}; /* no duplicates */
3  boolean hasDup = false;
4  for(int i = 0; i < a.length && !hasDup; i++) {
5  → for(int j = i + 1; j < a.length && !hasDup; j++) {
6      hasDup = a[i] == a[j];
7  } /* end inner for */ } /* end outer for */
8  System.out.println(hasDup);
    
```

got val of : 0, 0
 $\geq 0, 1$
 $1, 0x$

\underline{n}
 v_1, v_2
 $\underline{1}$
 $\underline{0}$



1
 \dots
 $n-1$
 \dots
 $n-1$

i	j	a[i]	a[j]	a[i] == a[j]	hasDup
0	1	1	2	false	false
0	2	1	3	false	false
0	3	1	4	false	false
1	2	2	3	false	false
1	3	2	4	false	false
2	3	3	4	false	false

v_1, v_2
 $n * n$

v_3
 $\underline{1}$
 $\underline{0}$
 $\underline{1}$
 \dots
 $n-1$

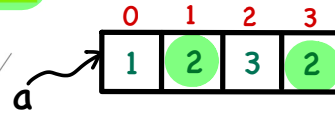
\underline{j}
 $\underline{n-1}$
 $\underline{1 \dots n}$
 $\underline{2 \dots n-1}$
 $\underline{n-2}$
 $n \times$

$(n-1) + (n-2) + \dots + 1$

Computational Problem: Finding Duplicates

Duplicates,
Non-Redundant Scan,
Early Exit

```
1  /* Version 3 with no redundant scan:
2   * array with duplicates causes early exit
3   */
4  int[] a = {1, 2, 3, 2}; /* duplicates: a[1] and a[3] */
5  boolean hasDup = false;
6  for(int i = 0; i < a.length && !hasDup; i++) {
7      for(int j = i + 1; j < a.length && !hasDup; j++) {
8          hasDup = a[i] == a[j];
9      } /* end inner for */ /* end outer for */
10 System.out.println(hasDup);
```



i	j	a[i]	a[j]	a[i] == a[j]	hasDup
0	1	1	2	false	false
0	2	1	3	false	false
0	3	1	2	false	false
1	2	2	3	false	false
1	3	2	2	true	true

↳ exit from both loops.

Lecture 6

Part A

***API of Java Library -
Method Headers,
Static vs. Non-Static Methods***

```
class A {  
    public static int ml (int i, String s) {  
        ...  
    }  
    public int m2 (String s, int i) {  
        ...  
    }  
}
```

parameter.

```
int j = A.ml (23, "Alan");
```

argument.

```
A obj = new A ();  
int k = obj.m2 ("Tom", 46);
```

Lecture 6

Part B

API of Java Library - Case Study: Math Class

Java API: Math

modifier
Math.abs(...)

Modifier and Type	Method and Description
static double	abs (double a) Returns the absolute value of a double value.
static float	abs (float a) Returns the absolute value of a float value.
static int	abs (int a) Returns the absolute value of an int value.
static long	abs (long a) Returns the absolute value of a long value.

method overloading
- same method names
- different types of parameter types.
method header:

```
public class Math {
```

↳ return types

static double	random () Returns a double value with a positive sign, <u>greater than or equal to 0.0 and less than 1.0.</u>
---------------	---

inclusive

exclusive

Math.random() → [0.0, 1.0)
↳ [0.0, 100.0)

eg. ✓ 0.01 × 100 / 1.00 → 0.01234
✓ 0.123 × 100 → 12.3
↳ [12.3] / 12
omitted
↳ [1.234] / 1

```
public static int  
abs(int a) { ... }
```

Lecture 6

Part C

API of Java Library - Case Study: ArrayList Class

API: ArrayList<E>

declaration
generic parameter
type elements.

ArrayList <Person>

instantiation
of E by Person

list =
new ArrayList<Person>
() ;

non-static

```
int size()
Returns the number of elements in this list.

boolean add(E e)
Adds the specified element to the end of this list.

void add(int index, E element)
Inserts the specified element at the specified position in this list.

boolean contains(Object o)
Returns true if this list contains the specified element.

E remove(int index)
Removes the element at the specified position in this list.

boolean remove(Object o)
Removes the first occurrence of the specified element from this list, if it is present.

int indexOf(Object o)
Returns the index of the first occurrence of the specified element in this list, or -1 if this list does not contain the element.

E get(int index)
Returns the element at the specified position in this list.
```

Person.
add(E e)
Person
add(int index, E element)



overloaded methods.

Person

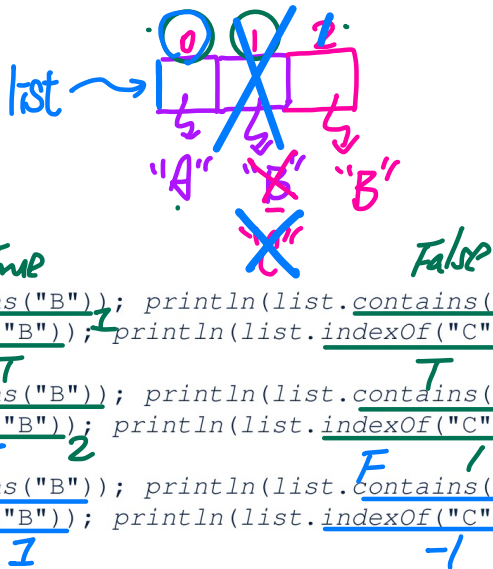
Person

Use of ArrayList<String>

instantiating generic parameter E by String. e.g. word add (E e) String

```
1 import java.util.ArrayList;
2 public class ArrayListTester {
3     public static void main(String[] args) {
4         ArrayList<String> list = new ArrayList<String>();
5         println(list.size()); 0
6         println(list.contains("A")); false
7         println(list.indexOf("A")); -1
8         list.add("A");
9         list.add("B");
10        println(list.contains("A")); True; println(list.contains("B")); True; println(list.contains("C")); False;
11        println(list.indexOf("A")); 0; println(list.indexOf("B")); 1; println(list.indexOf("C")); -1
12        list.add(1, "C"); T
13        println(list.contains("A")); 0; println(list.contains("B")); T; println(list.contains("C")); T;
14        println(list.indexOf("A")); 0; println(list.indexOf("B")); 2; println(list.indexOf("C")); 1;
15        list.remove("C"); T
16        println(list.contains("A")); T; println(list.contains("B")); T; println(list.contains("C")); F;
17        println(list.indexOf("A")); 0; println(list.indexOf("B")); 1; println(list.indexOf("C")); -1
18
19        for(int i = 0; i < list.size(); i++) {
20            println(list.get(i));
21        }
22    }
23 }
```

Q[1]



Lecture 6

Part D

API of Java Library - Case Study: Hashtable Class

Hash Table

- 2-column table
- Column of **keys** contain no duplicates.
- Column of **values** may contain duplicates.
- Each key uniquely identifies an **entry** (k, v)

↙
- key
- value

grades.

keys	values
"Alan"	"A"
"Mark"	"B+"
"Tom"	"C"

no duplicates.

API: HashTable

K **V** → generic parameters. → type of values.
→ type of keys

int

size()

Returns the number of keys in this hashtable.

`Hashtable<String, Person> t =
new Hashtable<>();`

boolean

containsKey(Object key)

Tests if the specified object is a key in this hashtable.

boolean

containsValue(Object value)

Returns true if this hashtable maps one or more keys to this value.

* Person
t.get(→)
↳ Person

get(Object key)

Returns the value to which the specified key is mapped, or null if this map contains no mapping for the key.

* ~~String~~

put(String key, ~~String~~ value)

Maps the specified key to the specified value in this hashtable.

`t.put("key1", new Person(...));`

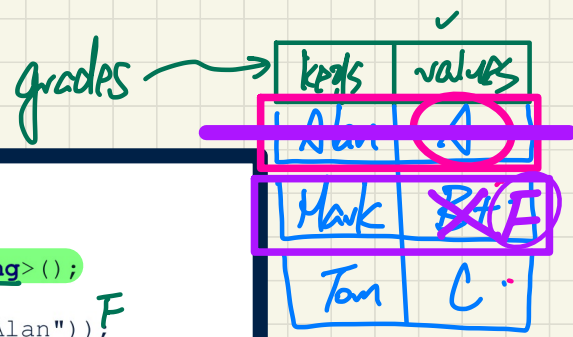
* Object

remove(Object key)

Removes the key (and its corresponding value) from this hashtable.

→ used to uniquely identify an entry.

Use of HashTable<String, String>



```
1 import java.util.Hashtable;
2 public class HashTableTester {
3     public static void main(String[] args) {
4         Hashtable<String, String> grades = new Hashtable<String, String>();
5         System.out.println("Size of table: " + grades.size());
6         System.out.println("Key Alan exists: " + grades.containsKey("Alan"));
7         System.out.println("Value B+ exists: " + grades.containsValue("B+"));
8         grades.put("Alan", "A");
9         grades.put("Mark", "B+");
10        grades.put("Tom", "C");
11        System.out.println("Size of table: " + grades.size());
12        System.out.println("Key Alan exists: " + grades.containsKey("Alan"));
13        System.out.println("Key Mark exists: " + grades.containsKey("Mark"));
14        System.out.println("Key Tom exists: " + grades.containsKey("Tom"));
15        System.out.println("Key Simon exists: " + grades.containsKey("Simon"));
16        System.out.println("Value A exists: " + grades.containsValue("A"));
17        System.out.println("Value B+ exists: " + grades.containsValue("B+"));
18        System.out.println("Value C exists: " + grades.containsValue("C"));
19        System.out.println("Value A+ exists: " + grades.containsValue("A+"));
20        System.out.println("Value of existing key Alan: " + grades.get("Alan"));
21        System.out.println("Value of existing key Mark: " + grades.get("Mark"));
22        System.out.println("Value of existing key Tom: " + grades.get("Tom"));
23        System.out.println("Value of non-existing key Simon: " + grades.get("Simon"));
24        grades.put("Mark", "F");
25        System.out.println("Value of existing key Mark: " + grades.get("Mark"));
26        grades.remove("Alan");
27        System.out.println("Key Alan exists: " + grades.containsKey("Alan"));
28        System.out.println("Value of non-existing key Alan: " + grades.get("Alan"));
```

<>

F

3

T

F

T

T

F

A

B+

C

existing key.

F null

F null

I hope you enjoyed the journey.

All the Best !

JACKIE